

# SPECIAL EDUCATION PROGRAM

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There is a continuum of Special Education and related services for the students who are eligible as determined by a Child Review Team. The student's Individual Educational Program (IEP) is reviewed at least annually in order to insure that their educational needs are being met. Students may be eligible for special education services based upon any of the disabilities as identified by the Individuals with Disabilities Act (IDEA).

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**Consultation** is available for students who are scheduled full time into general education classes. The special education case manager is responsible for monitoring progress and insuring that designated accommodations are being provided.

**Resource** is a service for students who receive special education less than 50% of their school day. This can include direct service classes and/or co-taught instruction within the general education curriculum.

**The Instructional Program** is designed for students who require 50% or more of their instruction within a special education setting.

**The Transition Program** provides services for students eighteen through the day before their twenty second birthday. Programming focuses on transitioning students to adult opportunities in the areas of vocational, community, domestic, and recreation/leisure skills. Contacts with adult service providers are made in the program and interagency collaboration is encouraged to successfully transition students to adult life.

**Vocational Services** provide classroom and work opportunities as well as community-based job training. Students are linked with the Department of Human Services (DHS), Office of Rehabilitation, if appropriate.

Other related services may include speech/language, counseling, occupational therapy, physical therapy, adapted physical education, or other supports necessary for students to be successful within the high school setting.