

COMMUNITY UNIT SCHOOL DISTRICT 200

Child Development and Preschool Lab High School – Grades: 11, 12 Intermediate Level – Two Semesters Elective

- 1. Subject Expectation (State Goal 3)** **The student will write to communicate for a variety of purposes.**

Essential Learning 1 (Learning Standard C)	Communicate ideas in writing to accomplish a variety of purposes
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| Critical Content | 3.C.4a | a. write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions) <ul style="list-style-type: none">• write and evaluate lesson plans for preschool activities• write factual and narrative observations of preschool children• write reflections of teaching experiences• research and write about a career in a child related field• write a resume and complete job applications• write a philosophy of teaching statement, goals and objectives for a day care center• compile a list of equipment and supplies needed for a preschool• list the requirements of licensed daycare settings |
| | 3.C.4b | b. using available technology, produce compositions in multimedia works for specified audiences <ul style="list-style-type: none">• examine the impact of changing technologies in the workplace and community• determine and utilize forms of technology that will help manage resources• explain how technology can benefit individuals and families• use the Internet to find age appropriate activities for the preschool children• evaluate the way children use technology |

2. Subject Expectation (State Goal 4) The student will listen and speak effectively in a variety of situations.

Essential Learning 1 (Learning Standard B)	Speak effectively using language appropriate to the situation and audience
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- Critical Content 4.B.4a a. deliver planned informative and persuasive oral presentations using visual aids and contemporary technology as individuals and members of a group; demonstrate organization, clarity, vocabulary, credible and accurate supporting evidence
- apply communication skills appropriate to school, family, career and community settings
 - describe various communication skills related to young children
 - examine listening as an important step in communication
 - teach preschool children age appropriate activities for kindergarten readiness: math, language, science, social studies, art, dramatic play, music, food and nutrition and small and large motor skills
 - demonstrate a variety of teaching methods related to young children
 - demonstrate the techniques of storytelling
 - demonstrate effective communication with parents, teachers, and psychologists
- 4.B.4b b. use group discussion skills to assume leadership and participant roles within an assigned project or to reach a group goal
- develop leadership skills appropriate for the school, workplace and community
 - explain guidelines in conflict resolution and apply positive conflict resolution
 - work as a team to effectively plan teaching activities and teach preschool children
 - organize and delegate responsibilities to create a positive learning experience
 - establish routines, transitions, and activities in the preschool setting

3. Subject Expectation (State Goal 23) The student will understand human body systems and factors that influence growth and development.

Essential Learning 1 (Learning Standard B)	Explain the effects of health-related actions on the body systems
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| Critical Content | 23.B.4 | a. explain immediate and long-term effects of health habits on the body systems (e.g., diet/heart disease, exercise/fat reduction, stress management/emotional health) <ul style="list-style-type: none"> • develop and maintain healthy relationships • review health and safety precautions for children • review important nutrition information for children • understand and implement appropriate safety and sanitation procedures • provide security and practice safety measures as a daily routine |
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Essential Learning 2 (Learning Standard C)	Describe factors that affect growth and development
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| Critical Content | 23.C.4 | a. describe changes in physical health and body functions at various stages of the life cycle <ul style="list-style-type: none"> • examine child growth and development for school age children • create a stimulating learning environment • implement a curriculum based on the child’s needs • evaluate children’s books • examine prenatal development • review and discuss developmental theorists and their theories for school age children • identify the stages of art • identify developmental theorists and their theories • apply developmental theories to case studies • utilize the stages of play theories in learning situations • identify the various types of early childhood programs • identify challenges for children with special needs • recognize community support agencies |
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4. Subject Expectation (State Goal 24) The student will promote and enhance health and well-being through the use of effective communication and decision-making skills.

Essential Learning 1 (Learning Standard B)	Apply decision-making skills related to the protection and promotion of individual health
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| Critical Content | 24.B.4 | a. explain how decision making affects the achievement of individual health goals <ul style="list-style-type: none"> • examine child care practices that maximize human growth and development • identify the social, emotional, physical, intellectual, and moral stages of development • identify the challenges and rewards of teaching young children |
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- demonstrate decision-making skills regarding the care of preschool children
- analyze and demonstrate positive discipline and guidance