

# GRADUATION REQUIREMENTS

The graduation requirements of District 200 are intended to provide a broad academic foundation for all post-secondary experiences. The requirements reflect expectations from the State of Illinois, the Illinois Board of Education, the Illinois Board of Higher Education, and the District 200 Board of Education. Credits are calculated in Carnegie Units, a common method in American high schools for measuring a standard of successfully completed learning time. District 200 operates on a semester system with a seven period day which allows for the accumulation of a maximum of 3.5 Carnegie Units/credits per semester or seven Carnegie Units/credits per academic year. With a full academic schedule of seven classes during all eight semesters of the high school experience, a student could earn a maximum of twenty-eight credits.

Subject	Required Credits
<b>English</b> Including required Communication Studies or Equivalent Course (.5 credit)	4.5
<b>Mathematics</b>	3.0
<b>Science</b>	3.0
<b>Social Studies</b> Including required courses: U.S. History (1 credit) American Government (.5 credit)	3.0
<b>Consumer Education</b>	0.5
<b>Physical Education</b> Including required courses: Health (.5 credit) RTE (.5 credit)	4.0
<b>Applied Technology</b> ( <i>eligible courses listed below</i> )	1.0
<b>Fine Arts</b> ( <i>eligible courses listed below</i> )	1.0
<b>Electives</b>	4.0
<b>Total</b>	<b>24.0</b>

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## Courses That Meet the District 200 *Applied Technology* Graduation Requirement

Accounting 1 & 2	Architectural Seminar	Introduction to Business
Adult Living	Business Management	Introduction to Multimedia
AP Biology	CAD 1 & 2	Design
AP Calculus AB/BC	Career Internship	Keyboarding
AP Chemistry	Computer Literacy	Music Keyboarding
AP Computer Science	Computer Programming	Music Technology
AP Macroeconomics	Cooperative Education	Photography 1, 2 & Studio
AP Microeconomics	Desktop Publishing	Sports & Entertainment
AP Physics	Fashion Merchandising	Marketing
AP Statistics	Graphic Design 1, 2 & Studio	TCD (all programs)
Architectural Construction	Information Technology 1 & 2	Web Design 1 & 2
Architectural Drafting 1 & 2	Interior Design	

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## Courses that Meet the District 200 *Fine Arts* Graduation Requirement

AP Art Studio	Drama	Music Keyboarding
Architectural Drafting 1 & 2	Drawing 1, 2 & Studio	Music Technology
Architectural Seminar	Fashion Merchandising	Oral Interpretation
Baking and Pastry	Graphic Design 1, 2 & Studio	Painting 1, 2 & Studio
CAD 1 & 2	History of Rock and Roll	Percussion Ensemble
Ceramics 1, 2 & Studio	Interior Design	Percussion Studies
Chamber Choir	International Cuisine	Photography 1, 2 & Studio
Chamber Orchestra	Introduction to Acting	Sinfonia
Commercial Art 1, 2 & Studio	Introduction to Multimedia	Symphonic Band
Composition, Literature & Film	Design	TCD (selected programs)
Concert Band	Jewelry and Metals 1, 2 &	Treble Choir
Concert Choir	Studio	Varsity Women's Chorale
Concert Orchestra	Junior Varsity Women's	Web Design 1 & 2
Creative Writing	Chorale	Wind Ensemble
Desktop Publishing	Men's Chorale	

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## GRADUATION REGULATIONS

- All requirements can be accomplished through any number of schedules, arrangements, and course selections. The Course Catalog lists in the following pages the rules and regulations that specify exemptions, options, and other matters

related to fulfilling all graduation requirements. The assigned counselor can provide sample four-year schedules and course selections that reflect specific student interests, college plans, career options, and scheduling variables.

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- A student must successfully complete all graduation requirements prior to his/her twenty-first birthday to be eligible for graduation.
- A student is required to meet all graduation
- Students must complete the two-day Prairie State Achievement Exam (PSAE) or the state approved alternative during the spring of their junior year as per Public Act 93-0857. If a student cannot be present on those days due to an excused illness or family emergency, he/she may take the two-day exam in October of his/her senior year.
- A student who has an individualized education program (IEP) prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies

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## GRADUATION REQUIREMENT EXEMPTIONS

The District 200 Board of Education expects all students to complete the graduation requirements as outlined in the Course Catalog because it believes that these specific requirements provide the best opportunity for a thorough secondary education experience. Completion of the requirements provides the foundation for post-secondary school success and multiple career applications. Nevertheless, some students may encounter individual conflicts and difficulties which necessitate alternative methods for completion of the intended requirements.

**Academy Program:** Designed for students who have been academically unsuccessful in the high school program. The Academy is an after-school day program offering required credit recovery. Participation is limited to students in their third, or higher, chronological year of high school and is gained through application and/or a recommendation from the local school's

requirements in order to participate in the annual commencement ceremony

- Some courses required for graduation may be replaced by other courses with the consent of the principal. Requests for such substitution are initiated through the assigned counselor.

for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his/her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

- The applied technology requirement is completed through successful completion of any two of the courses from the list provided.

student services team. Specific program information is available from the assigned counselor.

**Consumer Education Credit:** Illinois law requires that all students demonstrate mastery of certain laws, practices, and procedures relative to consumer rights, the essentials of credit, and the economy. Ordinarily the requirement is satisfied through the Consumer Education and/or Economics courses; however, students may meet the state mandate through the consumer education proficiency test which is offered at each high school in October and January of each academic year. This test may only be taken once per school year. Successful performance on the proficiency examination does not grant numeric credit but does allow requirement credit. Students/parents should confer with their counselors for additional information.

### **College /University, Correspondence, Extension, On-Line, Tutoring Courses:**

District 200 permits students to earn credits from sources other than District 200 High Schools to meet graduation requirements under strict policies and procedures. A student may

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transfer an aggregate **maximum of two** Carnegie Units from sources other than District 200 including correspondence courses, extension programs, commercial academic services, private tutoring services, community colleges, colleges, and universities. Students are advised to carefully read the requirements of the institution prior to enrolling in any of these opportunities. Students may not enroll in, nor receive credit(s) for, the alternative educational opportunities during their enrollment in the same course(s) during the regular school day. All such credit must have “prior to enrollment” approval from the principal or designee. Successful completion must be documented with an official transcript from the granting institution.

**Home School Credit:** District 200 seeks to work cooperatively with families selecting home school education as the primary educational experience. While the district does not grant graduation status to students completing all of their course work at home, it does provide a procedural format for parents who seek to utilize the district’s resources for credited opportunities. Interested parents and students should consult School Board Policy 7.40 for the specifics regarding this option.

**Physical Education:** Students must participate in physical education during each semester they are enrolled in school unless:

- The student is enrolled in health education

(for the first time).

- The student is enrolled in driver education (for the first time).
- The student received an exemption. Those seeking physical education exemptions should refer to School Board Policy 6.310. Students may, however, elect to stay in physical education in lieu of an eligible exemption.

**Summer School:** All accredited summer school programs are counted for credit, GPA, and rank based on the assigned passing grade. Unless specifically indicated, or specifically approved in advanced by the building principal, all summer school courses are considered I-level and are calculated into GPA accordingly.

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**Transfer Credit:** Students transferring from another school district, private school, or parochial school to the District 200 high schools receive equal credit consideration for all similar course work in accordance to the sending school’s official transcript. Transcript analysis is completed by the counselor and credit is assigned on the basis of the submitted, official transcript of the sending high school, and said transcripts, credit, and grades are not altered or modified by District 200.