

# COMMUNITY UNIT SCHOOL DIST 200 WHEATON, ILLINOIS



# ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

## STUDENTS

### RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
District	81.4	6.2	8.0	4.4	0.1	12.6	4.4	1.5	0.9	10.1	93.6	14,024
State	57.7	20.8	17.7	3.6	0.2	39.0	6.7	4.6	2.1	16.8	94.2	2,060,048

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

### PARENTAL CONTACT\*

	Percent
District	97.7
State	96.3

### AVERAGE CLASS SIZE (as of the first school day in May)

Grade	Grade	Grade	Grade	Grade	High	
K	1	3	6	8	School	
District	18.3	21.2	21.5	23.8	25.2	22.0
State	21.0	21.6	22.6	23.7	23.1	19.9

### STAFF-TO-STUDENT RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator	
District	18.4	20.0	13.5	274.2
State	19.4	18.8	14.1	208.7

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

### TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	53	45	45	27	45	45	145	90	90	28	45	45
State	57	52	50	30	43	44	146	105	93	31	43	44

### TEACHER INFORMATION (Full-Time Equivalents)

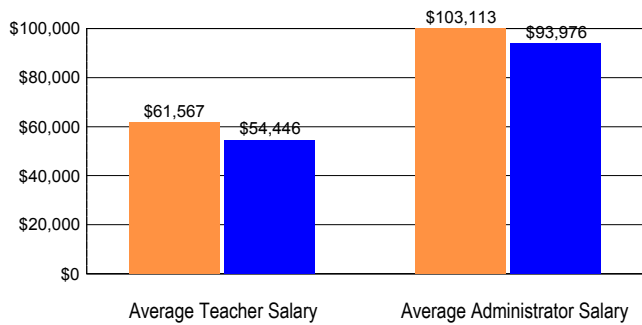
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	97.7	0.8	0.5	1.0	0.0	24.0	76.0	861
State	85.0	9.8	4.0	1.0	0.1	23.4	76.6	125,702

**TEACHER INFORMATION (Continued)**

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District	12.8	41.1	58.8	0.3	0.1
State	13.8	51.3	48.6	1.7	1.8

**SCHOOL DISTRICT FINANCES**

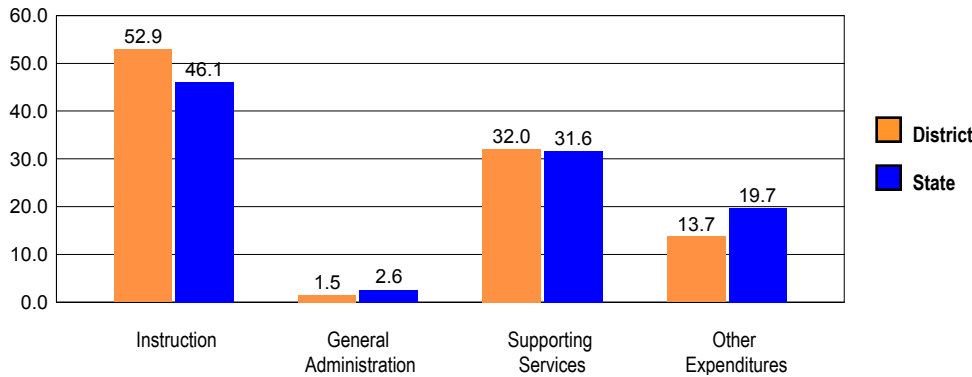
**TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)**



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District  
■ State

**EXPENDITURE BY FUNCTION 2002-03 (Percentages)**



**REVENUE BY SOURCE 2002-03**

	District	District %	State %
Local Property Taxes	\$91,577,352	74.5	56.6
Other Local Funding	\$6,418,201	5.2	5.4
General State Aid	\$8,118,564	6.6	17.9
Other State Funding	\$10,281,360	8.4	12.1
Federal Funding	\$6,547,180	5.3	8.0
<b>TOTAL</b>	<b>\$122,942,657</b>		

**EXPENDITURE BY FUND 2002-03**

	District	District %	State %
Education	\$99,737,369	75.0	70.1
Operations & Maintenance	\$15,221,222	11.4	8.9
Transportation	\$6,371,058	4.8	3.5
Bond and Interest	\$8,296,490	6.2	6.0
Rent	\$0	0.0	0.0
Municipal Retirement/ Social Security	\$2,467,067	1.9	1.5
Fire Prevention & Safety	\$0	0.0	0.9
Site & Construction/ Capital Improvement	\$851,849	0.6	9.0
<b>TOTAL</b>	<b>\$132,945,055</b>		

**OTHER FINANCIAL INDICATORS**

	2001 Equalized Assessed Valuation per Pupil	2001 Total School Tax Rate per \$100	2002-03 Instructional Expenditure per Pupil	2002-03 Operating Expenditure per Pupil
District	\$148,186	4.61	\$5,375	\$8,860
State	**	**	\$5,022	\$8,482

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

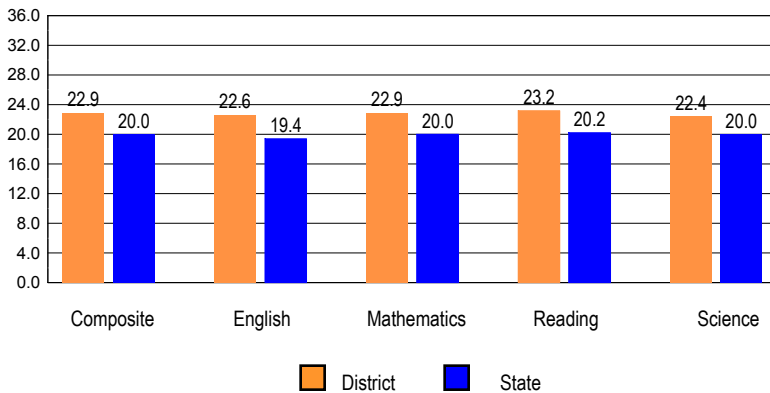
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

**ACT ASSESSMENT: GRADUATING CLASS OF 2004\***



**ACT TEST TAKERS**

	Number	% Class
District	1,025	90.1
State	116,550	90.9

\* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. Excludes the scores of students who took the test with special accommodations. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

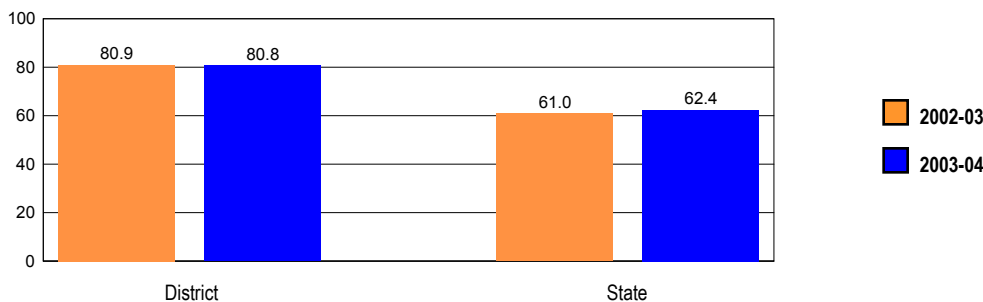
**HIGH SCHOOL GRADUATION RATE**

	Gender			Race / Ethnicity						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
District	95.5	97.9	93.0	98.0	88.2	78.5	83.5		100.0	23.3		92.2	89.6
State	86.5	84.3	88.8	91.8	74.0	75.9	91.9		87.9	57.9		75.8	71.1

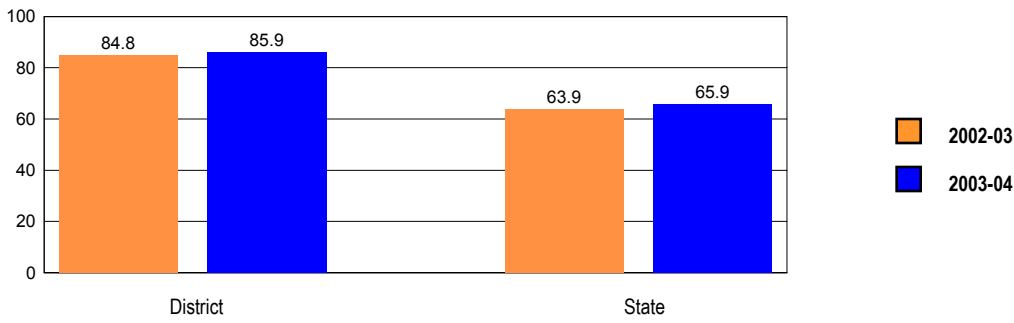
**OVERALL STUDENT PERFORMANCE**

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. These performance measures include only those test scores for the grades and subjects included in your district.

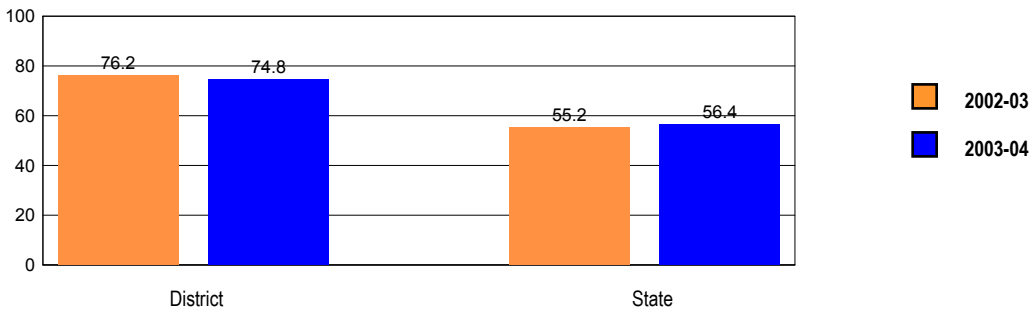
**OVERALL PERFORMANCE - ALL STATE TESTS**



**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**



**OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE**



**OVERALL ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE) PERFORMANCE**

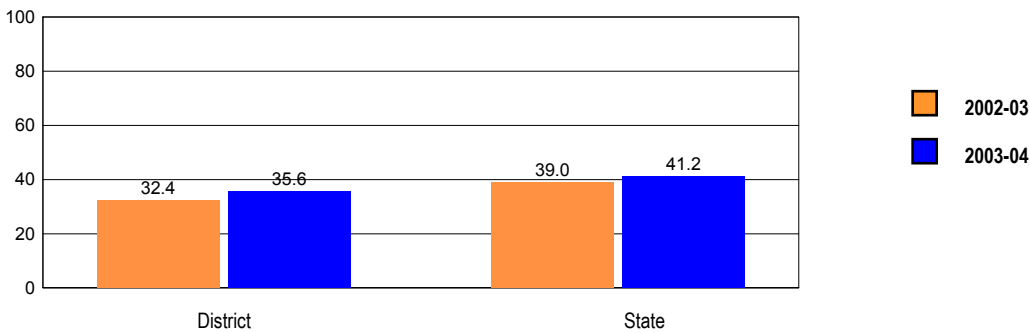
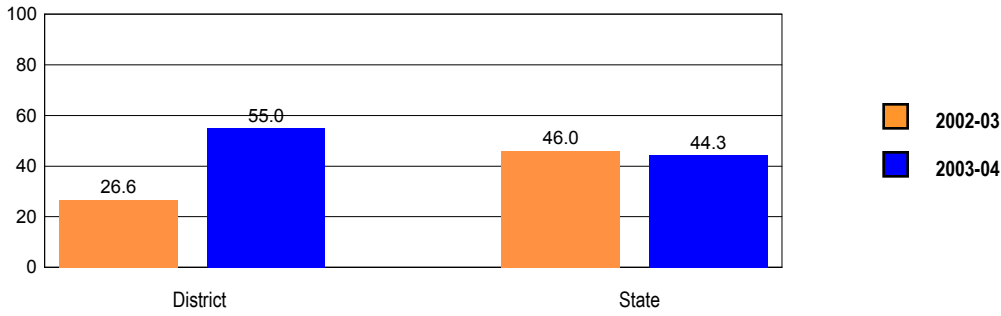


IMAGE scores in the Expanding and Transitioning performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

**OVERALL ILLINOIS ALTERNATE ASSESSMENT (IAA) PERFORMANCE**

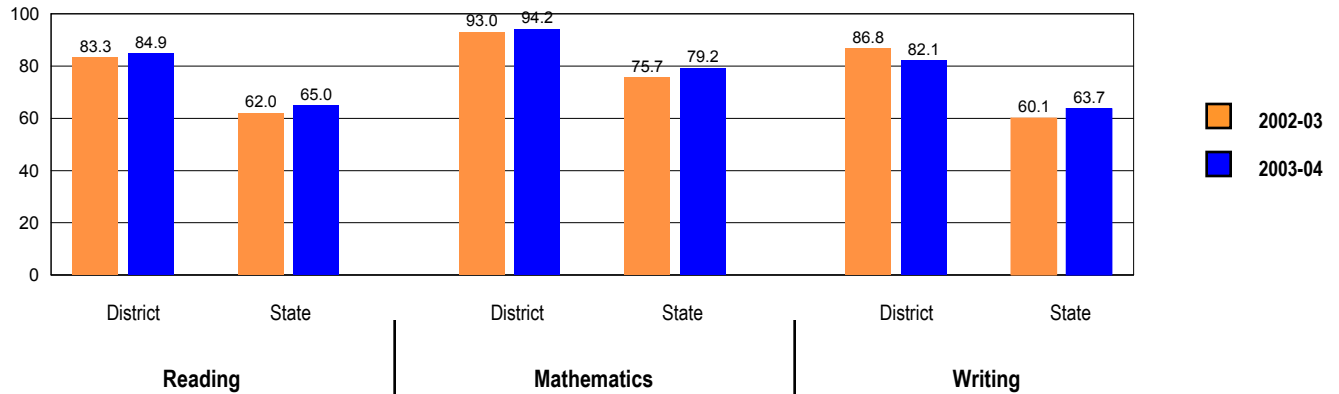


IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

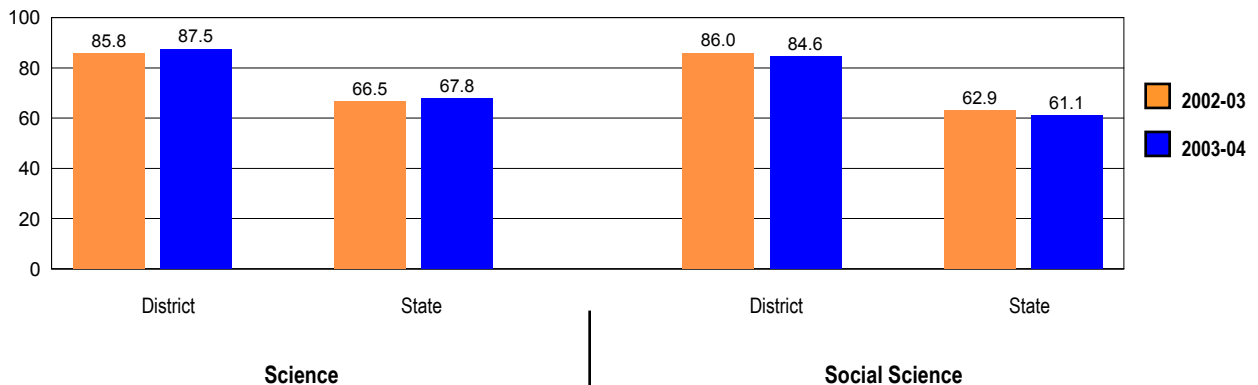
**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

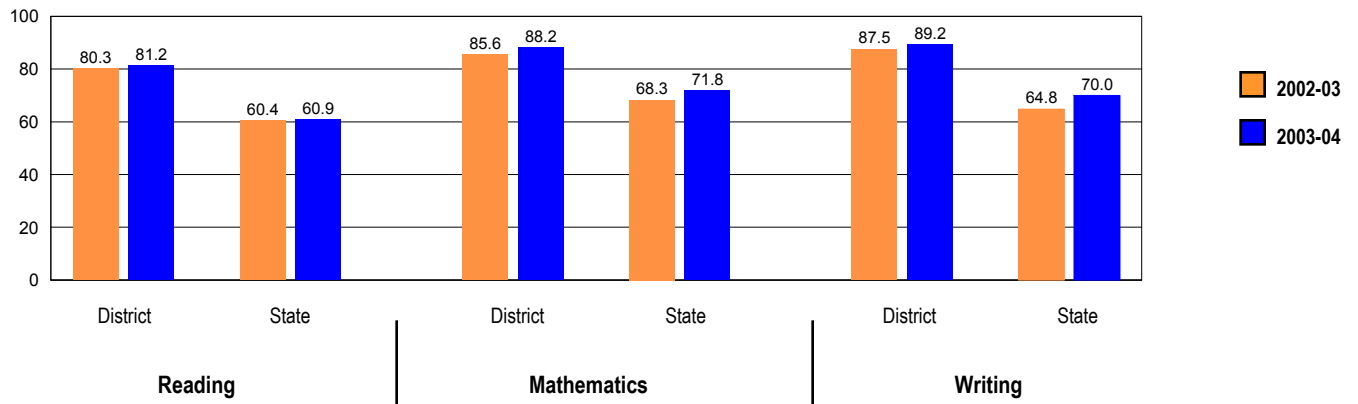
**ISAT Grade 3**



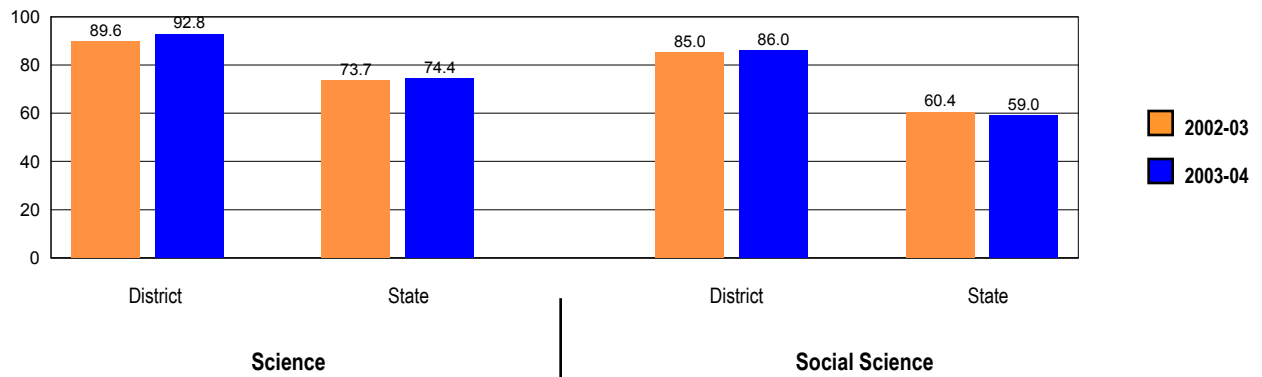
**ISAT Grade 4**



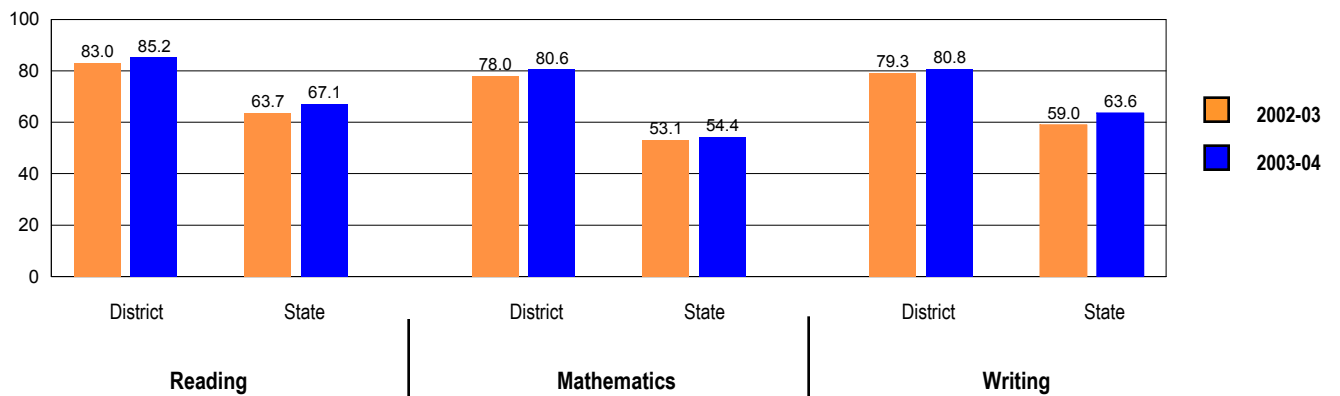
ISAT Grade 5



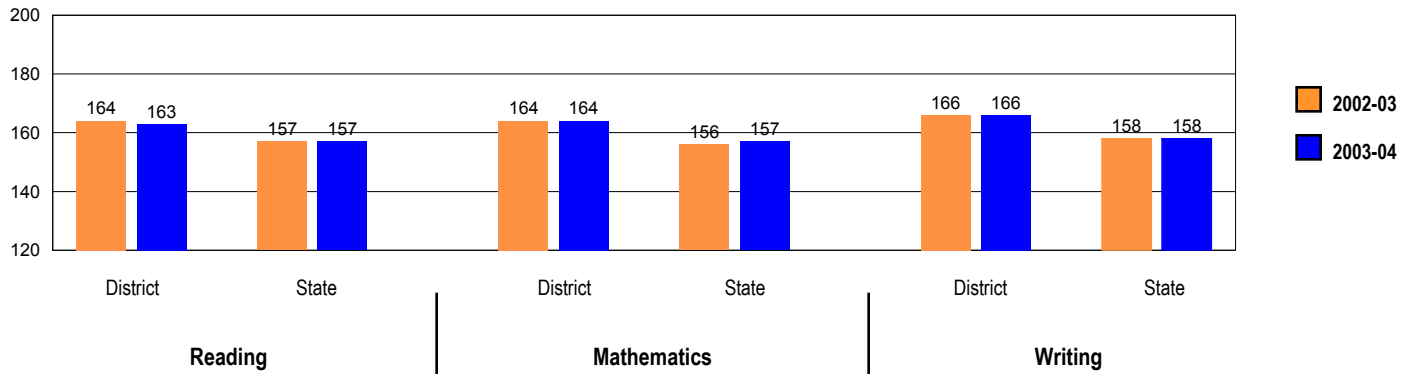
ISAT Grade 7



ISAT Grade 8

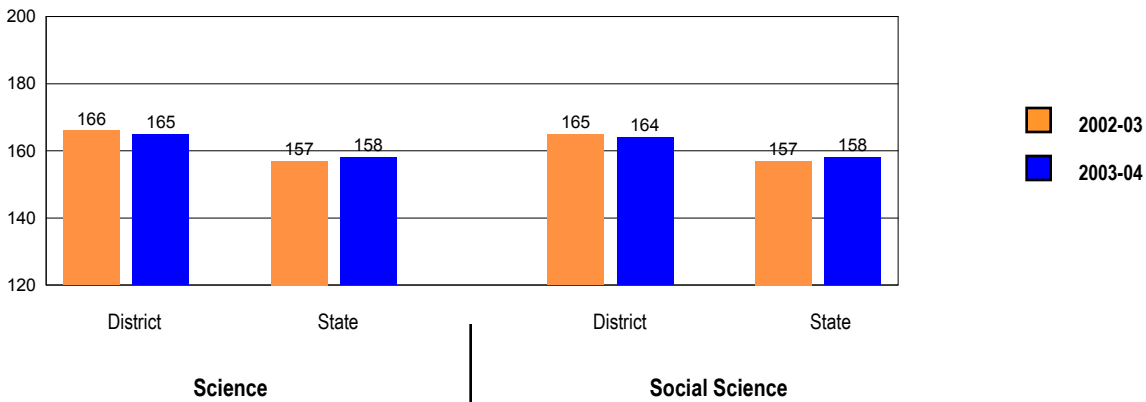


**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores**



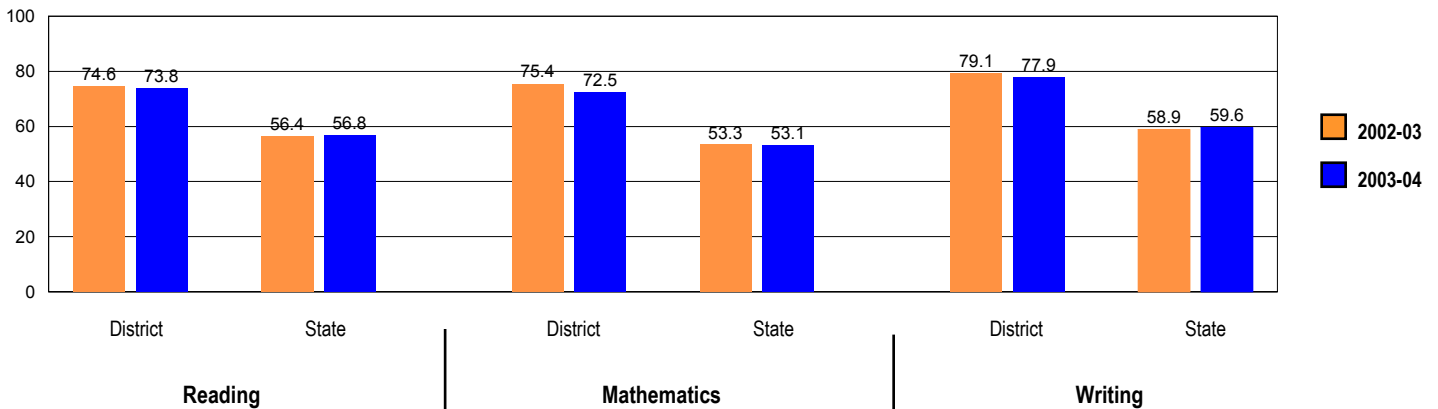
PSAE scores range from 120 to 200.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores**

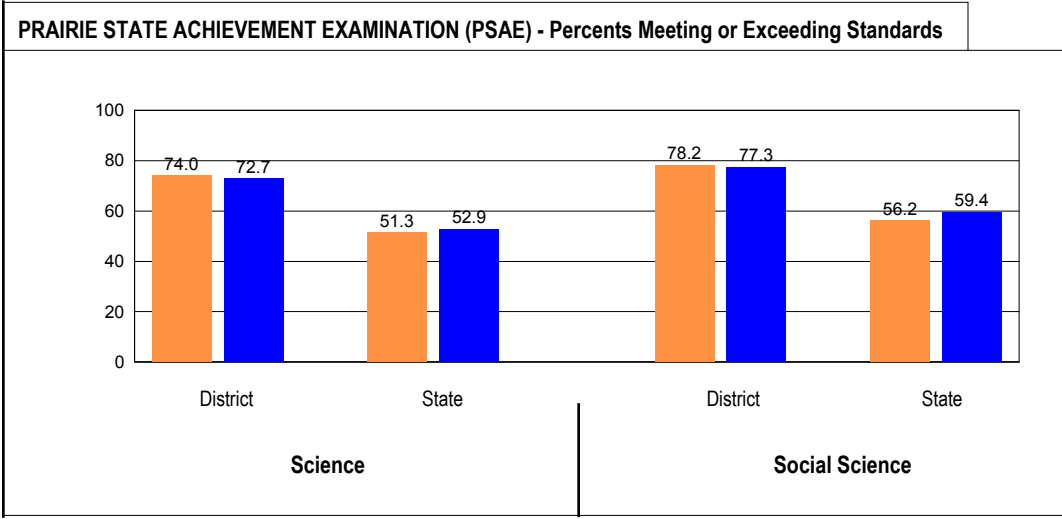


PSAE scores range from 120 to 200.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards**



Number of students in this District taking the PSAE in 2004: 1,068



Number of students in this District taking the PSAE in 2004: 1,068

### PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

### PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS

		Gender			Racial/Ethnic Background						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
District	*Enrollment	4,344	2,243	2,101	3,588	236	335	160	6	19	179	0	665	577
	Reading	0.1	0.0	0.2	0.1	0.0	0.6	0.6		0.0	1.1		0.2	0.5
	Mathematics	0.1	0.0	0.2	0.1	0.0	0.9	0.0		0.0	1.1		0.2	0.5
State	*Enrollment	618,426	315,150	303,276	362,539	126,432	103,851	22,726	1,038	1,840	43,504	259	89,425	239,387
	Reading	0.9	1.0	0.8	0.4	2.2	1.2	0.6	2.2	0.7	0.9	7.3	2.4	1.4
	Mathematics	0.9	1.1	0.9	0.4	2.3	1.3	0.6	1.9	0.8	1.3	6.9	2.5	1.5

\* Enrollment on the first day of state testing.

**ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)**

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

**Grade 3****Grade 3 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	2.4	12.6	44.1	40.8	1.0	4.9	37.6	56.6	1.3	16.6	75.8	6.3
State	7.0	27.9	42.4	22.7	6.8	14.0	46.1	33.0	5.2	31.1	61.0	2.8

**Grade 3 - Gender**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	District	3.2	15.5	41.2	40.0	1.0	5.8	34.7	58.5	2.0	19.4	73.3	5.2
	State	8.6	29.4	41.7	20.2	7.5	13.4	44.4	34.7	7.1	35.6	55.5	1.8
Female	District	1.6	9.5	47.3	41.7	0.9	3.8	40.8	54.5	0.4	13.5	78.7	7.4
	State	5.4	26.3	43.0	25.3	6.1	14.7	48.0	31.2	3.2	26.4	66.7	3.7

**Grade 3 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	District	1.3	9.9	43.2	45.6	0.6	2.4	35.0	61.9	0.8	13.2	78.9	7.2
	State	3.2	20.0	46.2	30.7	2.3	8.0	45.8	43.9	2.9	25.3	68.1	3.6
Black	District	14.1	37.5	39.1	9.4	4.7	28.1	51.6	15.6	6.3	44.4	49.2	0.0
	State	16.5	44.6	32.2	6.8	18.3	28.0	44.4	9.3	10.8	44.0	44.2	1.0
Hispanic	District	3.4	19.0	65.5	12.1	1.7	10.3	55.2	32.8	1.7	31.0	67.2	0.0
	State	8.0	36.2	43.8	12.0	6.5	17.5	54.5	21.6	5.7	36.3	56.5	1.5
Asian/Pacific Islander	District	3.3	13.3	40.0	43.3	0.0	6.7	36.7	56.7	3.3	13.3	73.3	10.0
	State	1.5	13.2	45.6	39.7	1.1	4.2	34.8	59.9	1.1	18.2	74.8	5.9
Native American	District												
	State	7.3	33.0	41.3	18.3	7.3	14.2	46.8	31.7	5.1	40.7	50.5	3.7
Multiracial/Ethnic	District	9.1	27.3	36.4	27.3	0.0	9.1	45.5	45.5	0.0	36.4	63.6	0.0
	State	3.8	24.7	45.9	25.6	4.0	10.4	49.5	36.1	3.7	30.6	63.7	2.0

**Grade 3 - Students with Disabilities**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	11.2	29.6	39.1	20.1	2.9	16.4	45.0	35.7	6.5	28.8	61.8	2.9
	State	22.3	42.1	27.2	8.4	17.3	23.0	43.5	16.2	17.3	41.7	40.0	1.0
Non-IEP	District	0.5	8.9	45.2	45.3	0.5	2.3	35.9	61.2	0.1	14.0	78.9	7.0
	State	4.5	25.6	44.9	25.1	5.1	12.5	46.6	35.8	3.2	29.4	64.4	3.0

**Grade 3 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	District	8.6	31.4	42.9	17.1	4.7	19.8	50.0	25.5	6.7	40.0	51.4	1.9
	State	13.1	40.7	36.9	9.3	13.3	23.3	48.4	14.9	9.1	41.0	48.8	1.1
Not Eligible	District	1.7	10.3	44.3	43.8	0.5	3.0	36.0	60.5	0.6	13.7	78.9	6.8
	State	2.8	18.9	46.2	32.1	2.2	7.5	44.5	45.8	2.4	24.2	69.5	3.9

**Grade 4**

**Grade 4 - All**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
District	0.7	11.8	61.1	26.4	1.1	14.3	66.0	18.6
	6.0	26.2	54.6	13.2	9.7	29.3	53.9	7.1

**Grade 4 - Gender**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
Male	District	0.8	8.8	61.0	29.4	1.4	11.7	66.9	20.1
	State	6.4	24.7	53.6	15.2	10.4	27.9	53.5	8.2
Female	District	0.6	14.9	61.3	23.2	0.8	16.9	65.1	17.1
	State	5.5	27.8	55.6	11.1	8.9	30.7	54.4	6.0

**Grade 4 - Racial/Ethnic Background**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
White	District	0.0	7.7	62.6	29.7	0.6	9.7	68.9	20.8
	State	2.0	15.8	62.8	19.4	3.7	20.6	65.4	10.3
Black	District	7.9	50.8	38.1	3.2	3.2	57.1	38.1	1.6
	State	16.5	48.1	33.6	1.8	25.1	45.8	28.0	1.0
Hispanic	District	3.2	27.4	61.3	8.1	3.2	32.3	58.1	6.5
	State	5.5	35.5	54.3	4.7	9.9	40.3	47.4	2.5
Asian/Pacific Islander	District	0.0	10.3	69.2	20.5	2.6	12.8	64.1	20.5
	State	1.2	12.7	63.3	22.8	1.6	15.6	68.1	14.7
Native American	District								
	State	4.1	18.8	59.7	17.4	5.3	22.9	63.0	8.7
Multiracial/Ethnic	District								
	State	3.5	23.7	60.0	12.8	6.0	27.1	60.4	6.5

**Grade 4 - Students with Disabilities**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
IEP	District	1.9	28.8	50.0	19.4	5.6	27.5	57.5	9.4
	State	13.6	38.4	42.1	5.8	22.7	39.7	34.9	2.7
Non-IEP	District	0.5	8.6	63.3	27.7	0.2	11.8	67.6	20.4
	State	4.6	24.1	56.8	14.5	7.4	27.4	57.3	7.9

**Grade 4 - Economically Disadvantaged**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	District	0.9	38.9	56.6	3.5	4.4	38.9	54.9	1.8
	State	11.5	41.3	43.5	3.8	18.3	43.2	36.9	1.6
Not Eligible	District	0.7	8.4	61.7	29.2	0.7	11.2	67.4	20.8
	State	2.2	15.8	62.3	19.8	3.7	19.6	65.8	10.9

**Grade 5**

**Grade 5 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District State	0.6	18.2	31.6	49.6	0.9	10.9	61.9	26.3	0.9	10.0	78.4	10.7
	1.7	37.4	35.9	25.0	2.9	25.2	59.8	12.0	4.4	25.7	65.7	4.3

**Grade 5 - Gender**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	District	0.8	20.5	32.6	46.1	1.1	12.0	57.6	29.3	1.3	13.4	76.7	8.6
	State	2.3	38.9	35.4	23.4	3.7	25.5	58.0	12.8	6.2	30.8	60.5	2.4
Female	District	0.4	15.7	30.5	53.4	0.6	9.8	66.5	23.2	0.4	6.3	80.3	13.0
	State	1.1	35.9	36.3	26.7	2.2	25.0	61.6	11.2	2.4	20.4	71.1	6.1

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	District	0.4	13.9	32.0	53.7	0.6	7.4	62.6	29.4	0.8	7.8	79.6	11.8
	State	0.9	27.4	38.7	33.0	1.3	16.2	66.1	16.4	2.7	19.9	71.7	5.7
Black	District	1.9	59.3	16.7	22.2	1.8	45.5	47.3	5.5	1.9	24.1	72.2	1.9
	State	3.9	59.4	27.7	8.9	7.9	48.0	42.1	2.0	9.3	40.4	49.1	1.2
Hispanic	District	1.4	37.5	38.9	22.2	2.7	26.0	64.4	6.8	0.0	26.0	71.2	2.7
	State	1.8	48.3	36.3	13.6	2.5	30.5	61.7	5.3	4.3	30.3	63.6	1.8
Asian/Pacific Islander	District	3.8	15.4	26.9	53.8	3.8	11.5	57.7	26.9	3.8	7.7	69.2	19.2
	State	0.4	19.9	38.5	41.1	0.4	8.1	60.8	30.7	1.1	12.1	77.9	8.9
Native American	District												
	State	0.8	32.9	41.2	25.1	1.6	22.6	66.3	9.5	2.1	26.6	67.2	4.1
Multiracial/Ethnic	District												
	State	1.9	35.1	37.5	25.4	1.2	30.0	53.3	15.5	3.4	23.0	68.5	5.1

**Grade 5 - Students with Disabilities**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	3.7	54.3	29.3	12.8	5.4	32.3	55.1	7.2	4.8	30.1	63.9	1.2
	State	8.8	66.3	18.7	6.2	13.5	47.4	36.3	2.7	19.4	42.4	37.2	1.0
Non-IEP	District	0.0	11.2	32.0	56.7	0.0	6.7	63.2	30.1	0.1	6.0	81.3	12.6
	State	0.5	32.4	38.8	28.3	1.1	21.4	63.8	13.7	1.9	22.9	70.4	4.8

**Grade 5 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	District	1.6	50.4	27.1	20.9	6.2	32.6	52.7	8.5	4.7	26.6	68.0	0.8
	State	3.1	54.7	31.6	10.6	5.6	40.2	50.8	3.5	7.7	36.9	53.9	1.5
Not Eligible	District	0.5	13.5	32.2	53.8	0.1	7.8	63.2	28.9	0.3	7.6	79.9	12.2
	State	0.8	25.6	38.8	34.9	1.1	15.0	65.9	17.9	2.1	18.1	73.6	6.1

**Grade 7**

**Grade 7 - All**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
District	3.0	4.2	51.5	41.3	0.1	13.9	48.9	37.0
	10.4	15.2	57.8	16.6	1.7	39.3	44.3	14.7
State								

**Grade 7 - Gender**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
Male	District	3.1	3.2	46.9	46.8	0.2	11.6	47.1	41.2
	State	11.4	14.3	55.1	19.2	2.1	37.7	43.1	17.1
Female	District	2.8	5.3	56.3	35.5	0.0	16.4	50.9	32.7
	State	9.4	16.1	60.6	13.9	1.3	41.0	45.6	12.1

**Grade 7 - Racial/Ethnic Background**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
White	District	1.2	2.6	51.5	44.7	0.1	9.6	49.7	40.5
	State	5.0	9.3	62.2	23.6	0.8	26.2	51.9	21.2
Black	District	14.5	17.7	54.8	12.9	0.0	45.2	50.0	4.8
	State	22.8	27.5	46.9	2.8	4.1	67.3	26.3	2.3
Hispanic	District	13.3	11.7	56.7	18.3	0.0	38.3	45.0	16.7
	State	15.8	22.7	55.8	5.7	2.1	55.5	37.8	4.5
Asian/Pacific Islander	District	8.9	6.7	40.0	44.4	0.0	22.2	37.8	40.0
	State	3.0	6.8	58.8	31.4	0.3	17.9	55.3	26.5
Native American	District								
	State	11.7	15.0	58.6	14.7	1.3	45.1	45.1	8.4
Multiracial/Ethnic	District								
	State	8.6	15.2	59.2	17.0	1.0	38.2	46.3	14.4

**Grade 7 - Students with Disabilities**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
IEP	District	14.2	13.4	61.9	10.4	0.7	49.3	46.3	3.7
	State	32.9	24.4	38.8	3.9	7.9	67.2	21.8	3.0
Non-IEP	District	1.4	3.0	50.1	45.6	0.0	9.0	49.3	41.7
	State	6.6	13.6	61.1	18.8	0.6	34.5	48.2	16.7

**Grade 7 - Economically Disadvantaged**

Levels	Science				Social Science				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	District	13.5	15.9	61.9	8.7	0.0	46.0	41.3	12.7
	State	18.6	24.2	52.2	5.0	3.1	60.7	32.5	3.7
Not Eligible	District	1.6	2.7	50.2	45.6	0.1	9.7	49.9	40.2
	State	5.3	9.6	61.3	23.8	0.8	26.0	51.7	21.5

**Grade 8**

**Grade 8 - All**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
District State	District	0.4	14.4	61.1	24.1	1.7	17.7	43.8	36.8	1.6	17.6	69.7	11.1
	State	1.6	31.3	57.4	9.7	5.6	40.0	37.5	16.9	4.9	31.5	58.7	4.9

**Grade 8 - Gender**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	District	0.5	17.1	62.8	19.5	1.9	17.1	41.7	39.3	3.2	23.3	67.4	6.1
	State	2.3	35.2	54.6	7.9	6.7	39.4	36.0	17.8	7.5	38.8	50.7	3.0
Female	District	0.2	11.6	59.3	28.9	1.5	18.2	46.0	34.3	0.0	11.4	72.1	16.4
	State	0.8	27.3	60.3	11.5	4.4	40.5	39.0	16.1	2.2	24.0	66.8	6.9

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	District	0.3	11.0	62.5	26.2	1.3	14.1	45.0	39.6	1.4	15.9	70.5	12.2
	State	0.9	22.8	63.2	13.1	3.1	30.2	43.8	22.9	3.6	26.4	63.6	6.4
Black	District	1.7	43.1	50.0	5.2	8.6	51.7	29.3	10.3	5.3	40.4	54.4	0.0
	State	3.4	48.3	45.7	2.6	13.3	62.1	21.6	3.0	9.1	44.7	45.0	1.3
Hispanic	District	0.0	40.0	55.4	4.6	3.1	44.6	46.2	6.2	3.1	26.2	69.2	1.5
	State	2.0	46.7	48.3	3.0	6.2	55.1	32.7	6.0	5.3	38.2	54.5	2.0
Asian/Pacific Islander	District	0.0	13.2	52.6	34.2	0.0	7.9	34.2	57.9	0.0	10.5	73.7	15.8
	State	0.4	18.1	62.1	19.4	1.2	17.8	39.4	41.6	1.4	16.7	69.9	12.0
Native American	District												
	State	0.8	27.2	61.9	10.1	5.8	38.8	43.5	11.9	7.3	30.9	57.1	4.6
Multiracial/Ethnic	District												
	State	1.8	31.7	57.7	8.8	6.2	47.4	31.3	15.1	4.4	33.4	59.1	3.1

**Grade 8 - Limited-English-Proficient**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
District State	District	0.0	72.7	27.3	0.0	0.0	90.9	9.1	0.0	9.1	54.5	36.4	0.0
	State	6.7	64.5	27.1	1.7	15.7	59.1	19.1	6.1	13.4	45.8	39.4	1.4

**Grade 8 - Students with Disabilities**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	1.7	50.3	44.5	3.5	10.5	49.4	31.4	8.7	7.8	45.5	45.5	1.2
	State	9.0	66.8	23.1	1.1	27.2	59.0	11.9	2.0	25.2	51.6	22.9	0.4
Non-IEP	District	0.1	7.8	64.2	27.9	0.1	11.9	46.1	41.9	0.5	12.6	74.0	12.9
	State	0.3	25.2	63.4	11.2	1.9	36.7	42.0	19.5	1.5	28.2	64.6	5.7

**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	District	0.9	43.4	51.3	4.4	6.3	46.4	40.2	7.1	5.4	29.5	61.6	3.6
	State	2.9	47.3	47.1	2.7	10.3	57.2	27.5	5.0	8.3	42.3	47.8	1.6
Not Eligible	District	0.3	11.2	62.2	26.3	1.2	14.4	44.2	40.1	1.2	16.2	70.6	12.0
	State	0.8	22.3	63.2	13.7	2.9	30.2	43.2	23.7	3.0	25.4	64.7	6.8

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)**

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

**Grade 11**

**Grade 11 - All**

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
District	4.7	21.5	56.0	17.8	4.6	22.9	53.8	18.7	3.0	19.1	54.2	23.7	5.3	22.1	50.1	22.5	4.3	18.4	54.3	23.0
	8.2	35.0	46.8	10.0	9.7	37.1	42.8	10.3	7.3	33.1	47.7	11.9	10.6	36.5	41.0	11.9	7.7	32.9	44.9	14.5

**Grade 11 - Gender**

Levels	Reading				Mathematics				Writing				Science				Social Science				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
Male	District	6.8	20.5	55.3	17.4	5.3	21.1	50.7	22.9	4.3	23.8	50.8	21.1	6.0	19.2	46.7	28.0	4.2	16.8	51.3	27.7
	State	10.7	35.6	44.0	9.7	9.9	35.0	42.8	12.3	10.0	36.2	43.6	10.1	11.5	33.2	40.1	15.2	8.0	28.6	45.2	18.2
Female	District	2.5	22.5	56.6	18.3	3.9	24.9	57.0	14.3	1.7	14.1	57.7	26.4	4.4	25.0	53.8	16.8	4.4	19.9	57.5	18.2
	State	5.7	34.4	49.5	10.4	9.6	39.2	42.8	8.4	4.7	30.0	51.6	13.7	9.7	39.7	41.8	8.7	7.4	37.1	44.6	10.9

**Grade 11 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing				Science				Social Science				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
White	District	4.2	19.0	57.7	19.2	3.2	21.1	56.4	19.3	2.6	16.7	55.6	25.1	4.7	19.8	51.8	23.7	3.6	15.7	56.9	23.8
	State	5.9	28.8	52.6	12.7	5.9	31.6	49.7	12.8	5.0	27.2	52.9	14.9	6.5	30.7	47.6	15.1	4.9	26.4	50.4	18.3
Black	District	16.7	45.2	33.3	4.8	23.8	45.2	28.6	2.4	19.0	40.5	31.0	9.5	23.8	38.1	31.0	7.1	23.3	39.5	27.9	9.3
	State	15.2	53.1	29.9	1.8	25.1	54.4	19.5	0.9	16.1	50.5	31.2	2.1	25.8	54.1	18.8	1.3	18.8	53.7	24.9	2.5
Hispanic	District	10.3	38.5	41.0	10.3	17.9	38.5	38.5	5.1	0.0	46.2	43.6	10.3	5.1	51.3	33.3	10.3	5.0	50.0	30.0	15.0
	State	14.7	50.9	31.7	2.8	15.4	53.9	28.7	2.0	11.8	50.7	34.8	2.8	18.4	52.5	26.5	2.7	12.2	47.8	35.7	4.3
Asian/Pacific Islander	District	0.0	30.4	60.9	8.7	4.3	19.6	43.5	32.6	0.0	17.4	63.0	19.6	0.0	23.9	52.2	23.9	0.0	17.4	54.3	28.3
	State	4.6	30.5	51.1	13.9	3.2	21.7	49.5	25.6	3.0	22.1	52.9	22.0	3.5	26.5	49.3	20.7	2.7	24.6	50.7	22.0
Native American	District																				
	State	11.7	35.8	45.5	7.0	10.1	45.5	35.8	8.6	11.8	31.1	50.0	7.1	11.7	39.3	38.5	10.5	8.7	35.4	44.1	11.8
Multiracial/Ethnic	District																				
	State	9.5	40.0	42.4	8.1	10.2	44.7	39.0	6.1	6.2	39.7	46.2	7.9	11.5	43.4	34.9	10.2	7.4	35.6	45.3	11.7

**Grade 11 - Students with Disabilities**

Levels	Reading				Mathematics				Writing				Science				Social Science				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	29.0	42.0	25.0	4.0	23.0	54.0	21.0	2.0	21.6	55.7	21.6	1.0	34.0	40.0	22.0	4.0	23.8	36.6	33.7	5.9
	State	39.6	44.3	14.3	1.8	43.0	44.9	11.1	1.0	41.6	44.4	13.0	1.0	46.8	40.0	11.2	2.0	31.6	49.2	16.6	2.6
Non-IEP	District	2.2	19.4	59.2	19.3	2.7	19.7	57.2	20.4	1.1	15.4	57.5	26.0	2.3	20.2	53.1	24.5	2.3	16.4	56.5	24.8
	State	4.7	33.9	50.4	11.0	6.0	36.3	46.4	11.4	3.5	31.8	51.5	13.1	6.5	36.1	44.3	13.0	4.9	31.0	48.3	15.9

**Grade 11 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing				Science				Social Science				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	District	13.3	52.2	25.6	8.9	18.9	50.0	30.0	1.1	12.2	45.6	37.8	4.4	18.9	44.4	31.1	5.6	16.7	42.2	34.4	6.7
	State	15.7	51.6	30.3	2.3	20.9	53.7	23.8	1.7	15.9	51.1	31.0	2.0	23.0	52.6	22.0	2.3	16.8	51.2	28.5	3.4
Not Eligible	District	3.9	18.7	58.8	18.7	3.3	20.4	56.0	20.3	2.2	16.6	55.7	25.5	4.0	20.0	51.9	24.1	3.2	16.2	56.1	24.5
	State	6.0	30.0	51.7	12.3	6.4	32.2	48.4	12.9	4.8	27.7	52.6	14.9	6.9	31.7	46.6	14.8	5.0	27.4	49.8	17.8





**Grade 5 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	24.1	34.5	31.0	10.3	17.2	41.4	41.4	0.0	13.8	0.0	58.6	27.6
State	29.5	47.1	17.6	5.8	10.6	60.5	28.4	0.5	10.5	14.9	54.0	20.6
Not Eligible												
District												
State	19.8	42.3	24.8	13.2	7.3	46.7	42.3	3.8	7.8	13.3	50.9	28.0

**Grade 8**

**Grade 8 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	37.0	22.2	37.0	3.7	30.8	57.7	7.7	3.8	20.8	25.0	54.2	0.0
State	35.2	27.8	33.0	4.0	17.4	62.3	17.1	3.2	27.4	26.5	34.5	11.5

**Grade 8 - Gender**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	41.7	33.3	25.0	0.0	33.3	50.0	8.3	8.3	30.0	30.0	40.0	0.0
State	35.6	27.2	33.6	3.6	17.8	61.3	17.2	3.7	31.2	27.8	31.9	9.1
Female												
District	33.3	13.3	46.7	6.7	28.6	64.3	7.1	0.0	14.3	21.4	64.3	0.0
State	34.8	28.6	32.3	4.4	16.8	63.6	17.0	2.6	23.3	25.1	37.4	14.3

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District	18.2	27.3	54.5	0.0	27.3	54.5	18.2	0.0	18.2	18.2	63.6	0.0
State	15.3	28.3	48.1	8.4	7.4	54.4	32.1	6.1	13.9	21.7	43.0	21.4
Black												
District												
State	45.5	27.3	23.6	3.6	25.5	56.4	18.2	0.0	20.8	31.3	31.3	16.7
Hispanic												
District	40.0	20.0	30.0	10.0	30.0	70.0	0.0	0.0				
State	42.9	27.8	26.9	2.3	21.5	67.1	10.7	0.7	33.4	28.5	30.7	7.4
Asian/Pacific Islander												
District												
State	18.2	27.1	47.8	6.9	6.7	47.6	31.9	13.7	14.9	22.0	43.3	19.8
Native American												
District												
State												
Multiracial/Ethnic												
District												
State												

**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	38.5	23.1	34.6	3.8	32.0	56.0	8.0	4.0	21.7	26.1	52.2	0.0
State	38.5	28.6	30.0	2.8	18.7	65.0	14.6	1.6	30.5	27.7	32.3	9.6
Not Eligible												
District												
State	25.9	25.7	41.3	7.0	13.6	54.8	23.9	7.7	19.0	23.5	40.6	17.0

**Grade 11**

**Grade 11 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	61.9	33.3	4.8	0.0	27.3	63.6	9.1	0.0	28.6	42.9	28.6	0.0
State	44.1	47.0	7.4	1.5	16.1	61.6	20.5	1.8	36.7	33.0	28.2	2.1

**Grade 11 - Gender**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	63.6	36.4	0.0	0.0	27.3	63.6	9.1	0.0	40.0	50.0	10.0	0.0
State	42.4	48.1	7.8	1.7	14.0	61.1	22.8	2.1	40.0	34.3	24.2	1.6
Female												
District	60.0	30.0	10.0	0.0	27.3	63.6	9.1	0.0	18.2	36.4	45.5	0.0
State	45.7	45.9	7.1	1.2	18.4	62.2	18.1	1.4	33.2	31.6	32.4	2.8

**Grade 11 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District												
State	31.3	53.0	13.0	2.7	6.8	54.4	37.6	1.2	27.5	33.8	35.9	2.8
Black												
District												
State	48.4	46.9	3.1	1.6	32.1	58.9	8.9	0.0	23.3	33.3	38.3	5.0
Hispanic												
District					30.0	60.0	10.0	0.0				
State	51.9	42.7	4.6	0.8	20.6	68.5	10.9	0.1	43.6	33.0	22.0	1.4
Asian/Pacific Islander												
District												
State	27.3	57.6	12.4	2.7	8.3	43.0	38.7	10.1	22.5	31.4	42.1	4.0
Native American												
District												
State												
Multiracial/Ethnic												
District												
State												

**Grade 11 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	61.1	33.3	5.6	0.0	26.3	63.2	10.5	0.0	33.3	38.9	27.8	0.0
State	46.7	45.7	6.5	1.1	16.7	64.5	17.6	1.2	38.3	32.6	27.2	1.9
Not Eligible												
District												
State	39.6	49.3	9.1	2.1	15.2	56.7	25.4	2.7	33.9	33.7	29.8	2.6

**ILLINOIS ALTERNATE ASSESSMENT (IAA)**

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAT would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

- Level 1 -- Attempting - Student work does not demonstrate progress in the knowledge and skills in the subject through connections to the Illinois Learning Standards. Students do not generalize their knowledge and skills.
- Level 2 --Emerging - Student work demonstrates limited progress in the knowledge and skills in the subject through minimal connections to the Illinois Learning Standards. Students exhibit an emerging ability to generalize their knowledge and skills.
- Level 3 -- Progressing - Student work demonstrates moderate progress in the knowledge and skills in the subject through minimal connections to the Illinois Learning Standards. Students exhibit an emerging ability to generalize their knowledge and skills.
- Level 4 -- Attaining - Student work demonstrates extensive progress in the knowledge and skills in the subject through multiple connections to the Illinois Learning Standards. Students exhibit a broad ability to generalize their knowledge and skills.

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	8.3	25.0	66.7	0.0	8.3	8.3	75.0	8.3	8.3	33.3	50.0	8.3
State	29.5	22.5	32.5	15.5	26.9	31.5	28.2	13.4	32.6	24.3	30.3	12.8

**Grade 8 - Gender**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District												
State	30.4	21.1	32.5	16.0	26.8	32.5	26.6	14.1	31.8	25.1	30.1	13.0
Female												
District												
State	28.0	24.9	32.5	14.6	27.1	30.0	30.8	12.2	33.9	23.1	30.6	12.4

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District												
State	10.0	20.0	70.0	0.0	10.0	10.0	80.0	0.0	10.0	30.0	50.0	10.0
Black												
District												
State	37.3	21.5	29.3	12.0	33.7	28.4	26.7	11.2	38.4	24.4	25.9	11.2
Hispanic												
District												
State	33.3	25.9	27.9	12.9	35.0	26.9	28.9	9.1	39.5	21.5	29.0	10.0
Asian/Pacific Islander												
District												
State	23.3	26.7	36.7	13.3	23.3	43.3	23.3	10.0	30.0	33.3	30.0	6.7
Native American												
District												
State												
Multiracial/Ethnic												
District												
State	9.1	27.3	54.5	9.1	0.0	45.5	27.3	27.3	9.1	27.3	54.5	9.1

## 2004 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

Is this district making Adequate Yearly Progress (AYP)?	Yes
Is this district making AYP in Reading?	Yes
Is this district making AYP in Mathematics?	Yes

Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
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	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		40.0			40.0			89.0		66.0	
<b>All</b>	99.9	Yes	99.9	Yes	79.8		Yes	82.0		Yes	93.6	Yes	95.5	Yes
<b>White</b>	99.9	Yes	99.9	Yes	84.6		Yes	86.3		Yes				
<b>Black</b>	100.0	Yes	100.0	Yes	47.9		Yes	52.1		Yes				
<b>Hispanic</b>	99.4	Yes	99.1	Yes	52.8		Yes	54.7		Yes				
<b>Asian/Pacific Islander</b>	99.4	Yes	100.0	Yes	72.6		Yes	80.4		Yes				
<b>Native American</b>														
<b>Multiracial /Ethnic</b>														
<b>LEP</b>	98.9	Yes	98.9	Yes	38.9		Yes	40.0		Yes				
<b>Students with Disabilities</b>	99.8	Yes	99.8	Yes	47.4		Yes	55.4		Yes				
<b>Economically Disadvantaged</b>	99.5	Yes	99.5	Yes	45.4		Yes	50.0		Yes				

**Three Conditions Are Required For Making Adequate Yearly Progress (AYP)**

1. At least 95.0% tested for Reading and Mathematics for the All Group and Subgroups. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 40.0% Meeting/Exceeding Standards for Reading and Mathematics for the All Group, and at least 37.0% for all Subgroups to compensate for error in measurement for smaller subgroup sizes, or meet Safe Harbor requirements\*\*\*
3. At least 89.0% Attendance Rate for elementary school districts or at least 66.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

\* Includes only students enrolled as of 9/30/03.

\*\* Safe Harbor Targets of 37% or above are not printed.

\*\*\* Subgroups with fewer than 40 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

**SCHOOL IMPROVEMENT STATUS**

Below is a list of the Title I funded schools in the district that are in School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 19

Number of Title I schools: 10

Number of Title I schools in School Improvement Status: 2

Percent of schools in School Improvement Status: 11%

<b>School ID</b>	<b>School Name</b>	<b>Years in School Improvement</b>
1902220001001	MONROE MIDDLE SCHOOL	1
1902220002018	CLIFFORD JOHNSON SCHOOL	1