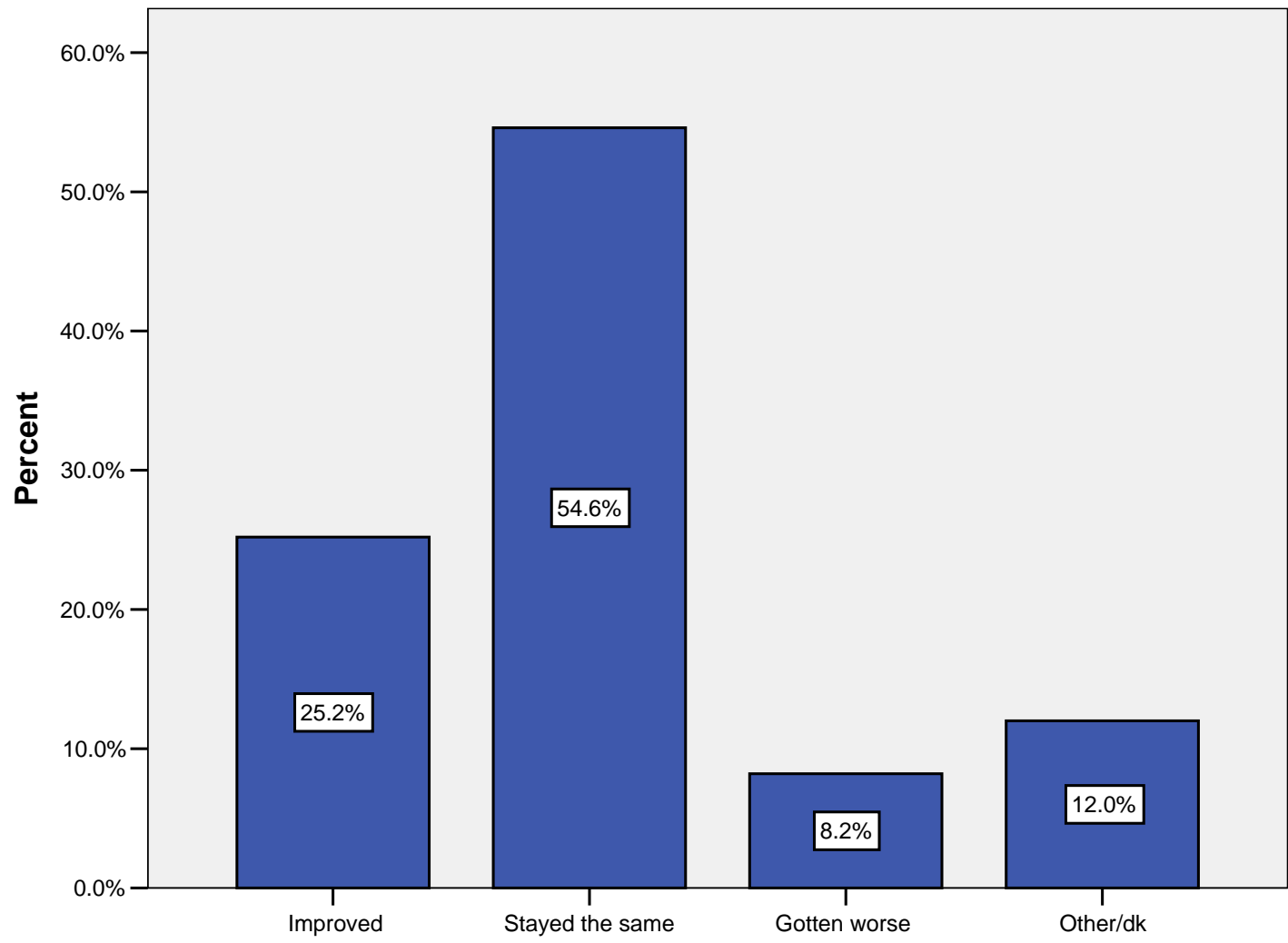
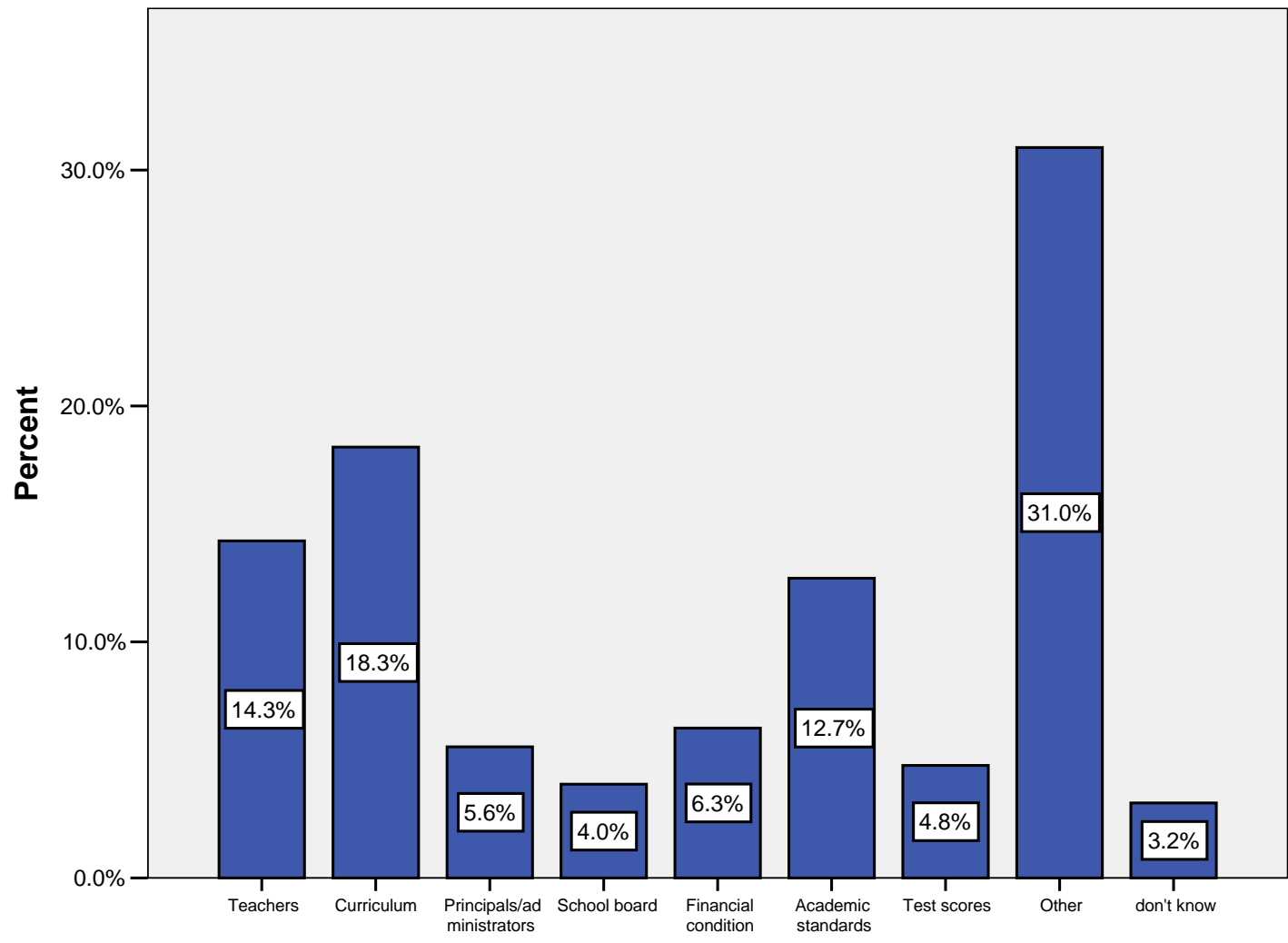


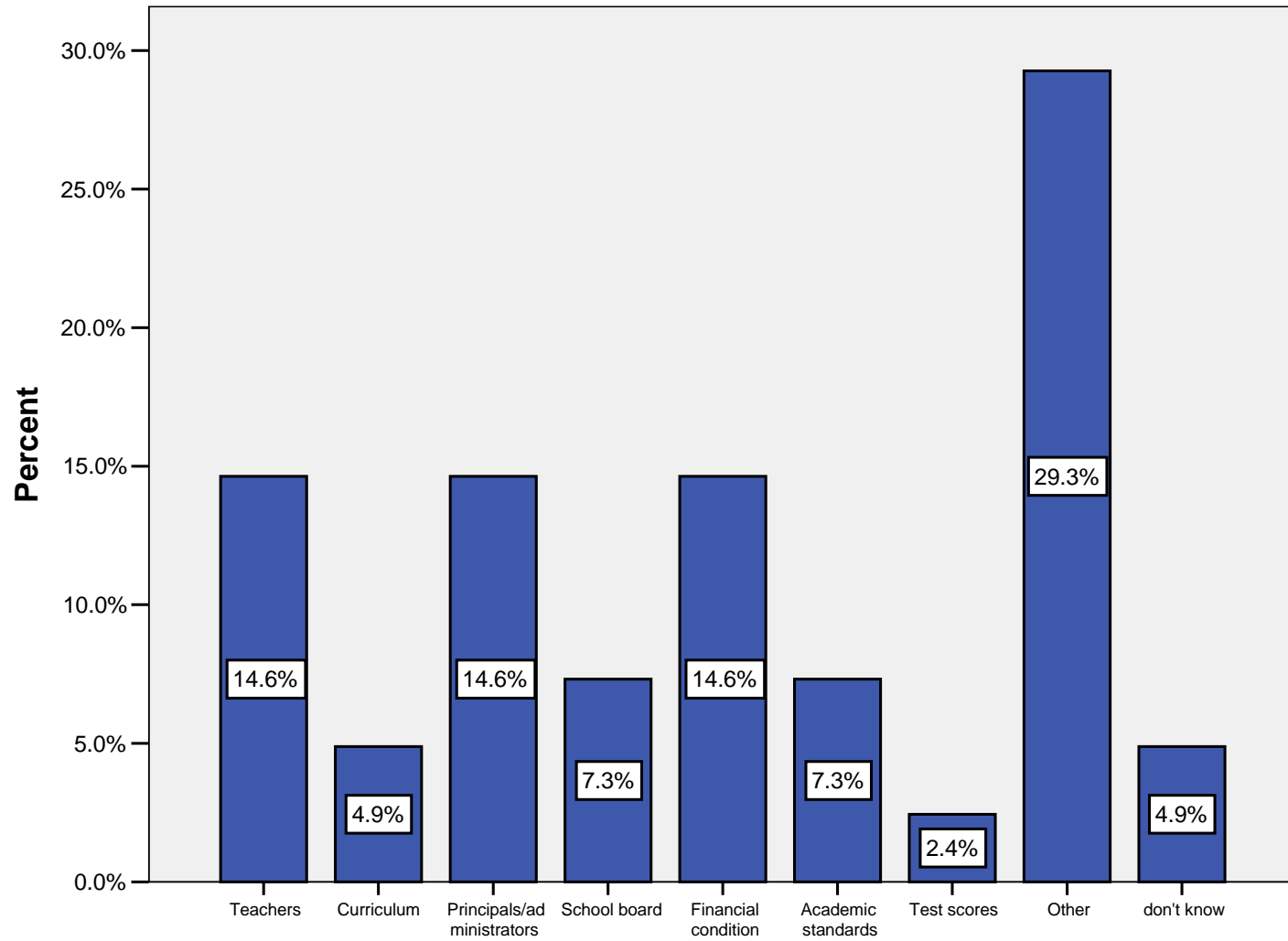
01. Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. What grade would you give to public schools in your community - A, B, C, D, or Fail?



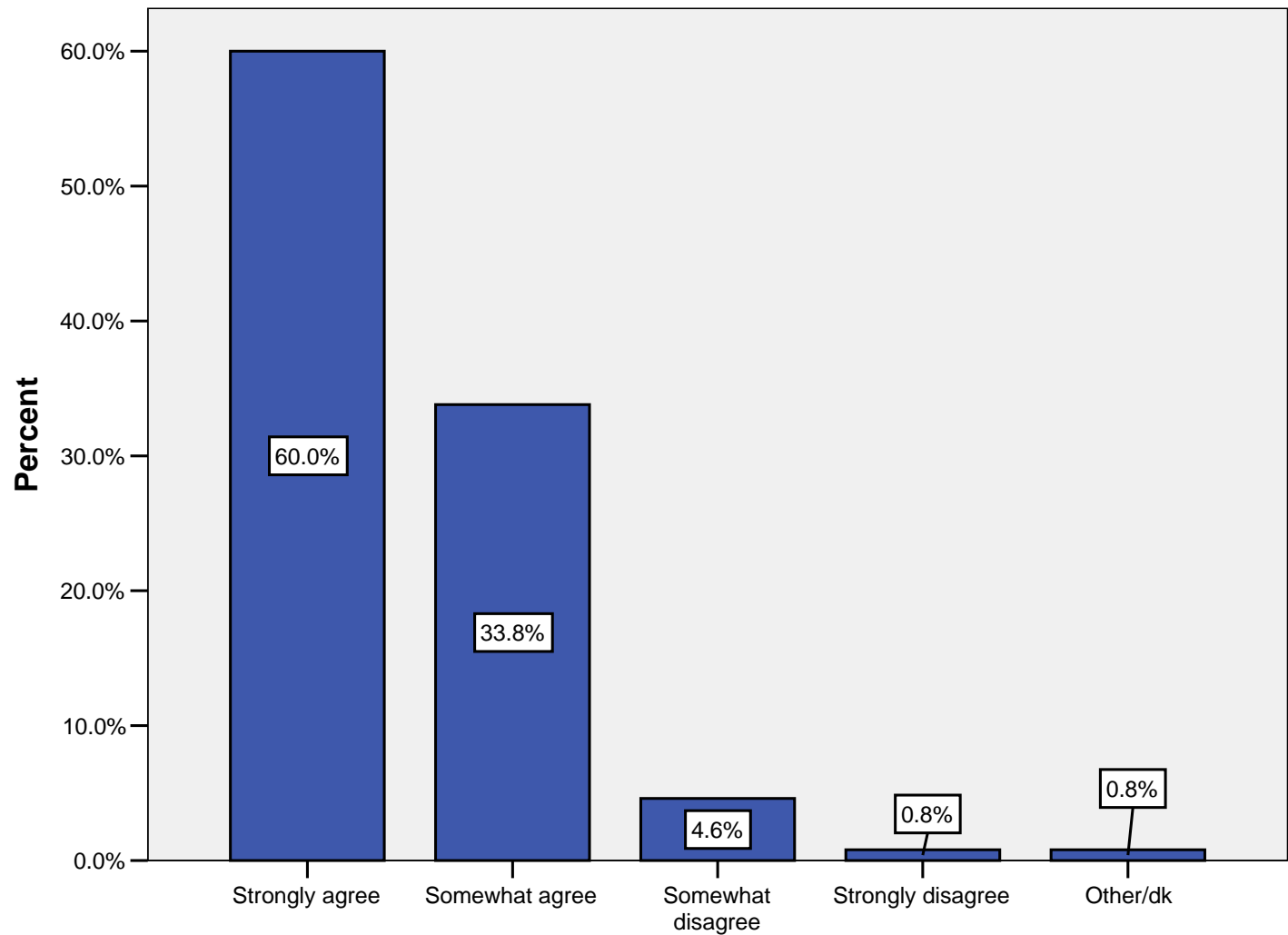
02. During the past five years or so, would you say that District 200 schools have improved, stayed about the same, or gotten worse?



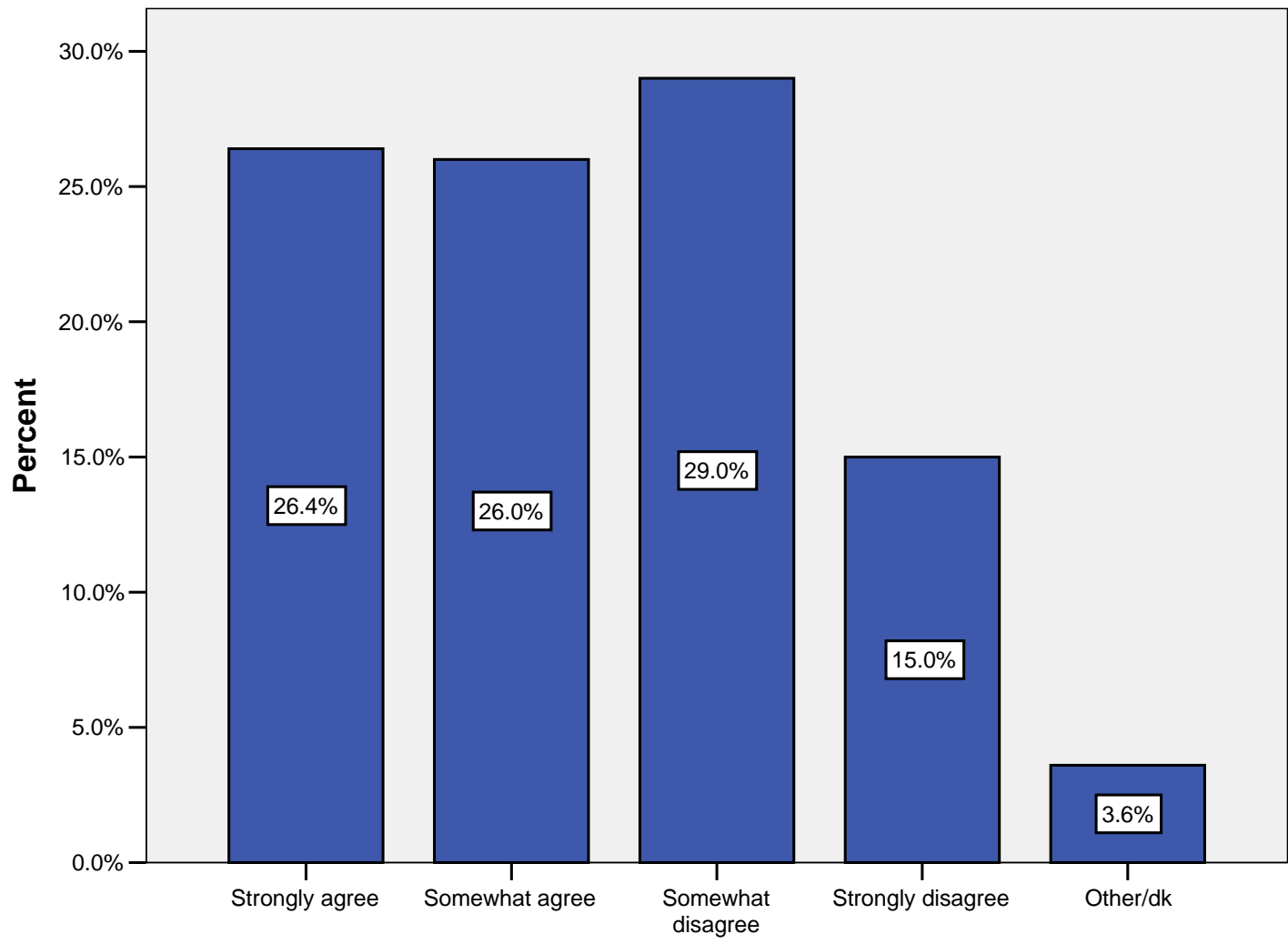
03. (IF IMPROVED) In what area would you say the District has most improved?



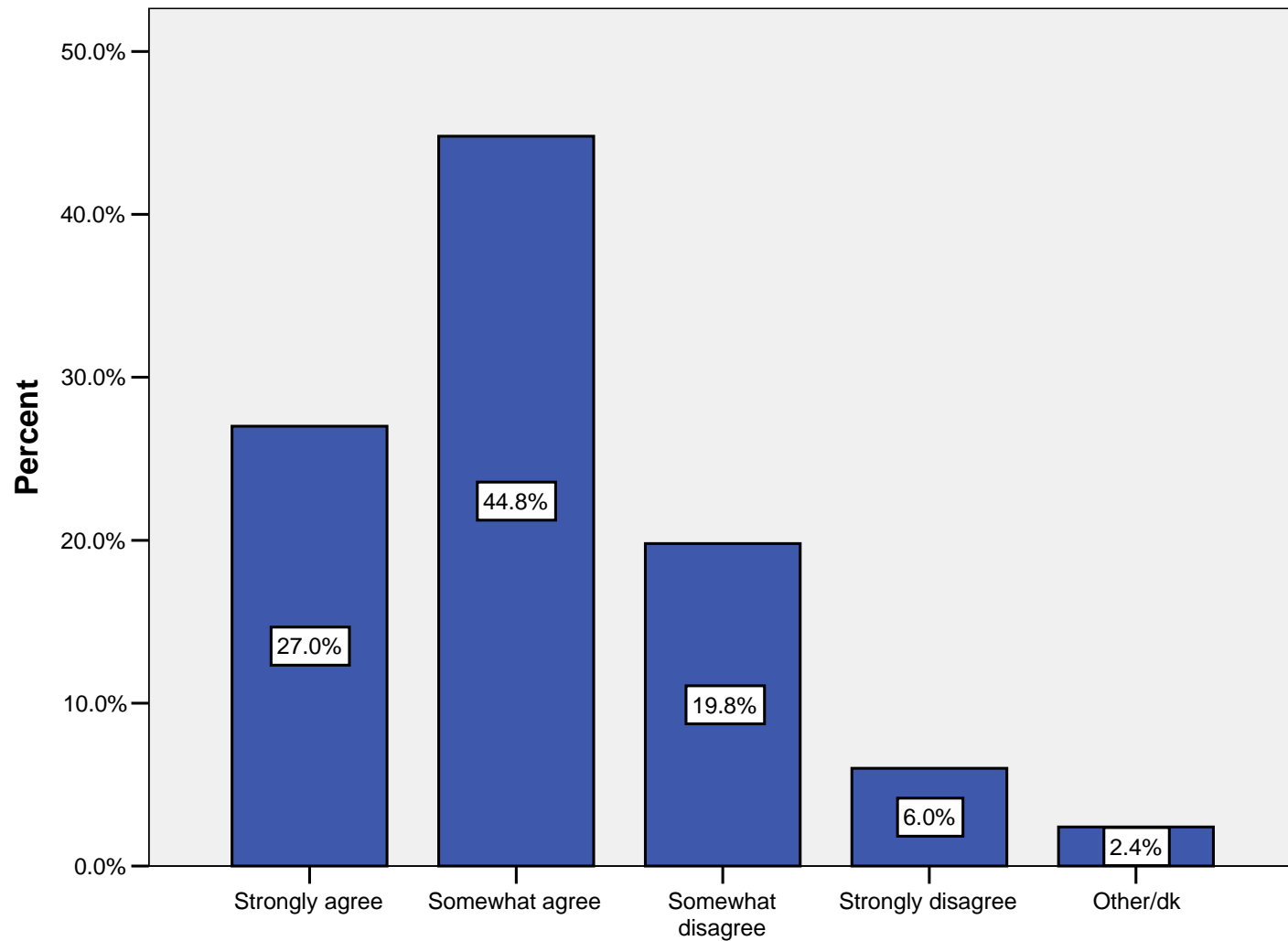
04. (IF GOTTEN WORSE) In what area would you say the District has worsened?



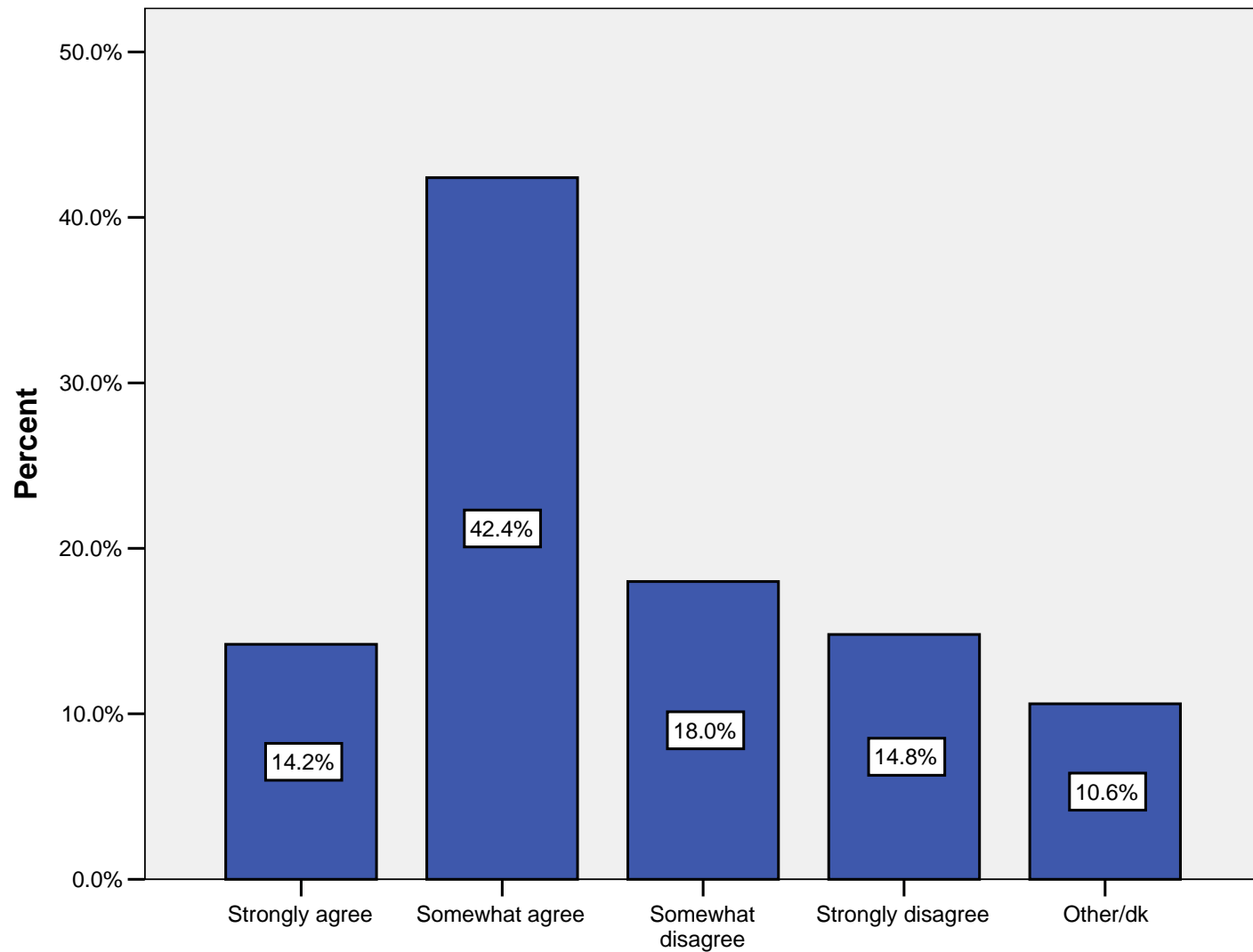
05. People in my area expect the quality of their public schools to be better than in surrounding communities.



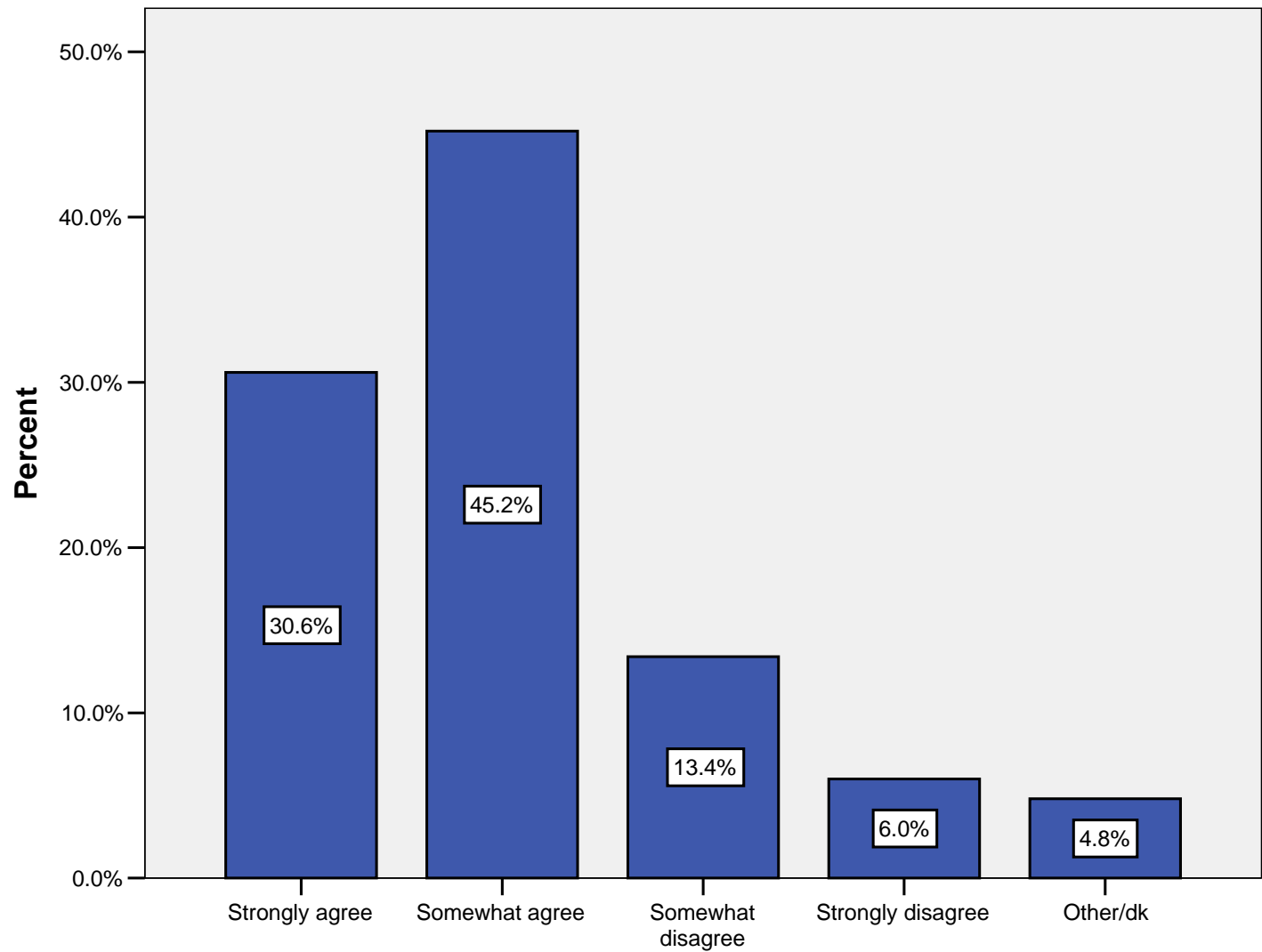
06. People like me can't afford to pay higher property taxes - no matter how good the cause.



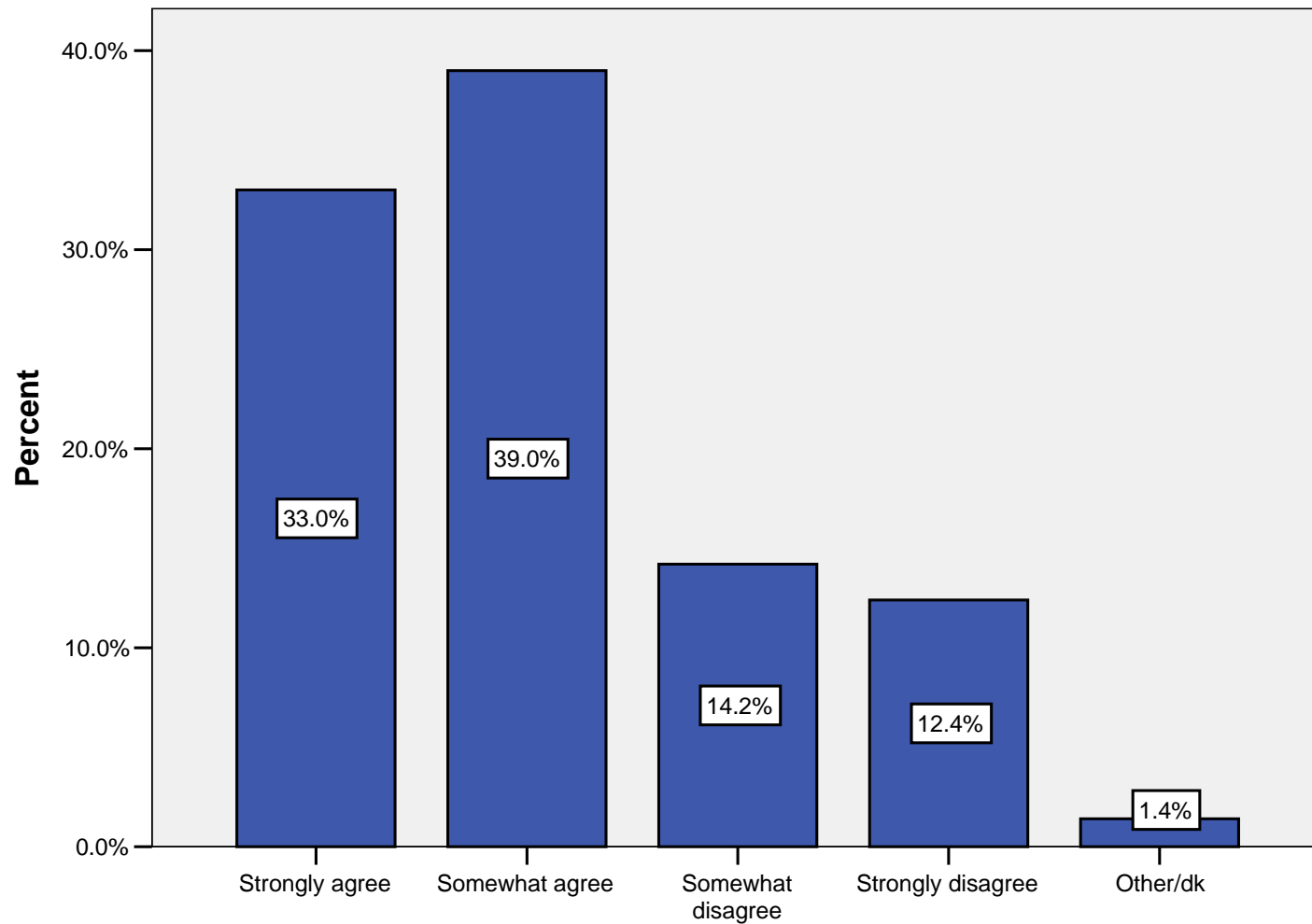
07. The quality education provided by District 200 is the most important factor that affects property values.



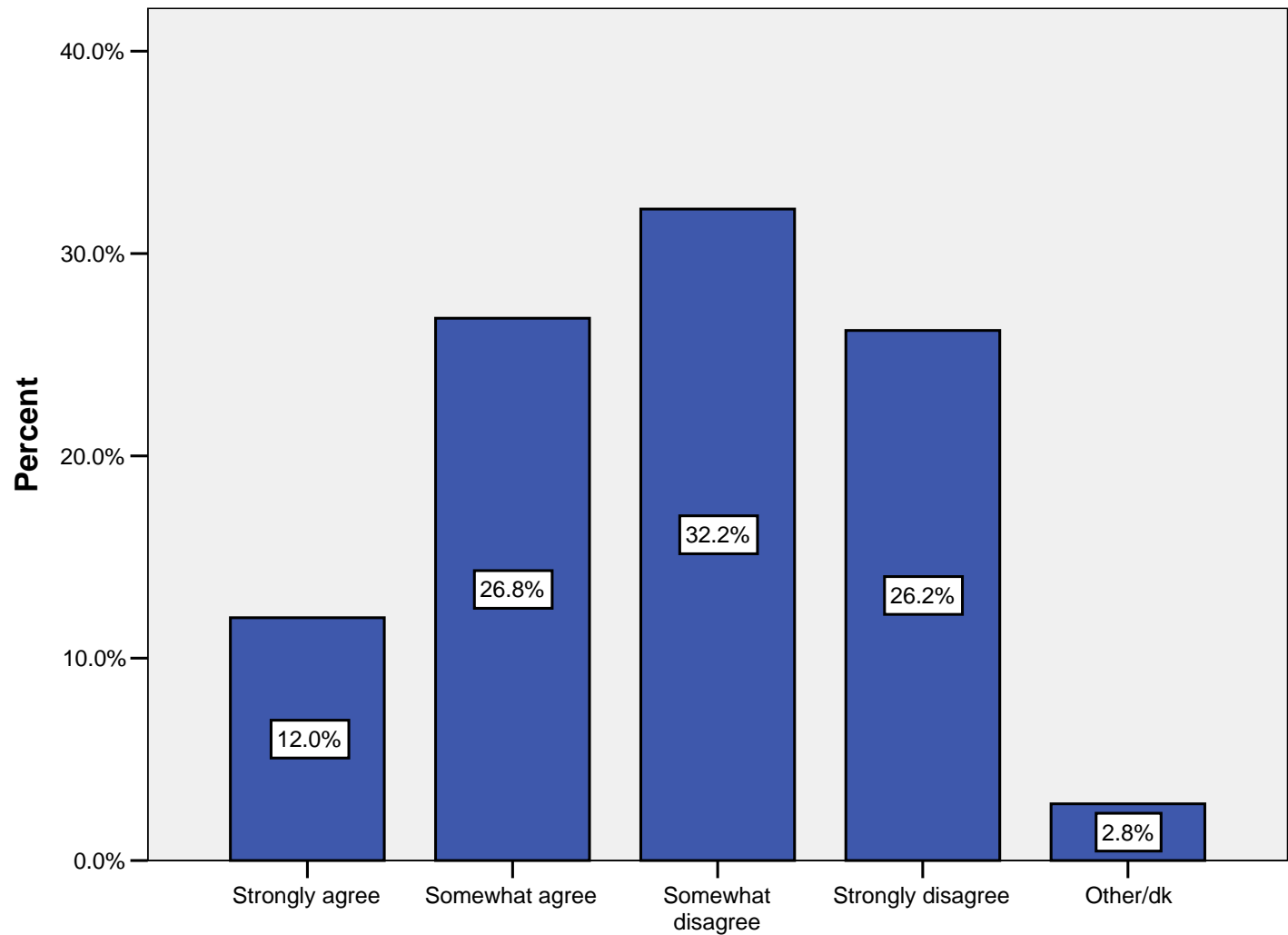
08. District 200 spends tax dollars cost effectively.



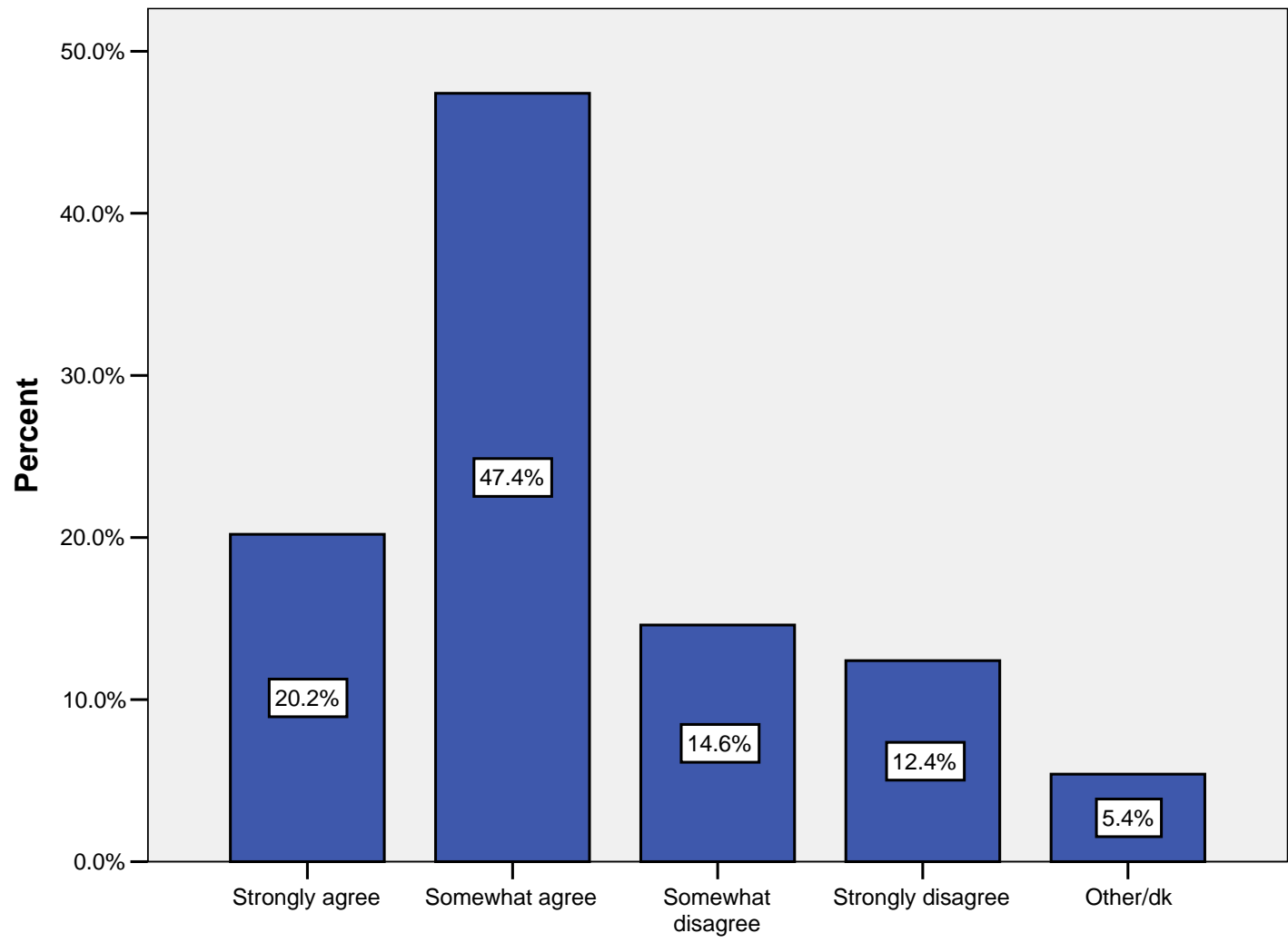
09. I'm optimistic about the overall direction of my school district.



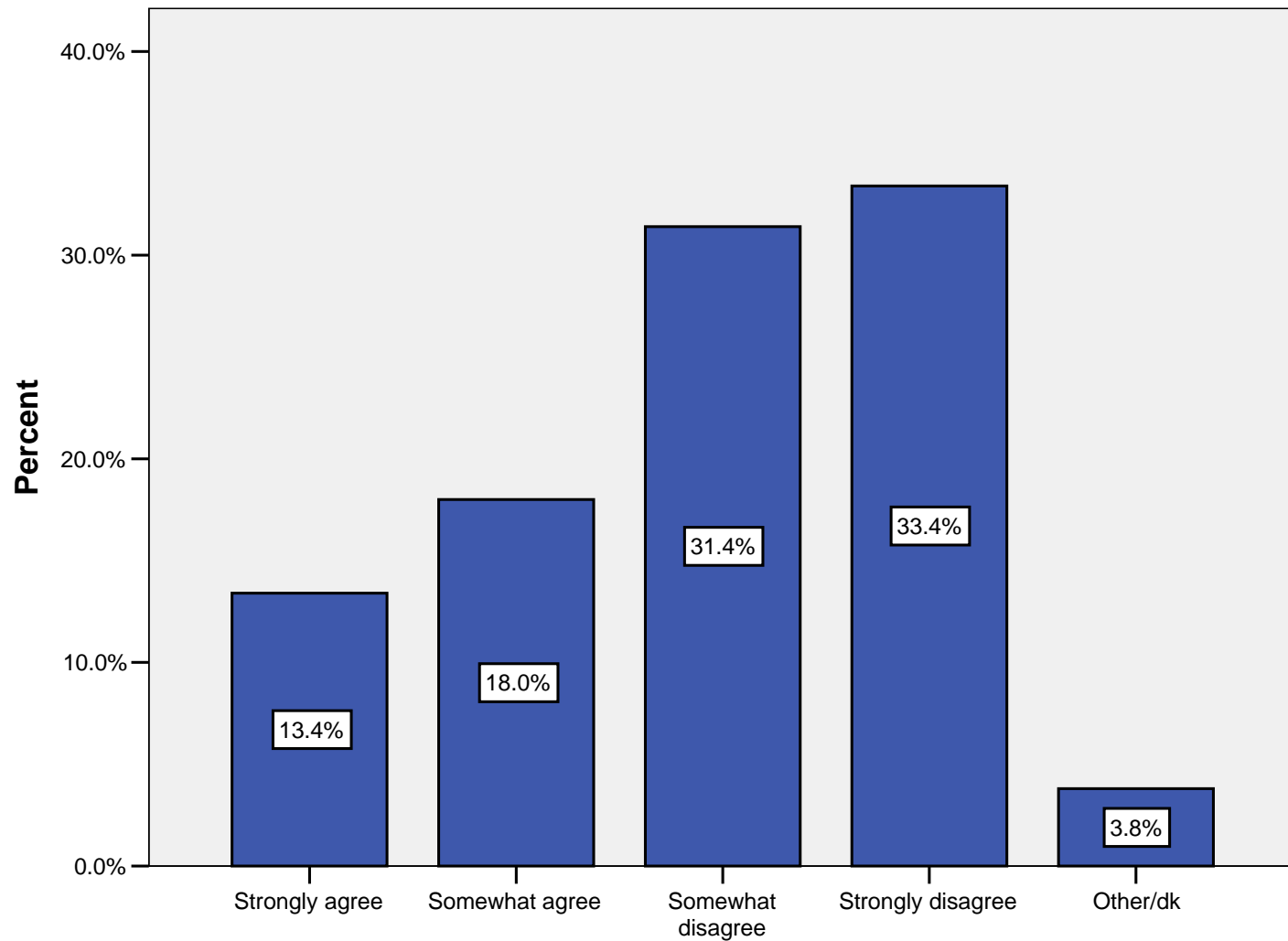
10. I'm willing to invest in education by paying higher taxes, provided that the schools are being operated efficiently and offering a high quality of education.



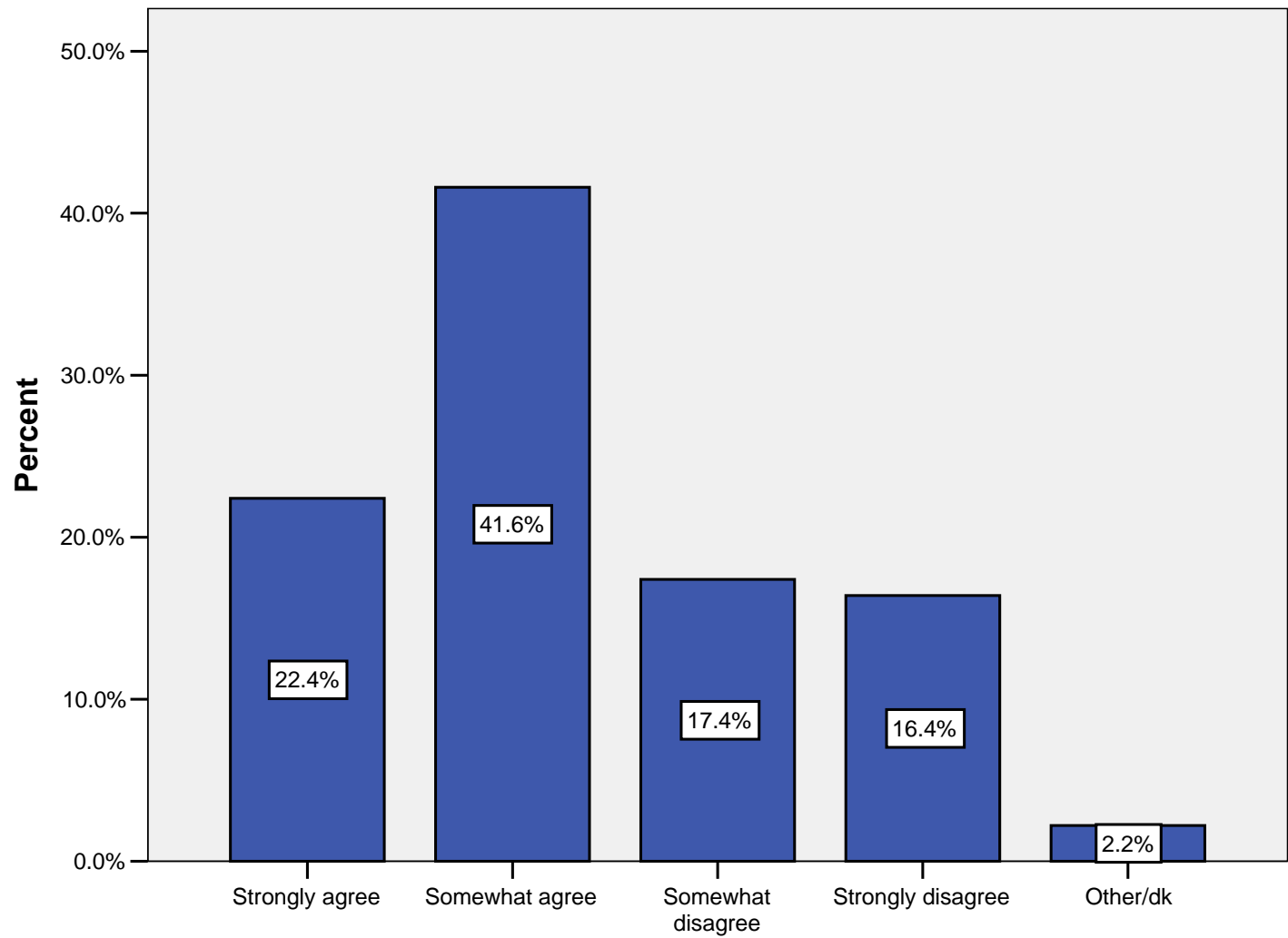
11. Property values in my area will remain strong regardless of the quality of the public schools.



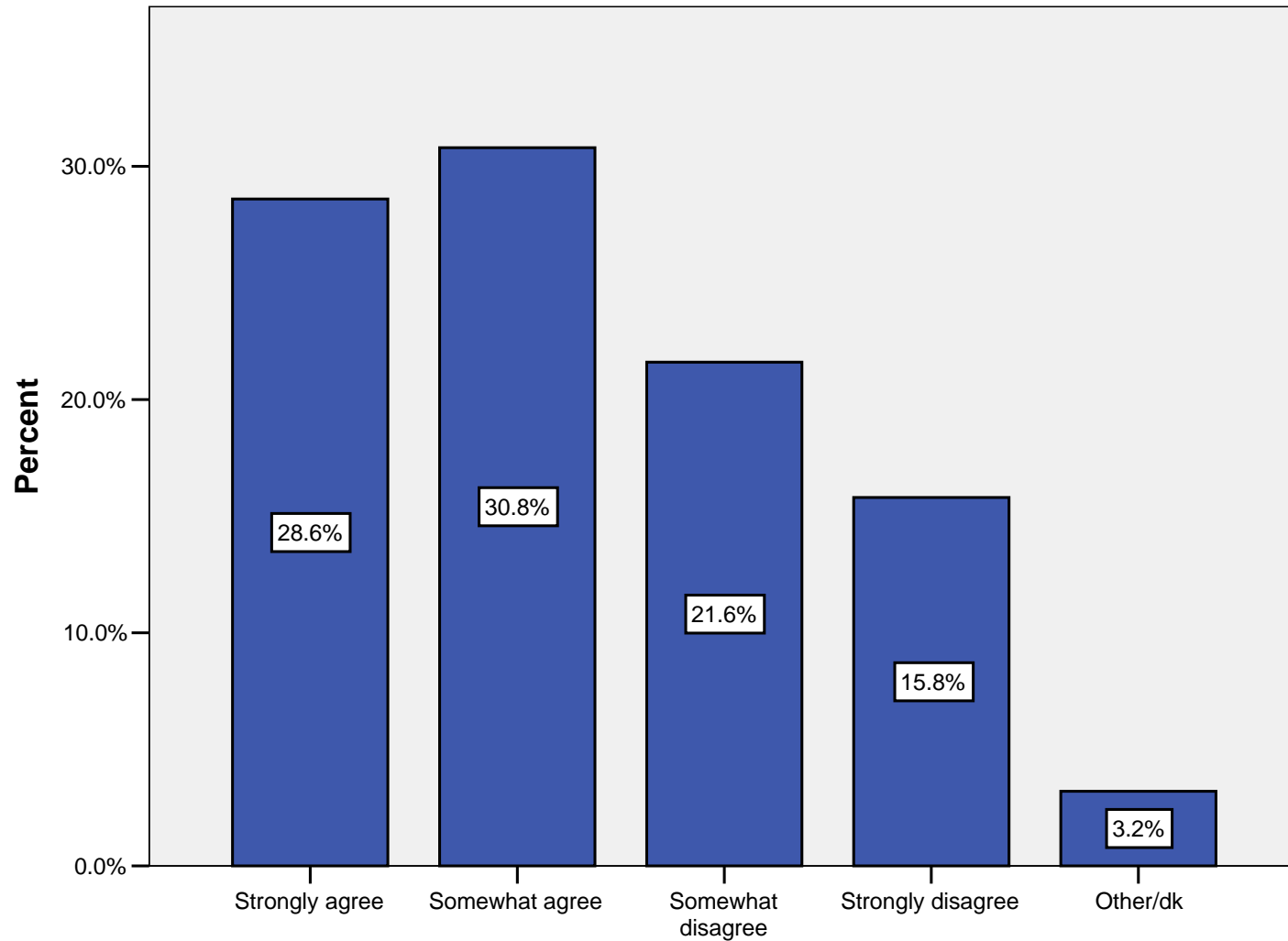
12. I trust the District 200 Board of Education to make the right decisions about the overall direction of our school district.



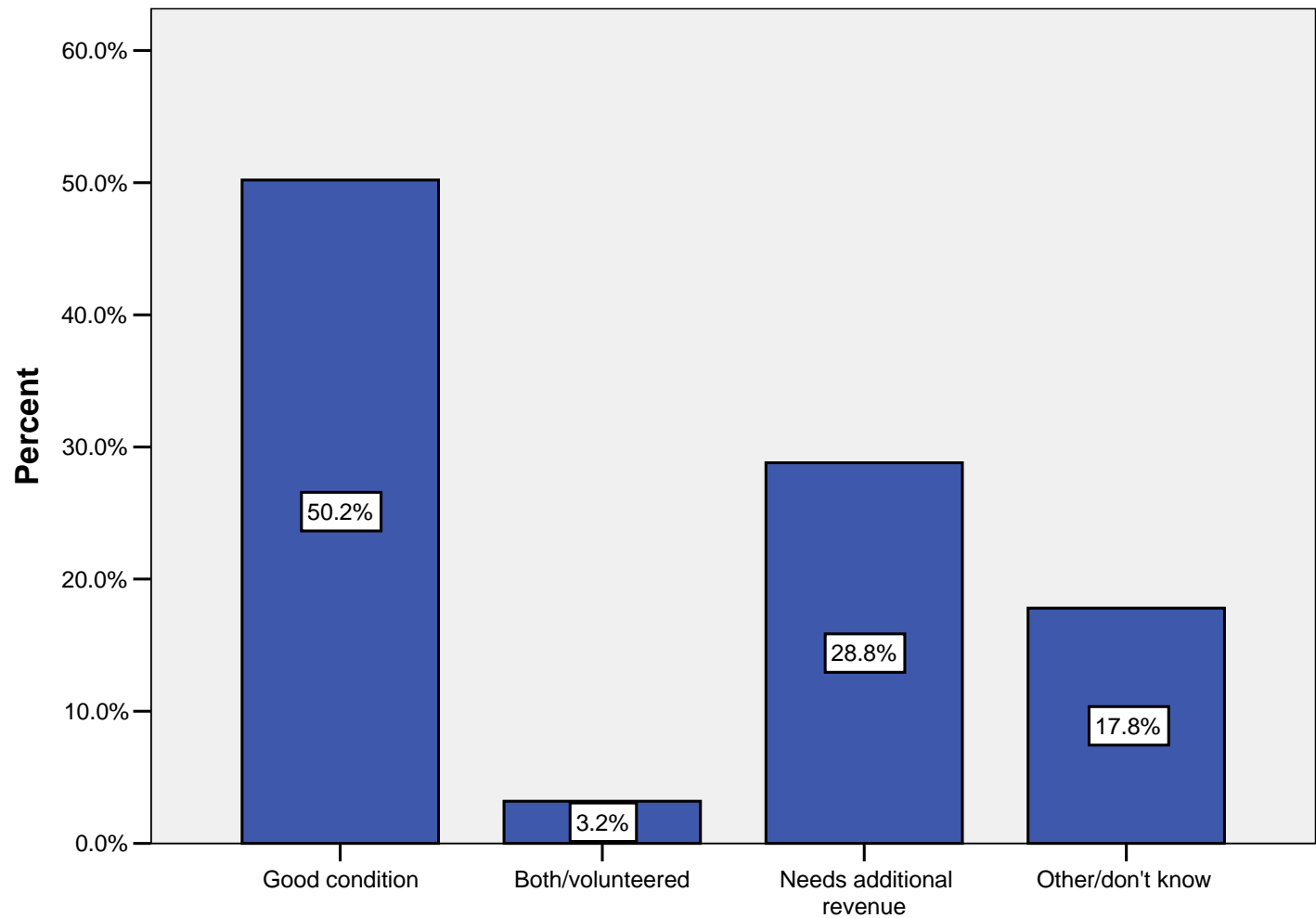
13. I'm opposed to higher taxes for schools because teachers and administrators are already paid too much.



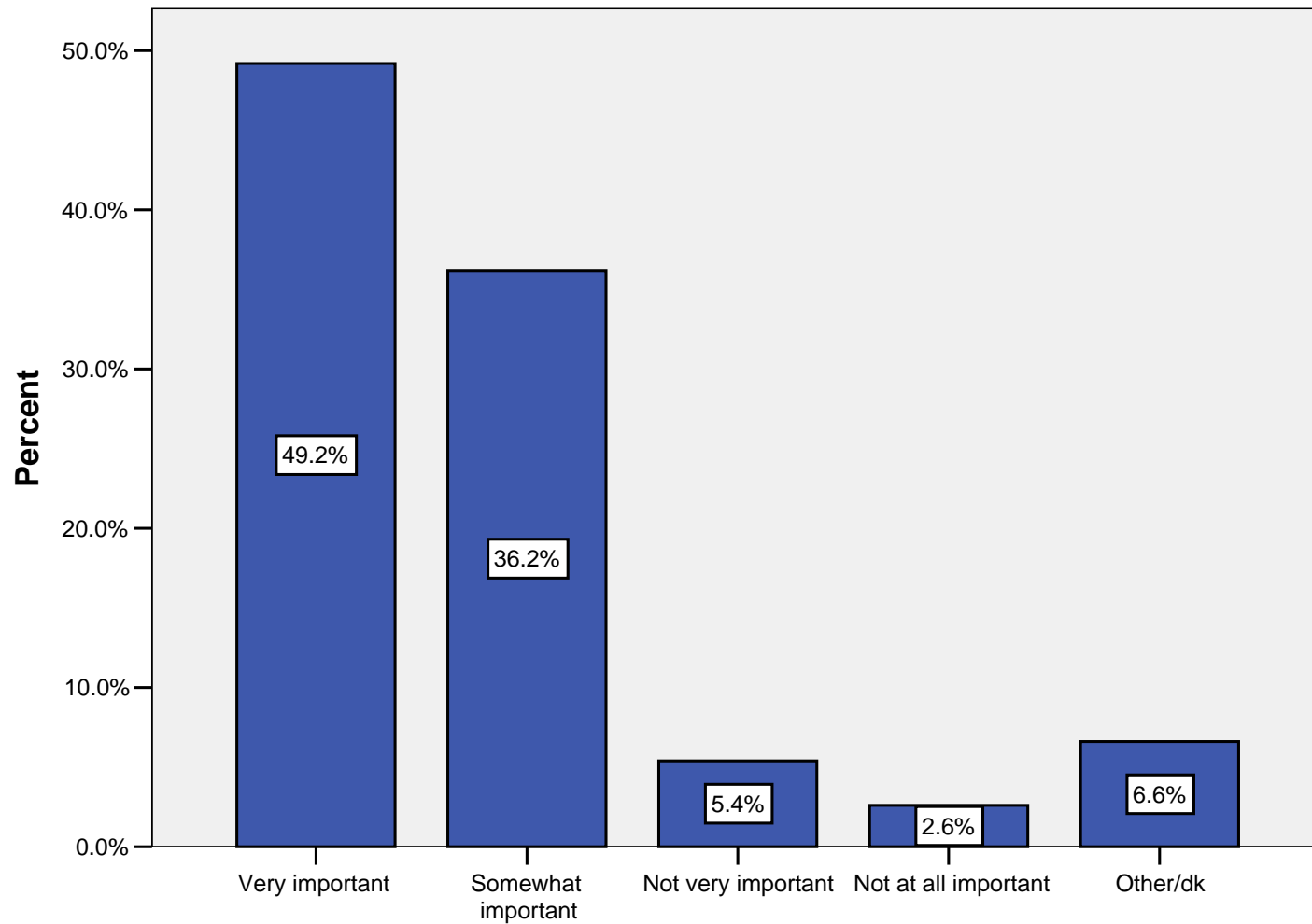
14. I'm willing to support an increase in taxes to make sure we have a high quality of education in our school district.



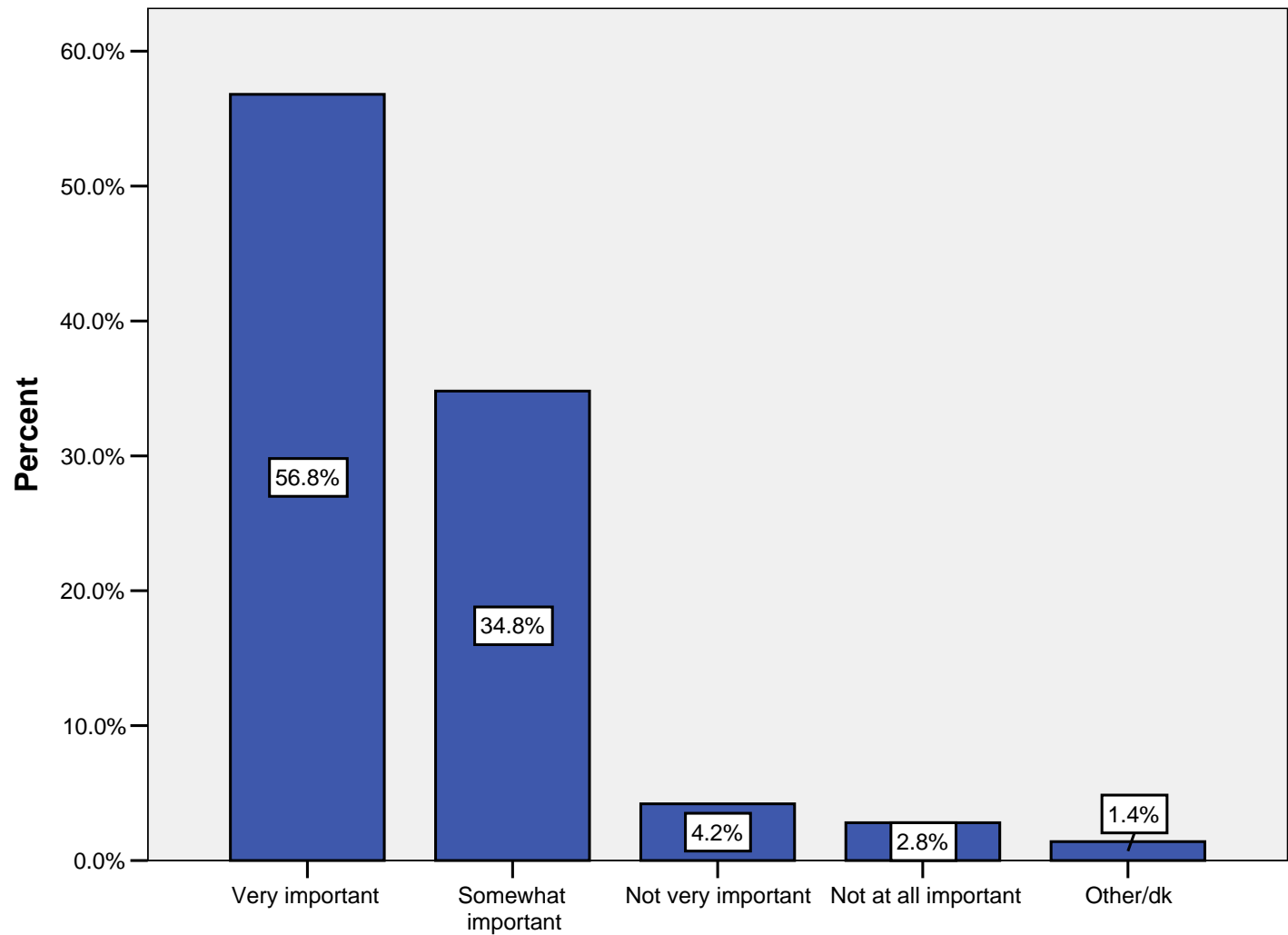
15. The high quality of education provided by District 200 is one of the primary reasons I live in this community.



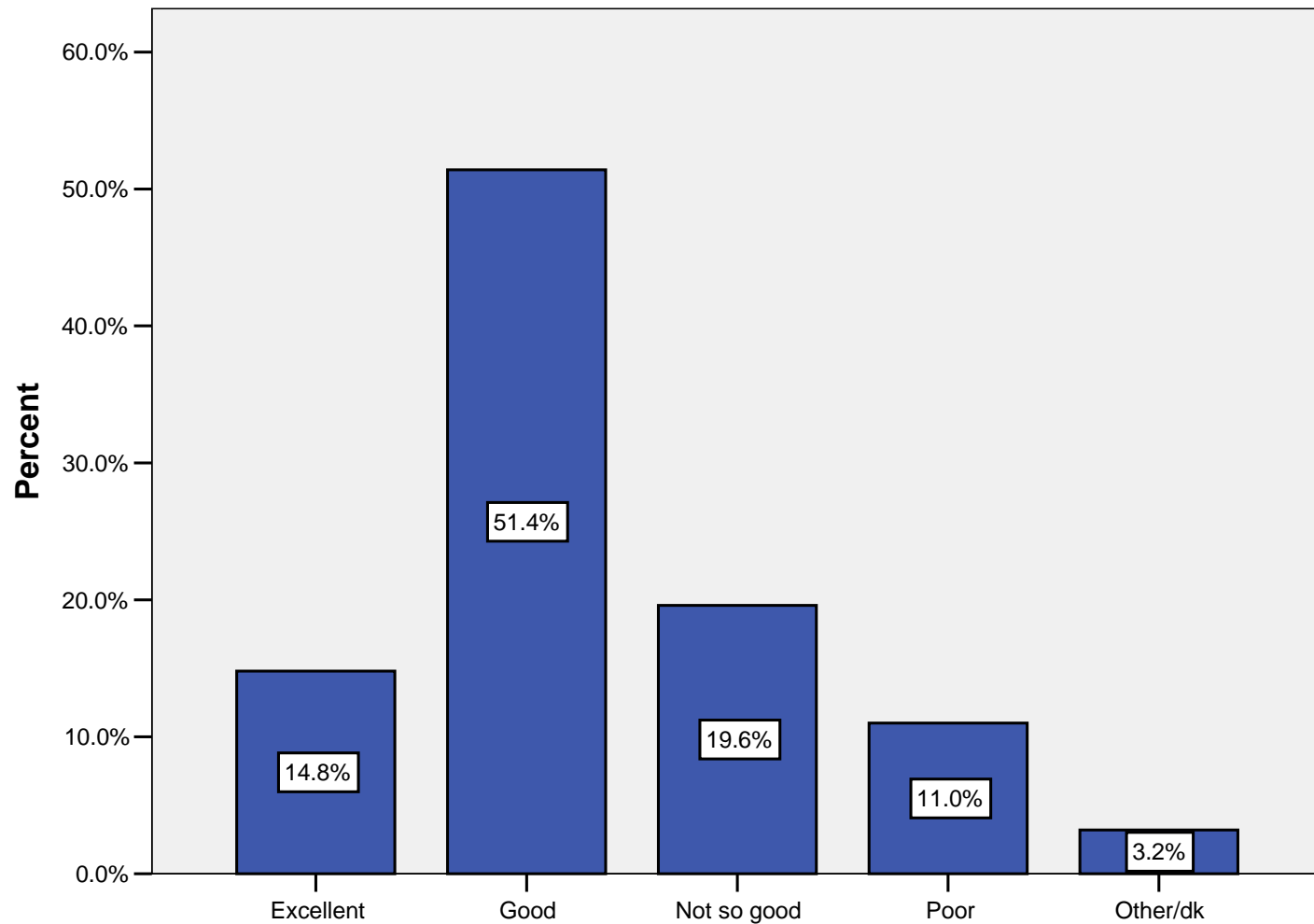
16. How would you describe the financial condition of District 200? Would you say the district is in good financial condition or would you say that it is in need of additional revenue?



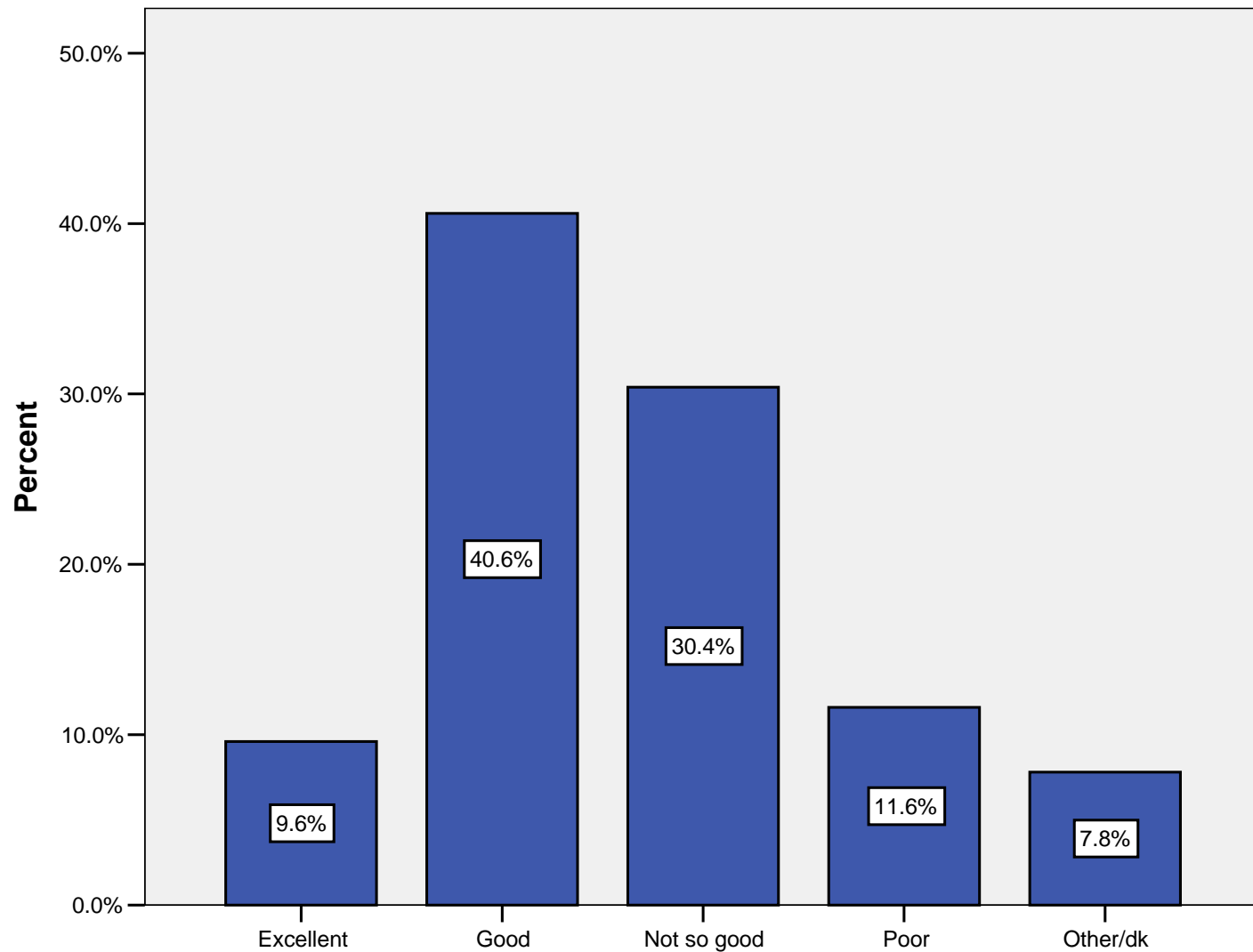
17. How important would you say it is that District 200 maintains current class sizes? Would you say it is very important, somewhat important, not very important or not at all important?



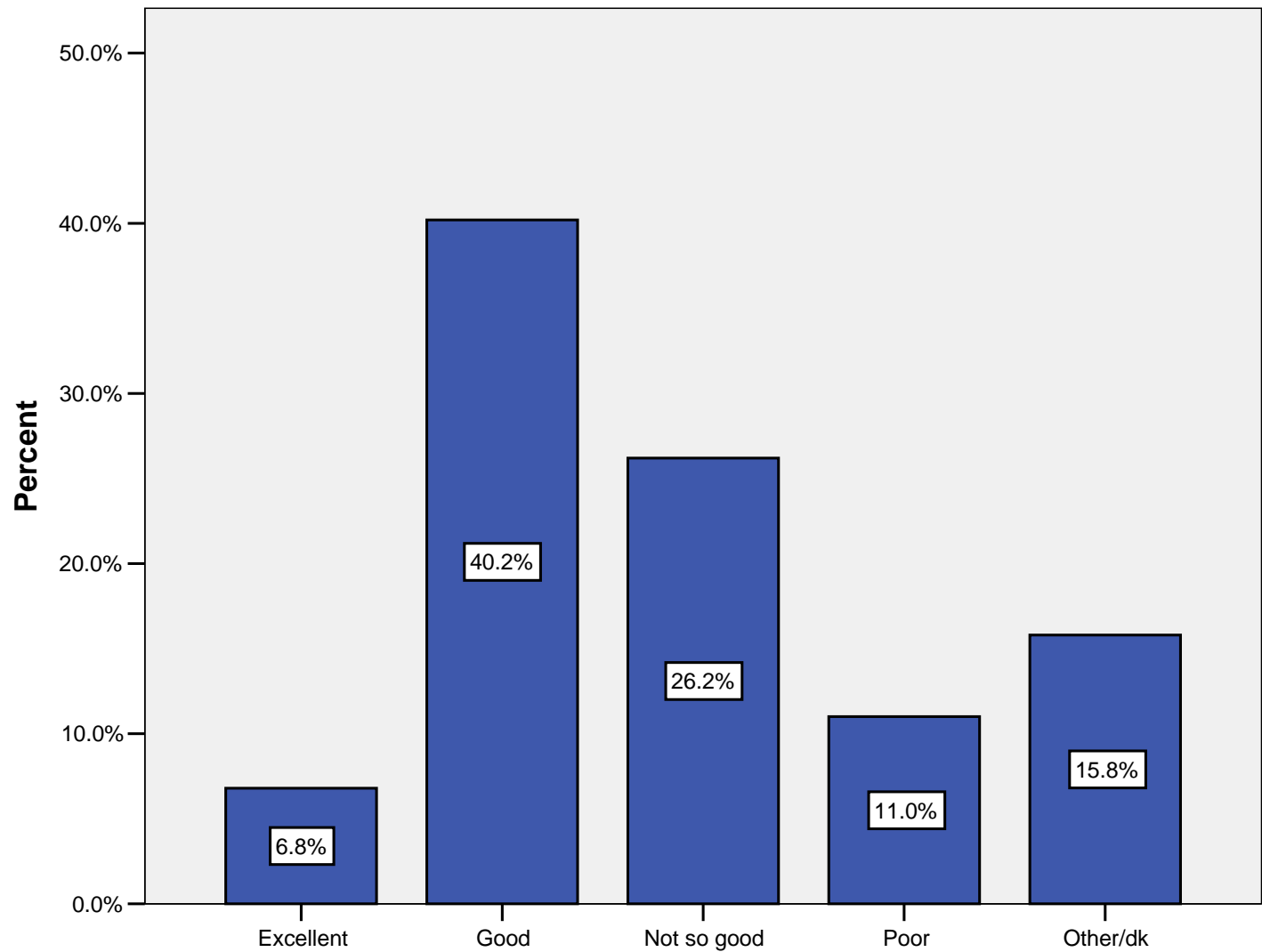
18. How important would you say it is that teacher salaries offered by District 200 remain competitive with those of other area districts?



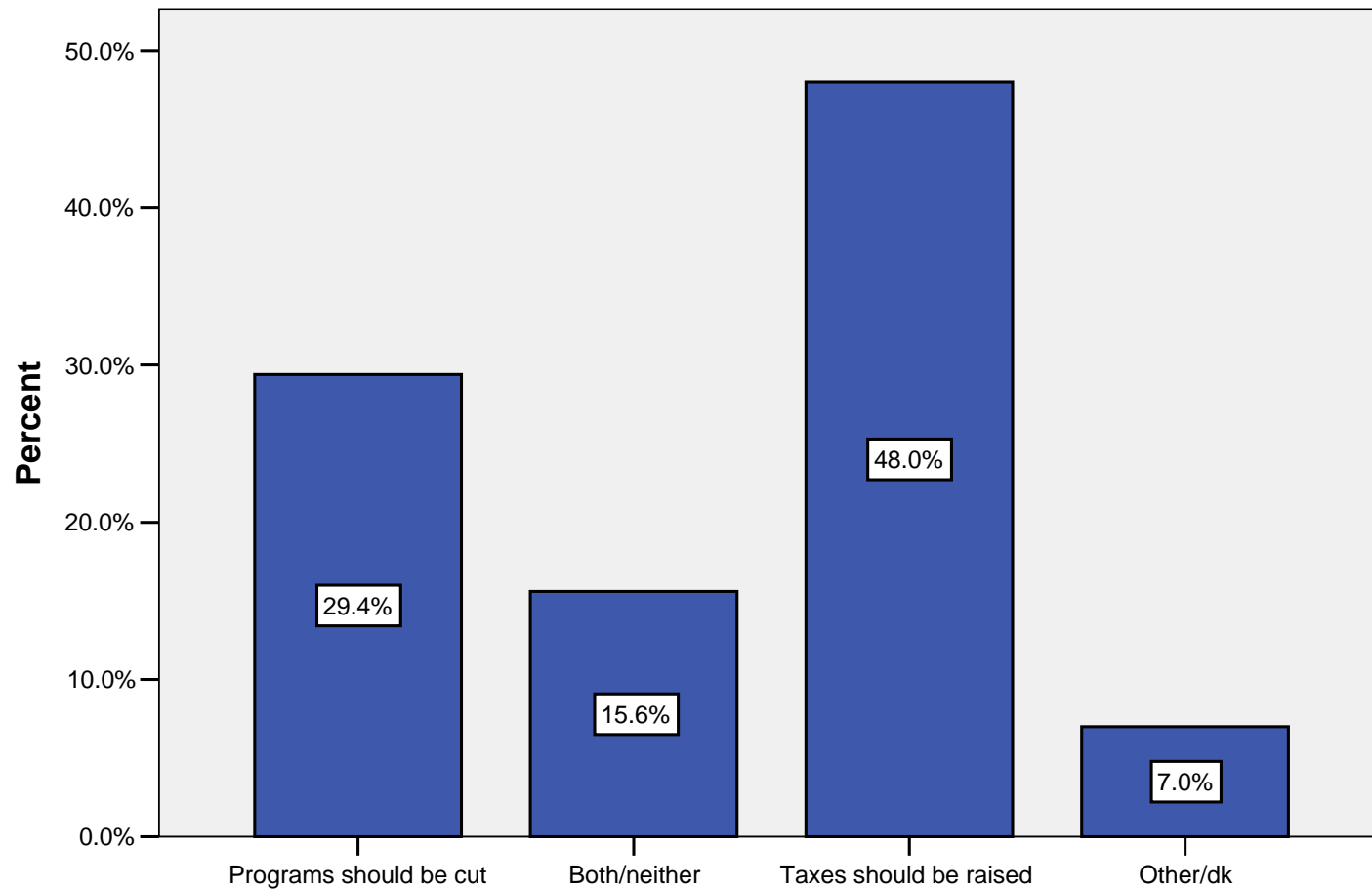
**19. How well does District 200 do communicating with area residents?
Would you say the District does an excellent, good, not so good or poor
job?**



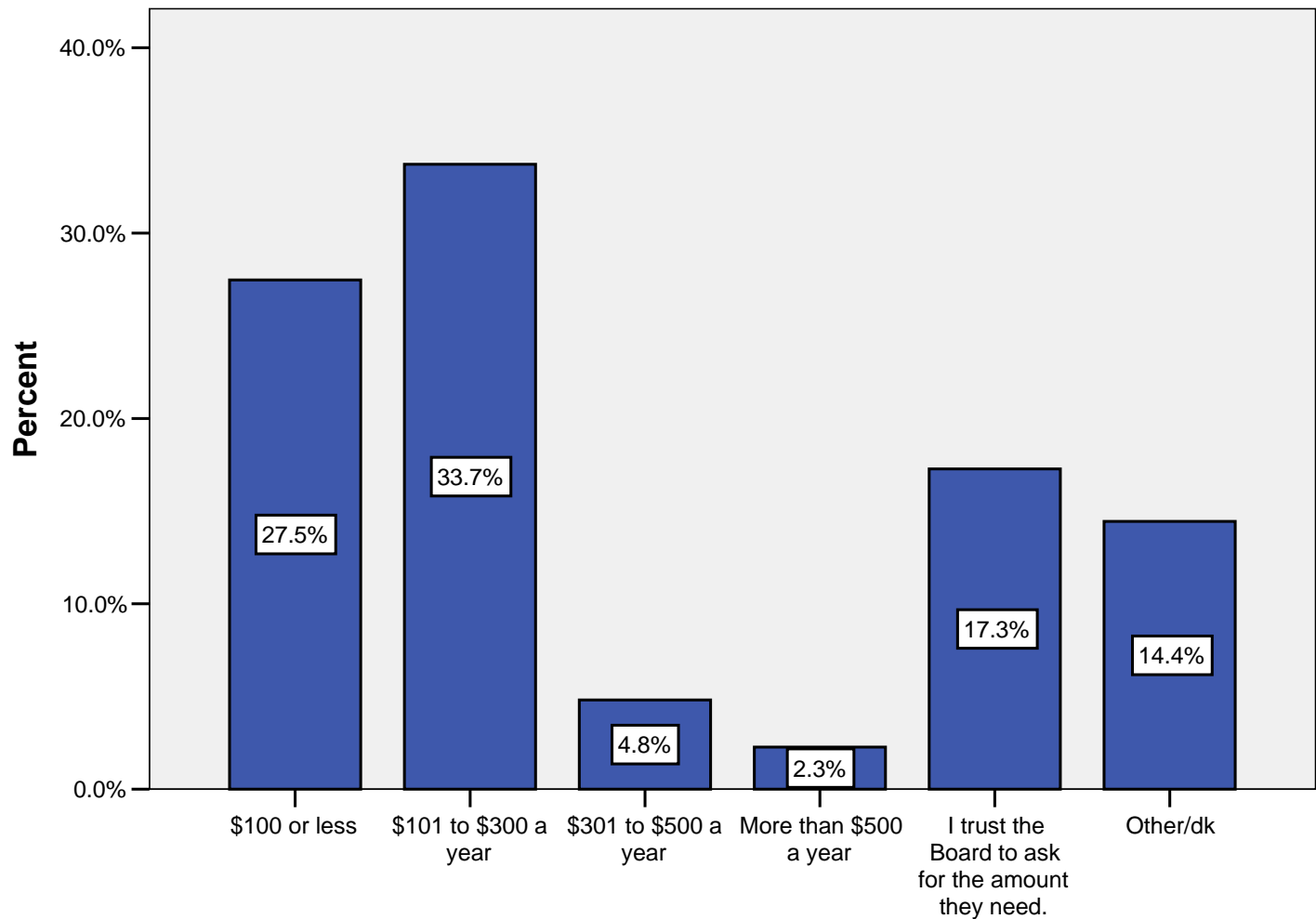
20. How well does District 200 do asking for public input?



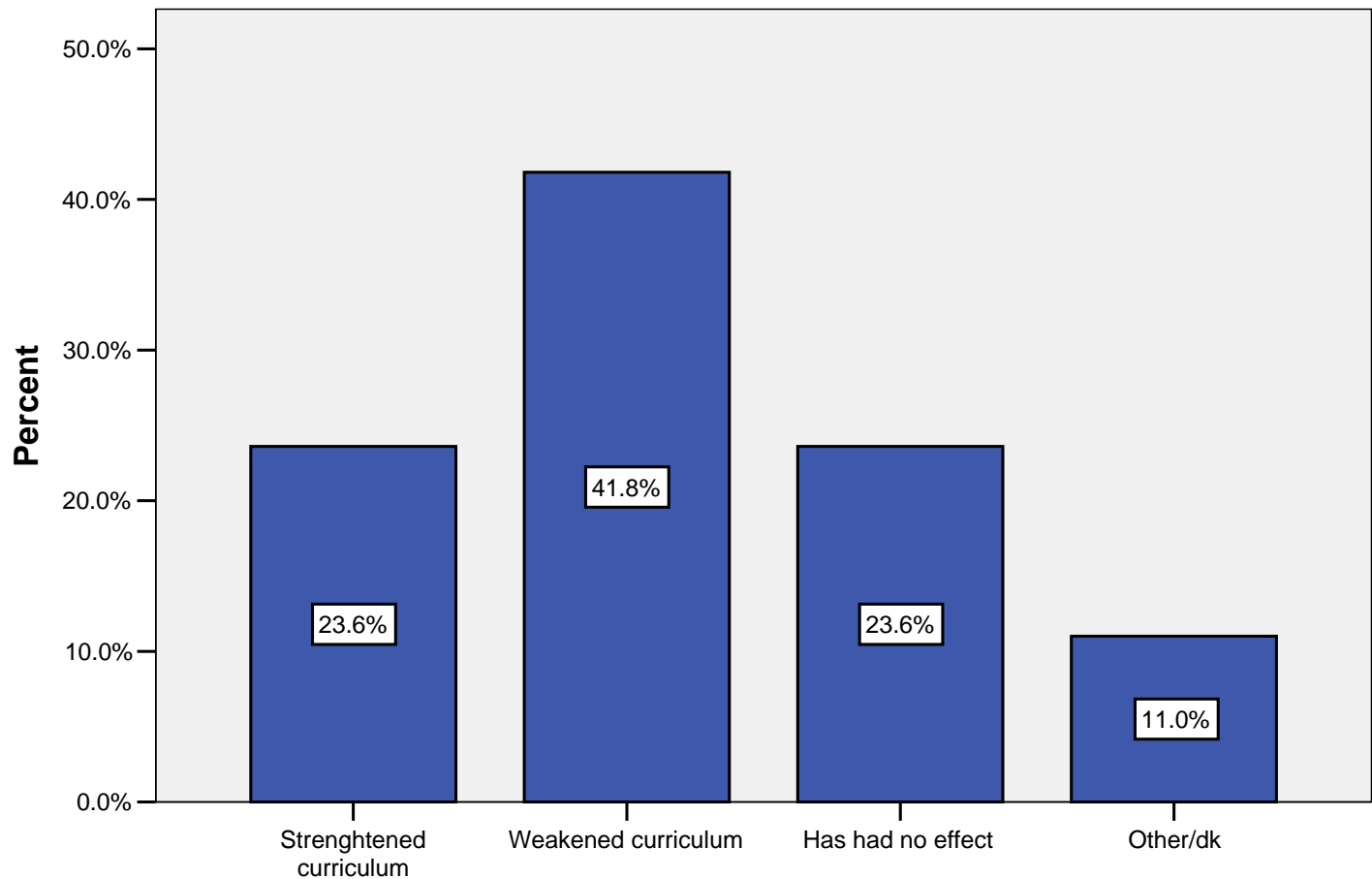
21. And how well does District 200 do responding to public input?



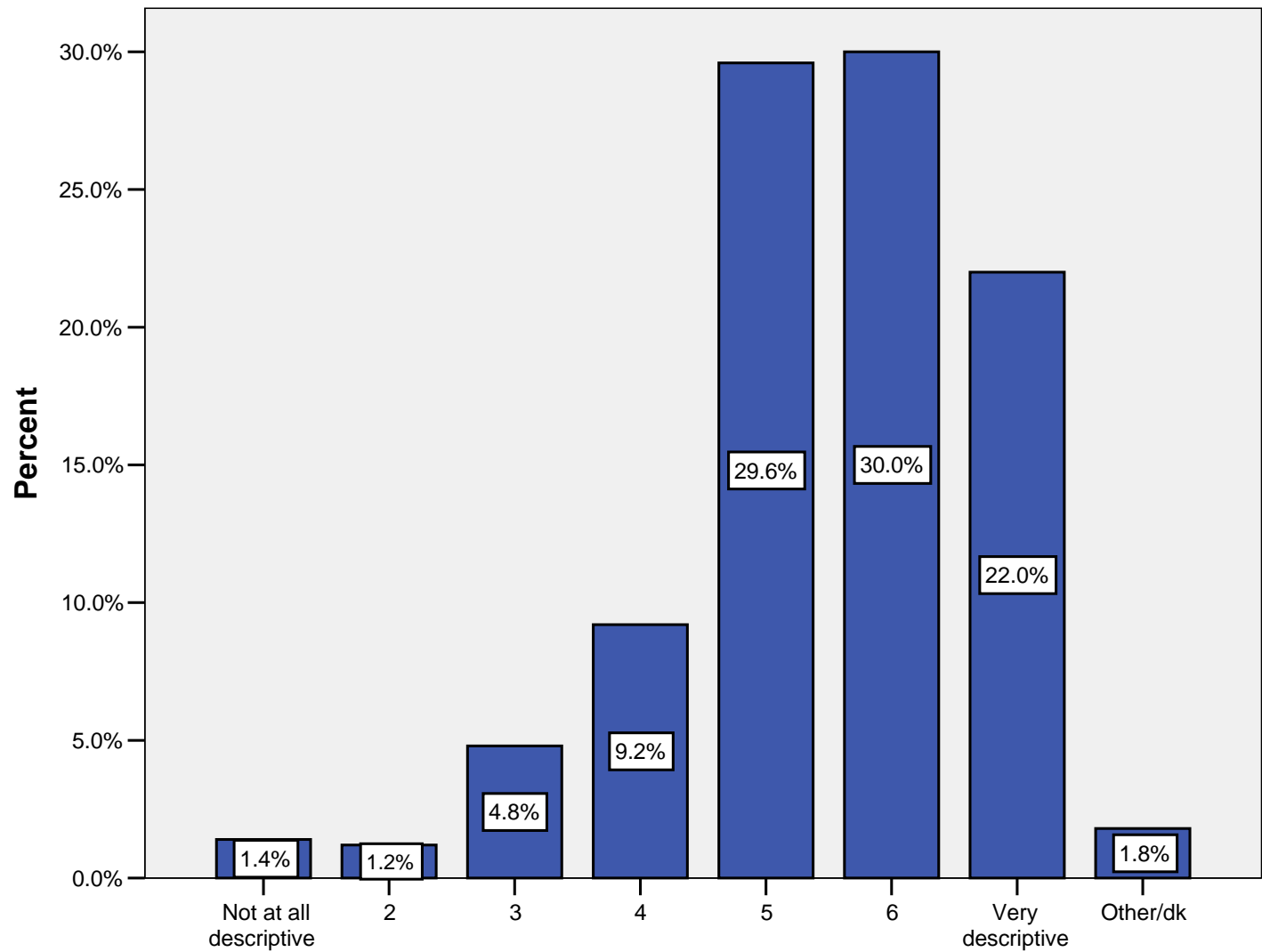
22. In order to balance its budget, some people think that District 200 should cut programs and services rather than increase taxes. Others would be willing to support a property tax increase to avoid cuts and maintain the current level of programs and services. Which is closer to your view?



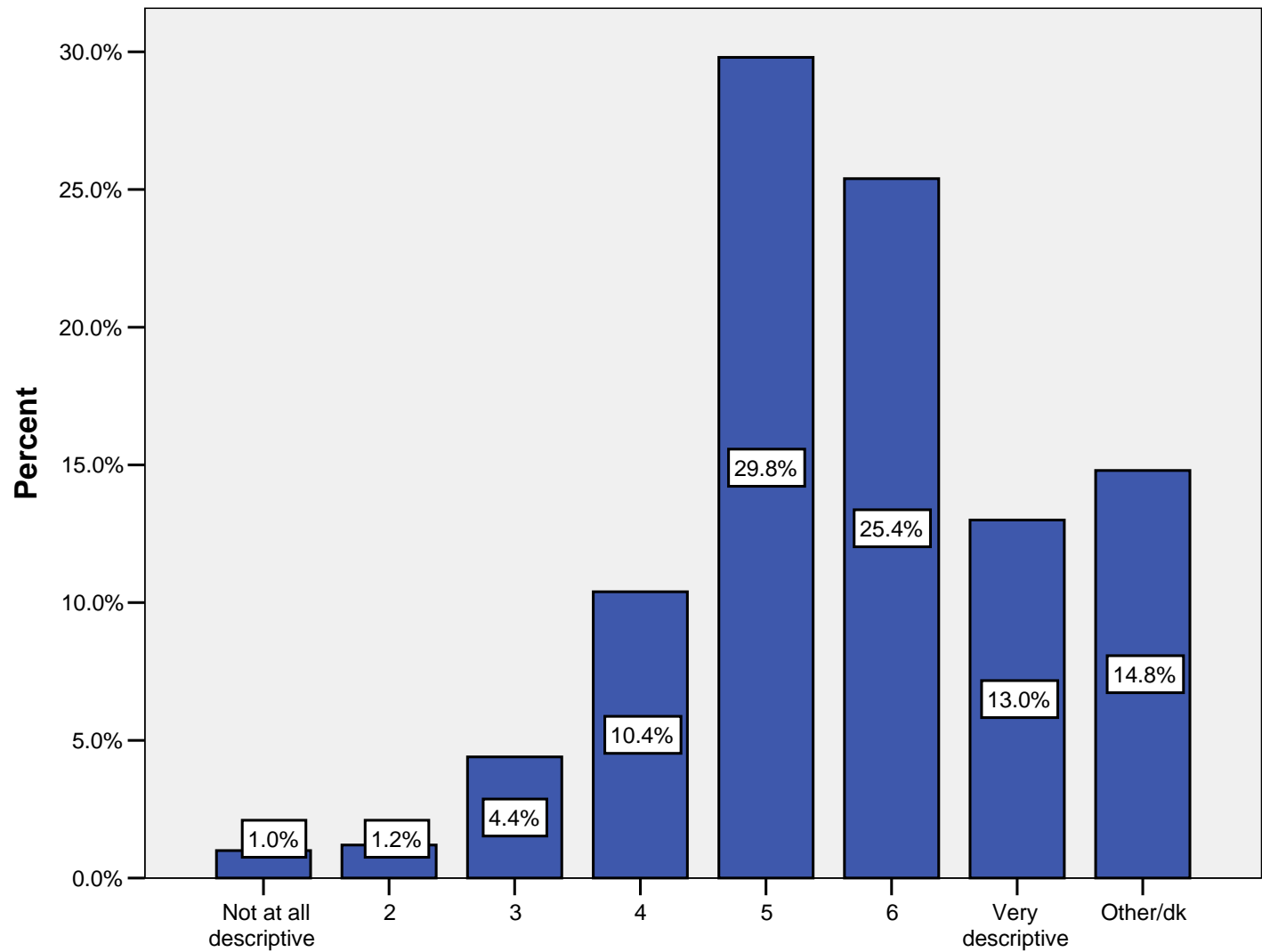
23. (IF TAXES SHOULD BE RAISED) How much more would you be willing to pay in yearly property taxes to maintain the current level of programs and services for District 200? Would you say...



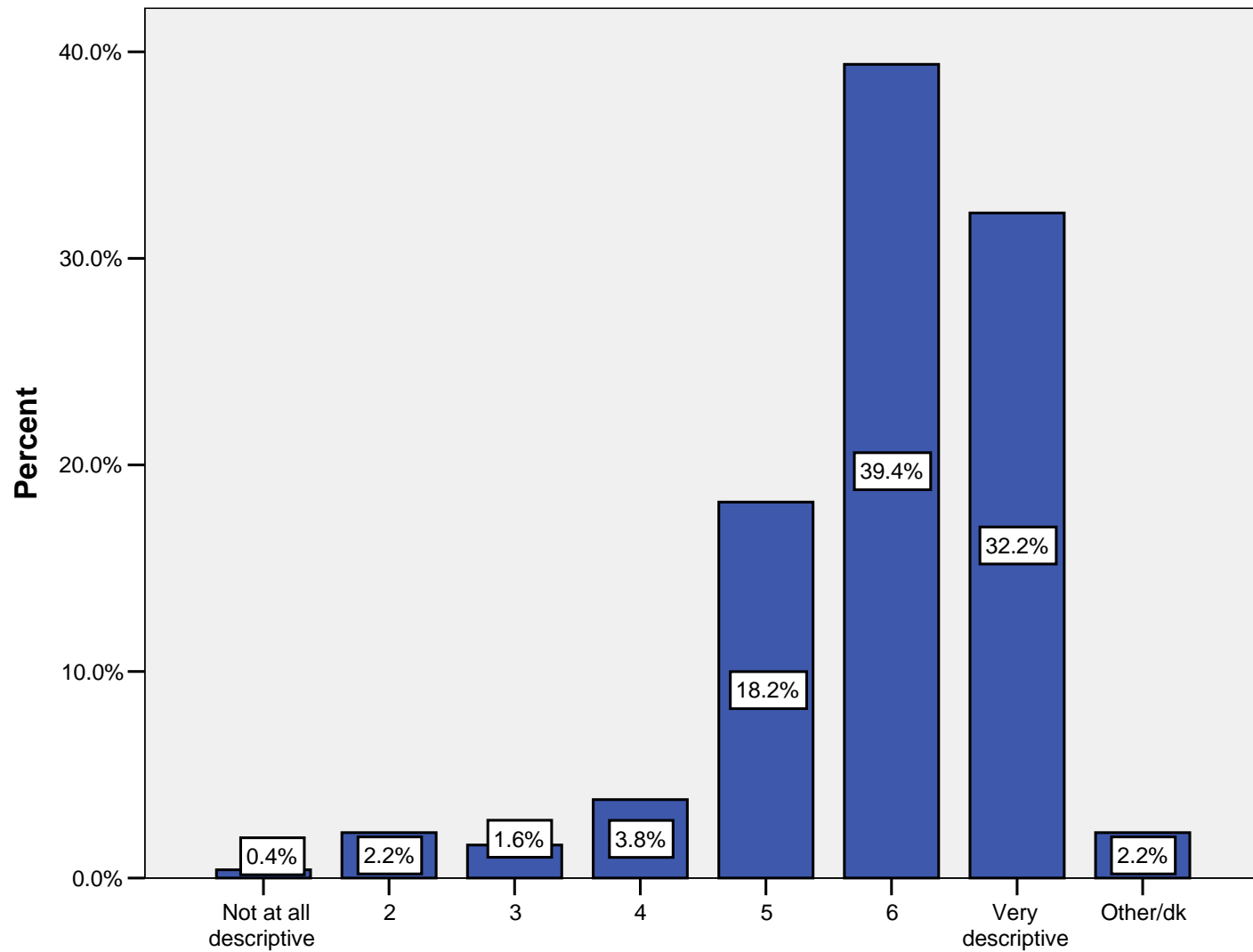
24. District 200, like other neighboring districts, has to meet all requirements for No Child Left Behind and other state standards for standardized tests. Do you think the focus on meeting these state standards has strengthened the overall curriculum, weakened the curriculum, or has had no effect?



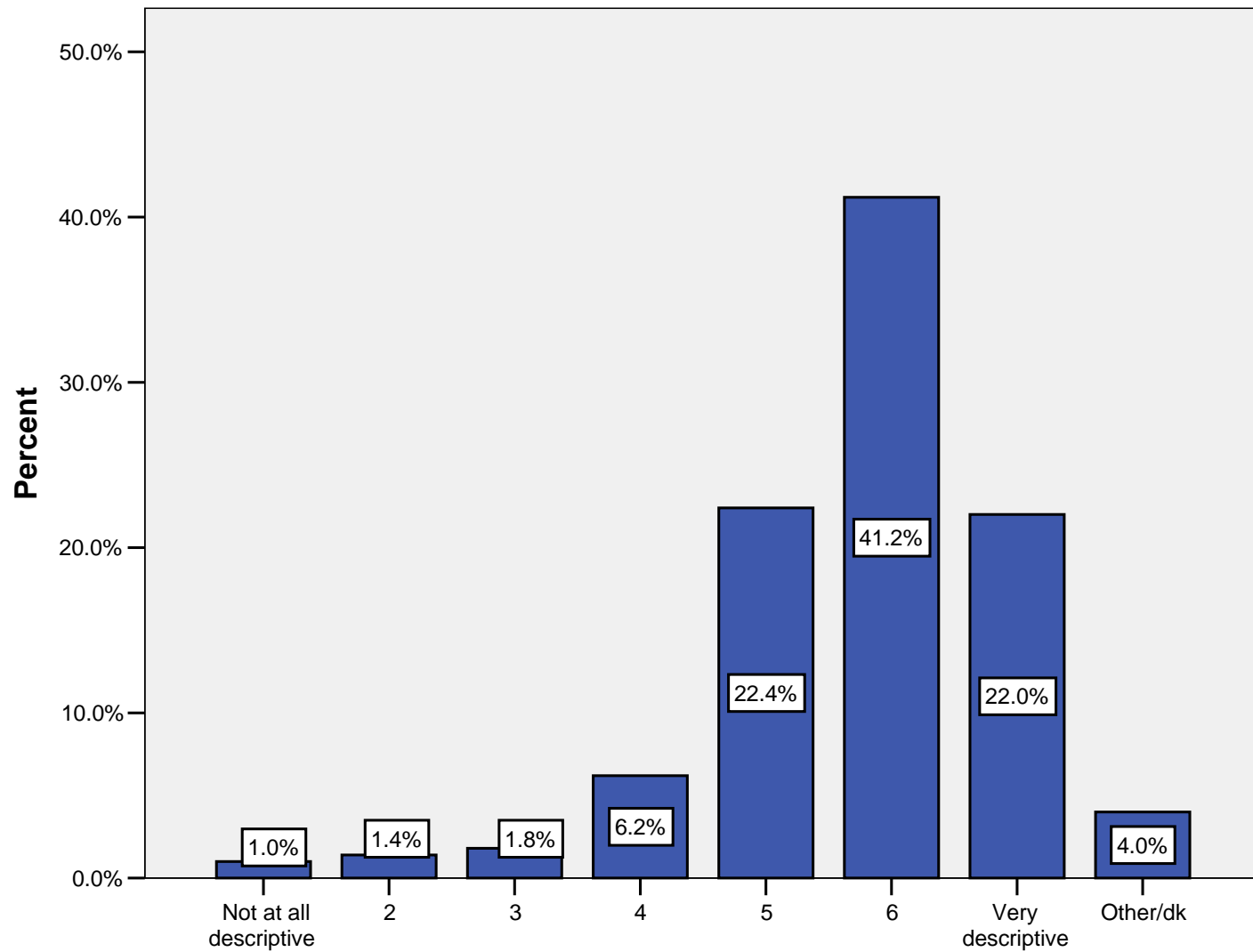
25. One of the best districts in the collar counties of Chicago



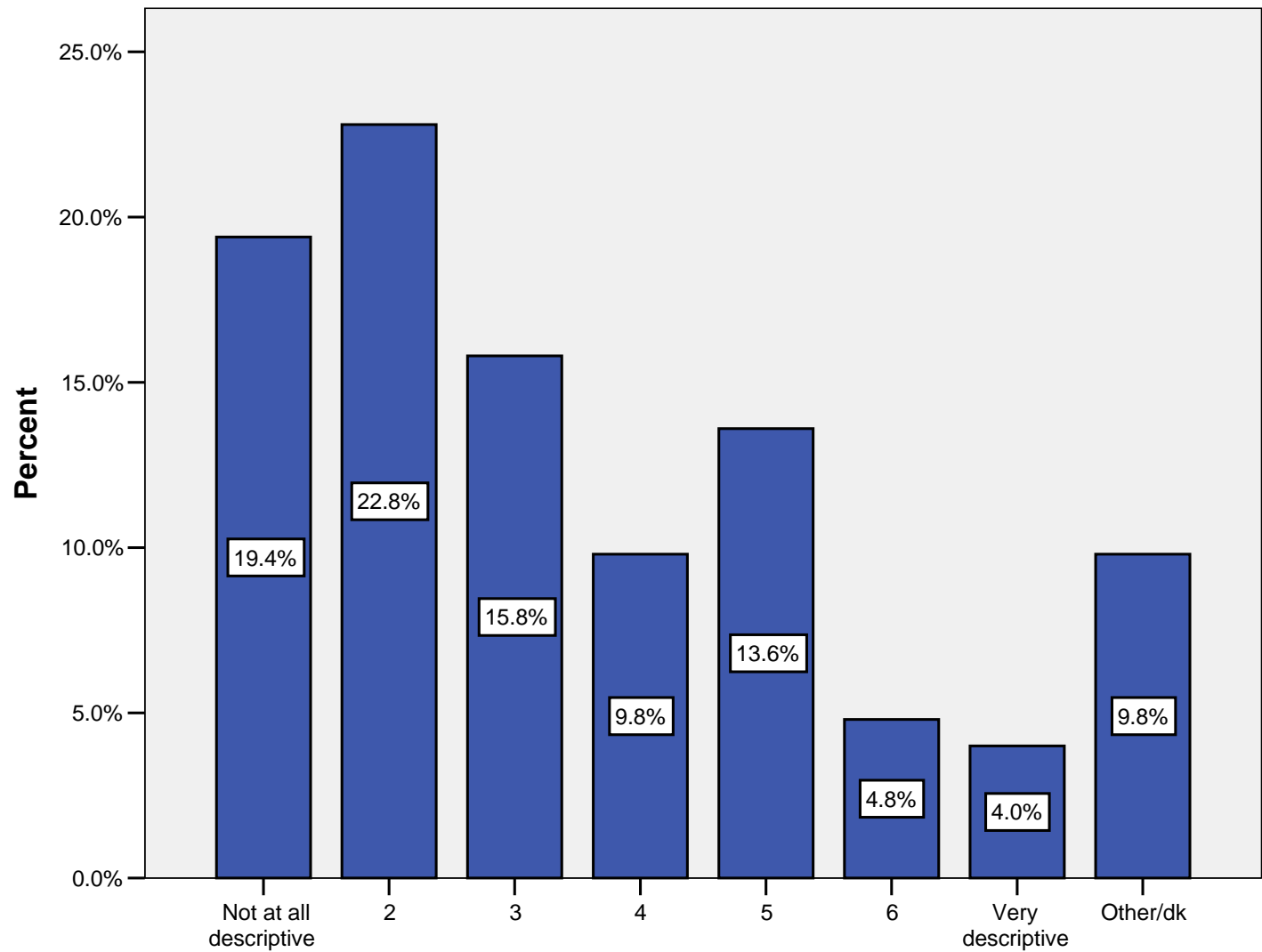
26. Up-to-date computers and technology



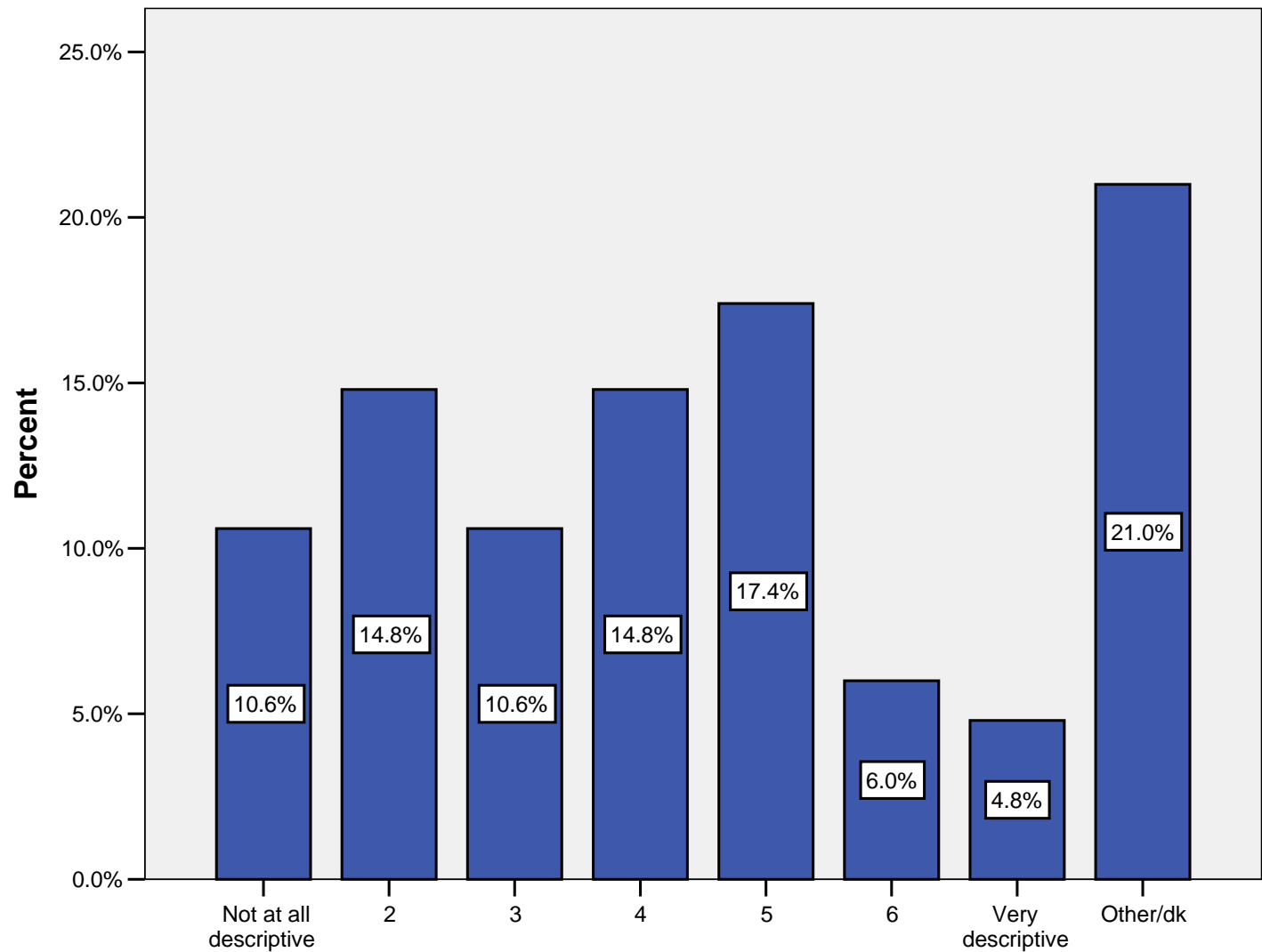
27. Safe learning environment



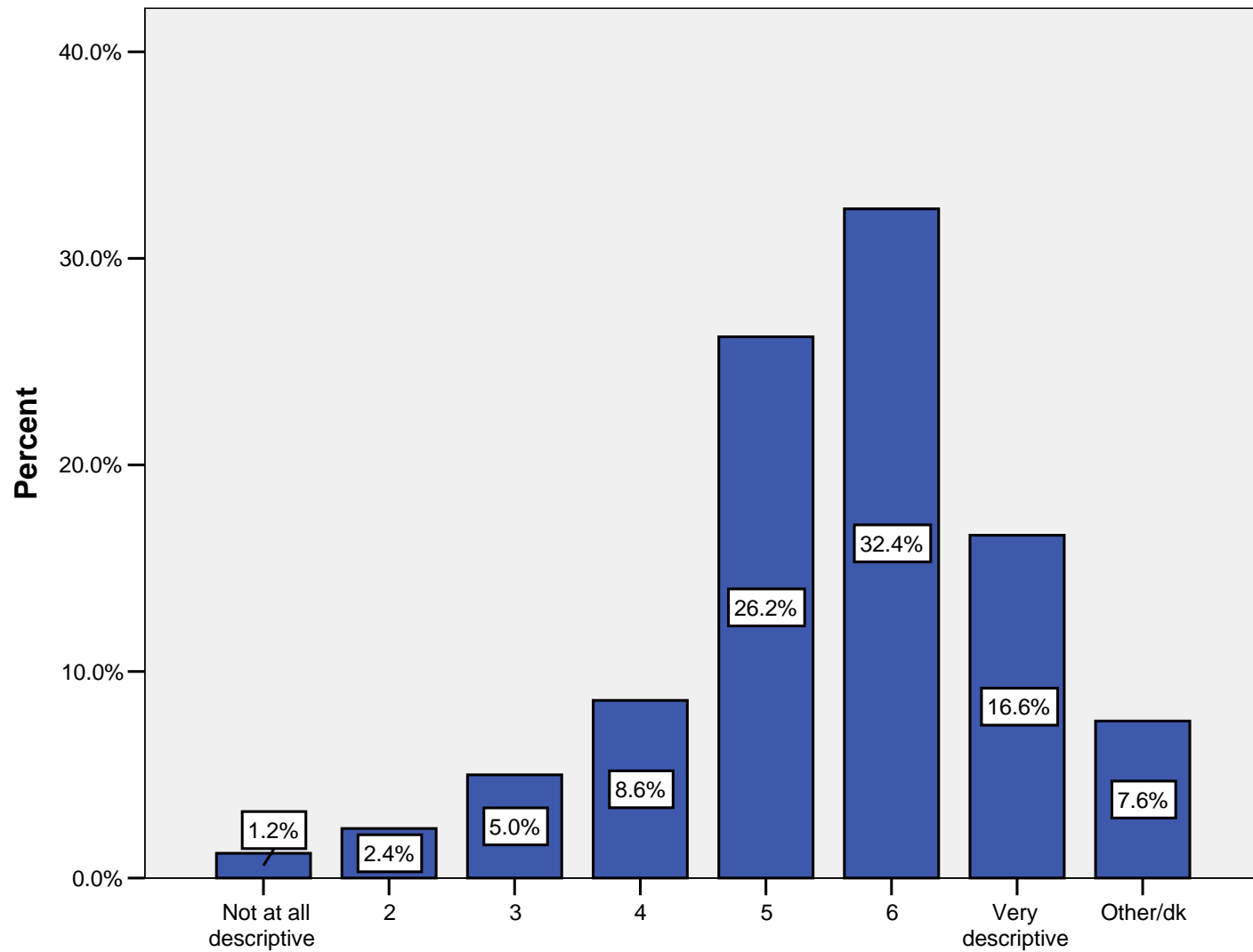
28. Excellent teachers



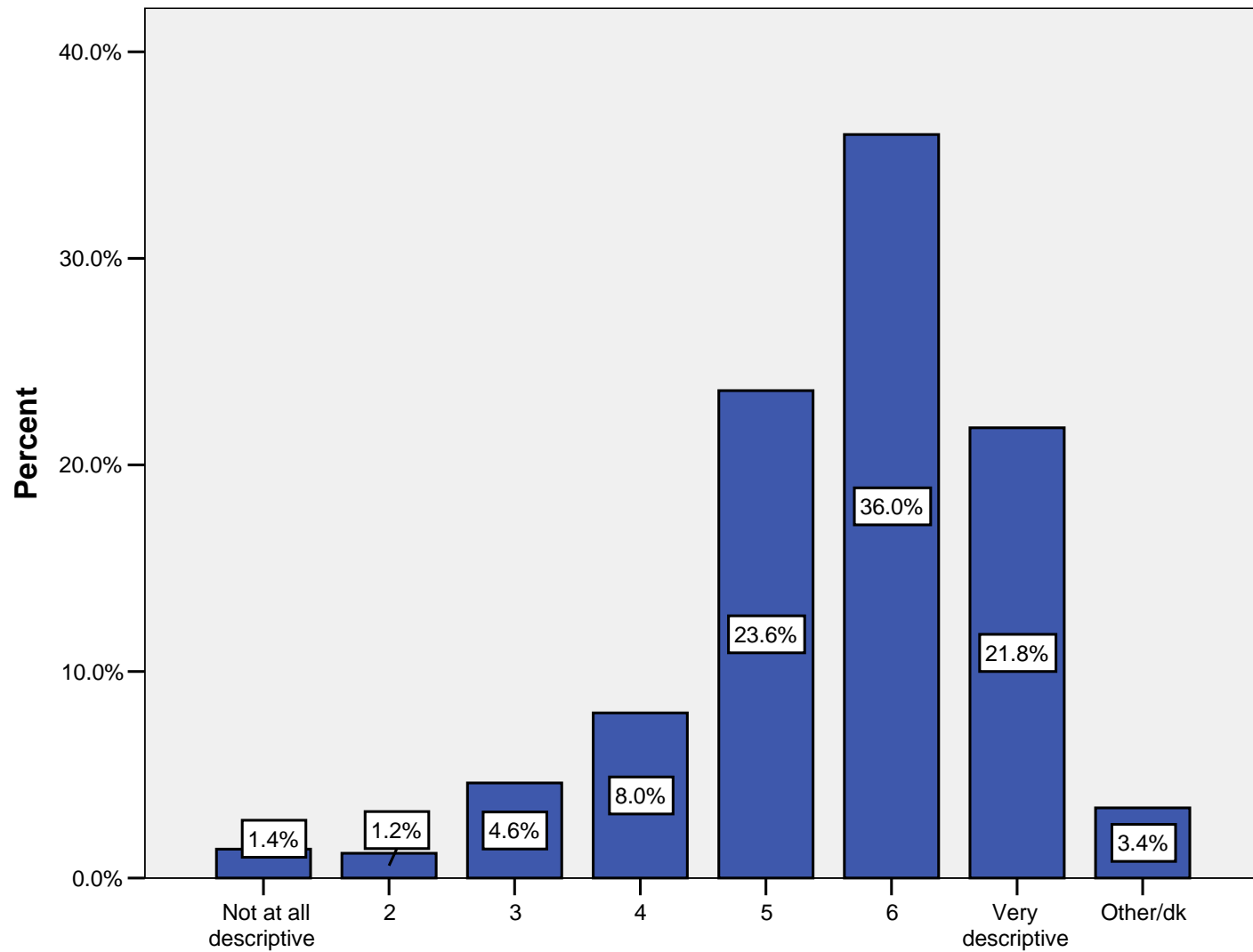
29. Too old fashioned with respect to educational programs



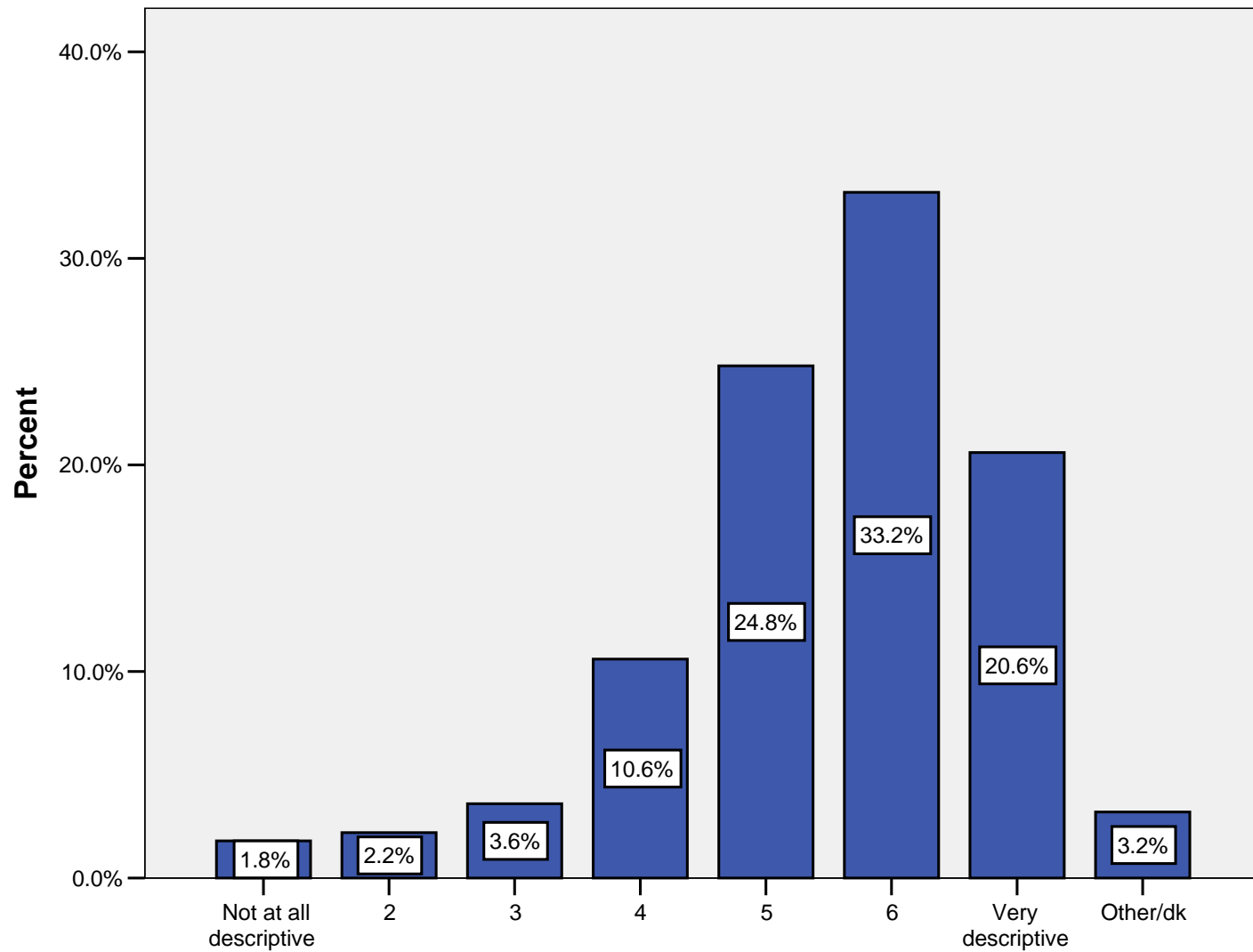
30. Experienced recent cutbacks in important programs and services



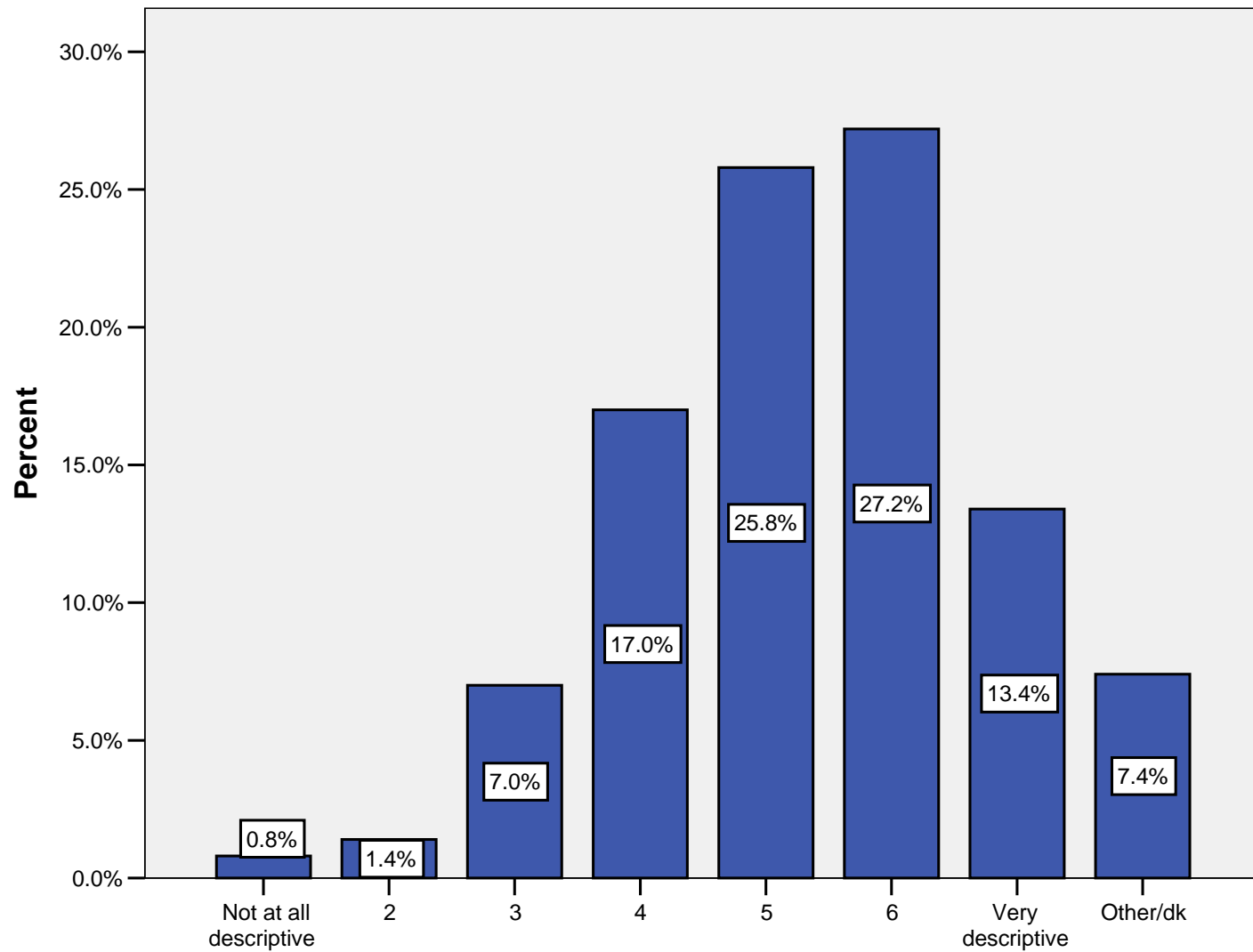
31. Recruits and retains good teachers



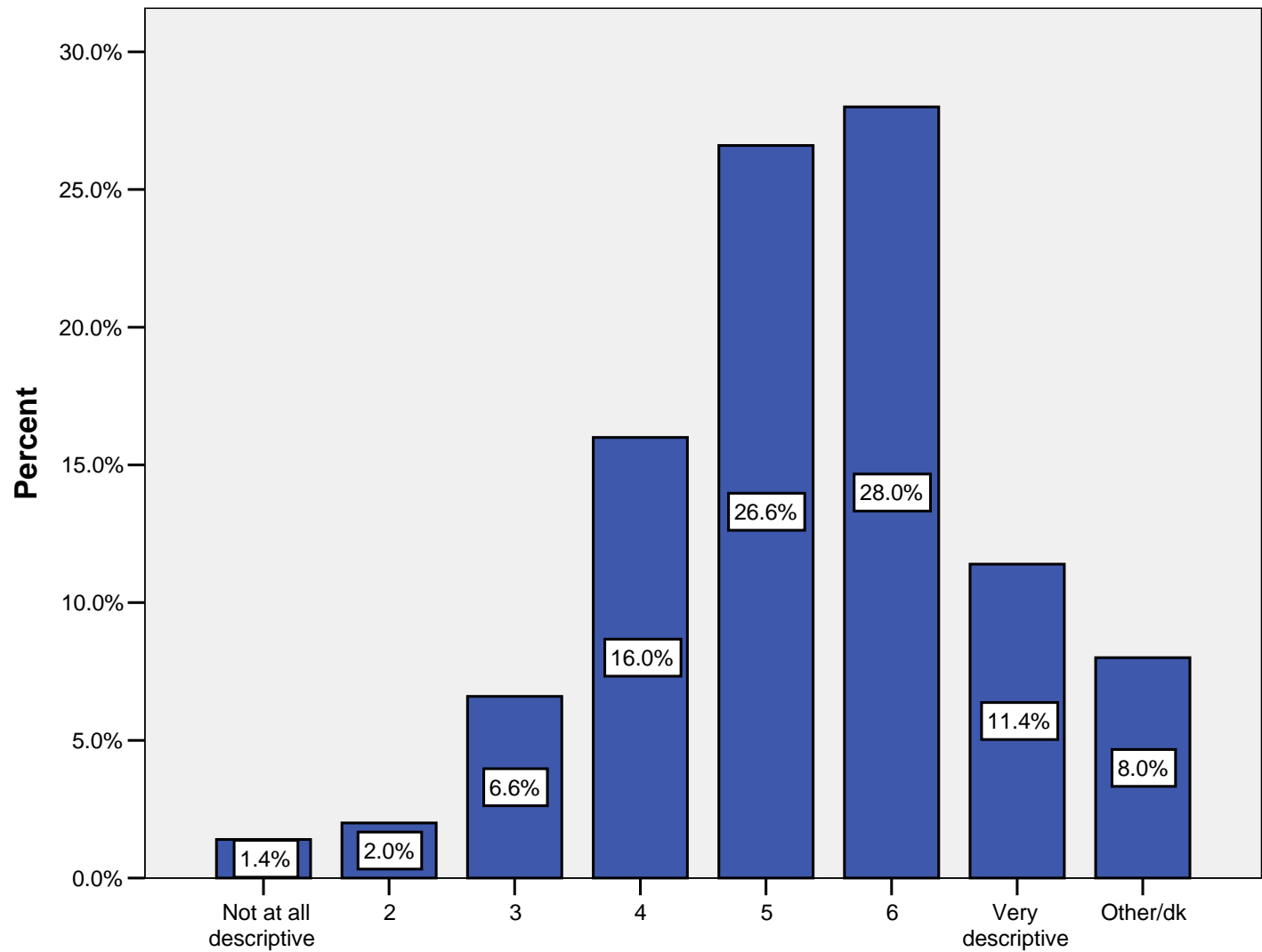
32. Maintains high academic standards for all students



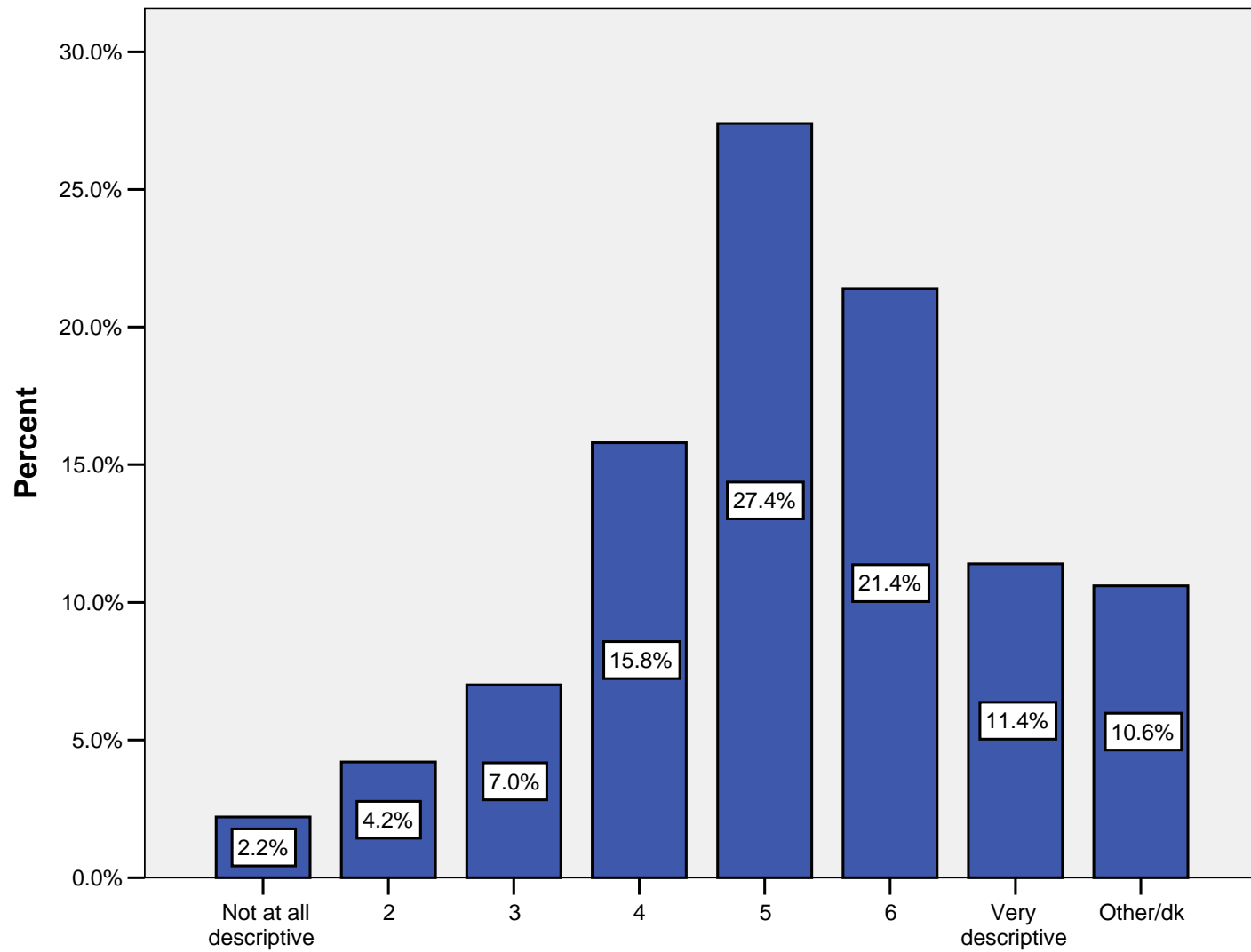
33. Modern and well-maintained buildings and facilities



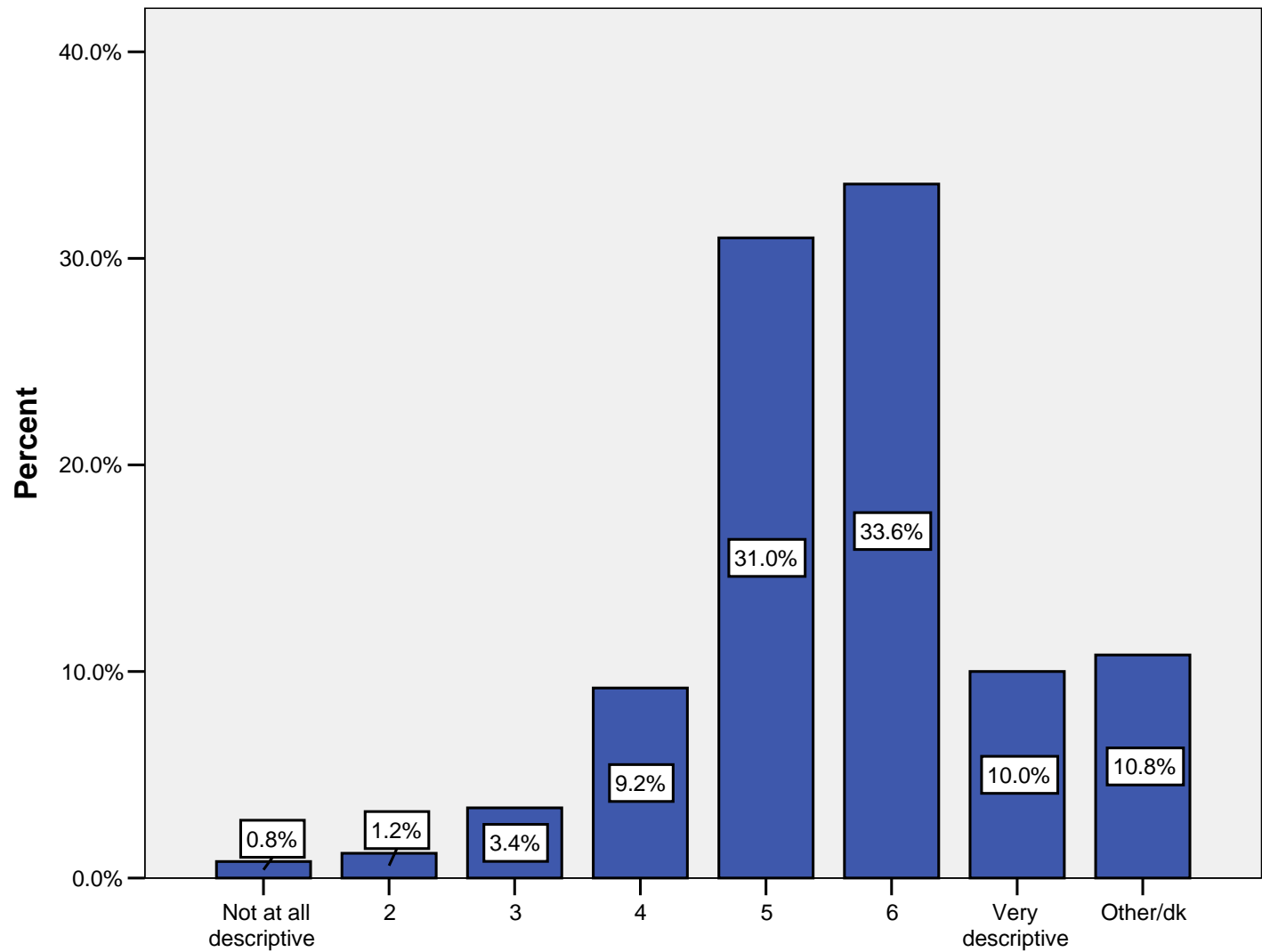
34. Moving to higher levels of greatness in educational quality



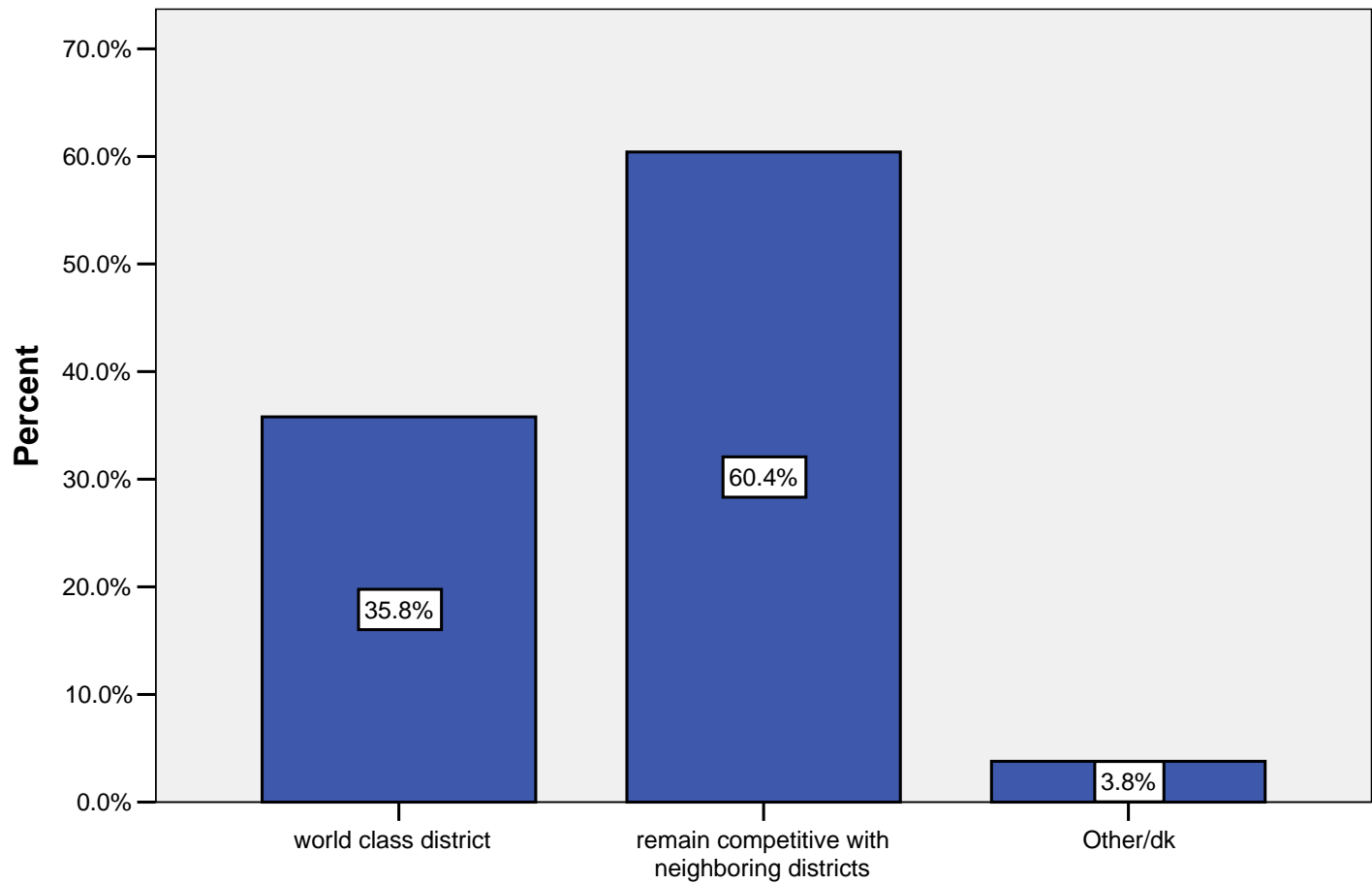
35. Keeps class sizes at desirable levels



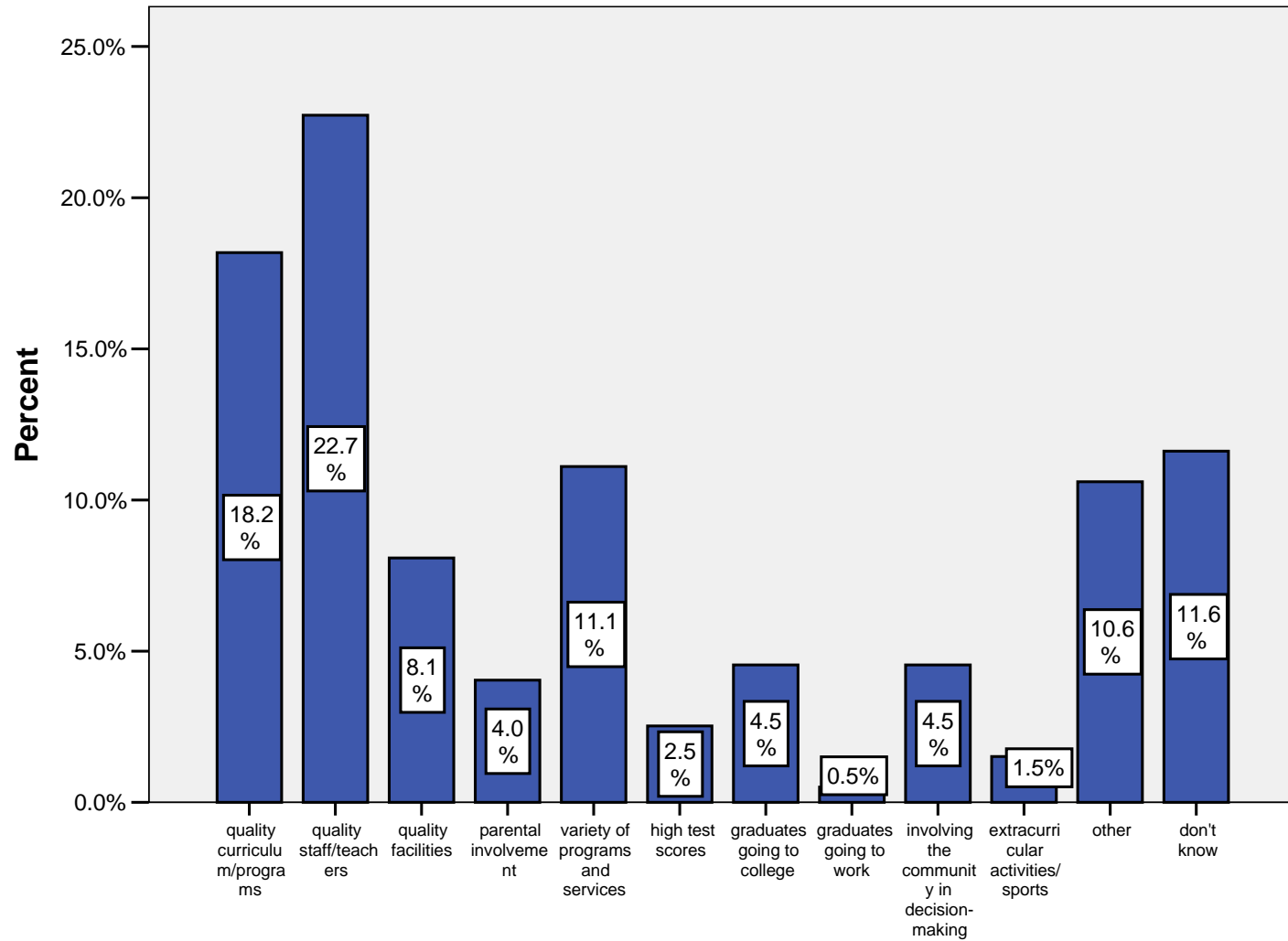
36. Addresses individual student needs



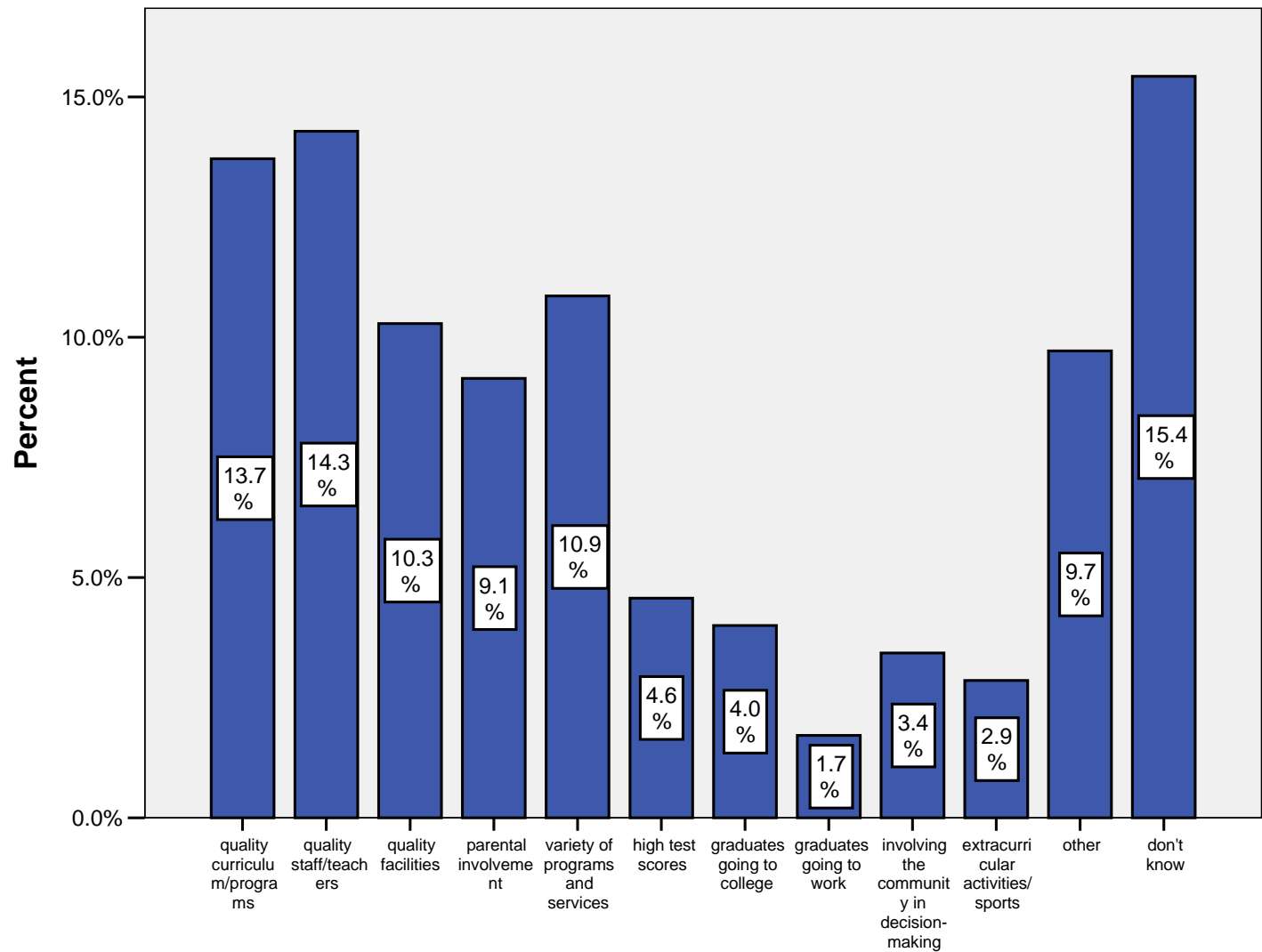
37. Outstanding student performance on standardized tests



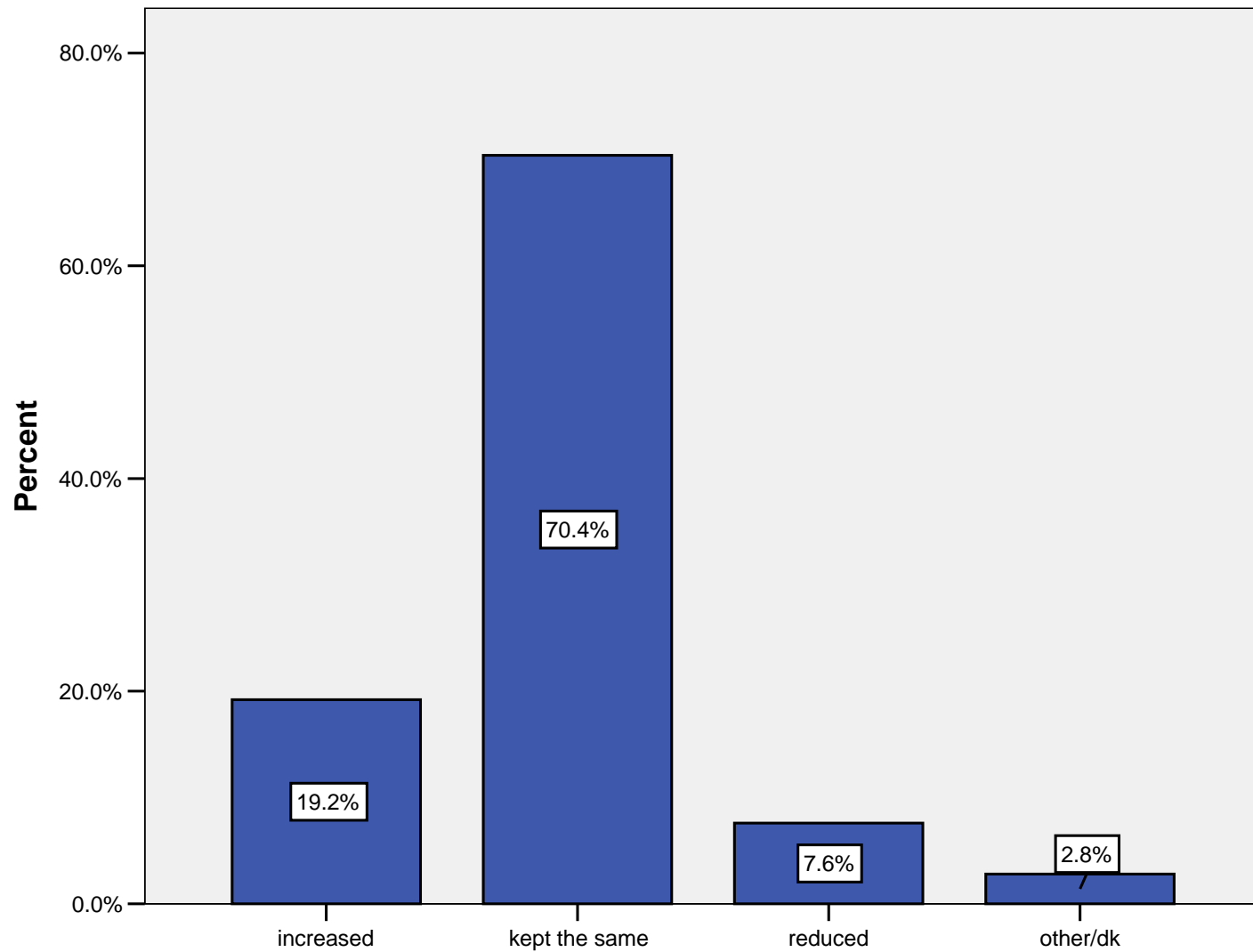
40. Some people think District 200 should work to become a world-class school district, where students would be competitive with leading school systems throughout the world. Others think that the District should focus on remaining competitive with neighboring districts. Which is closer to the way you feel?



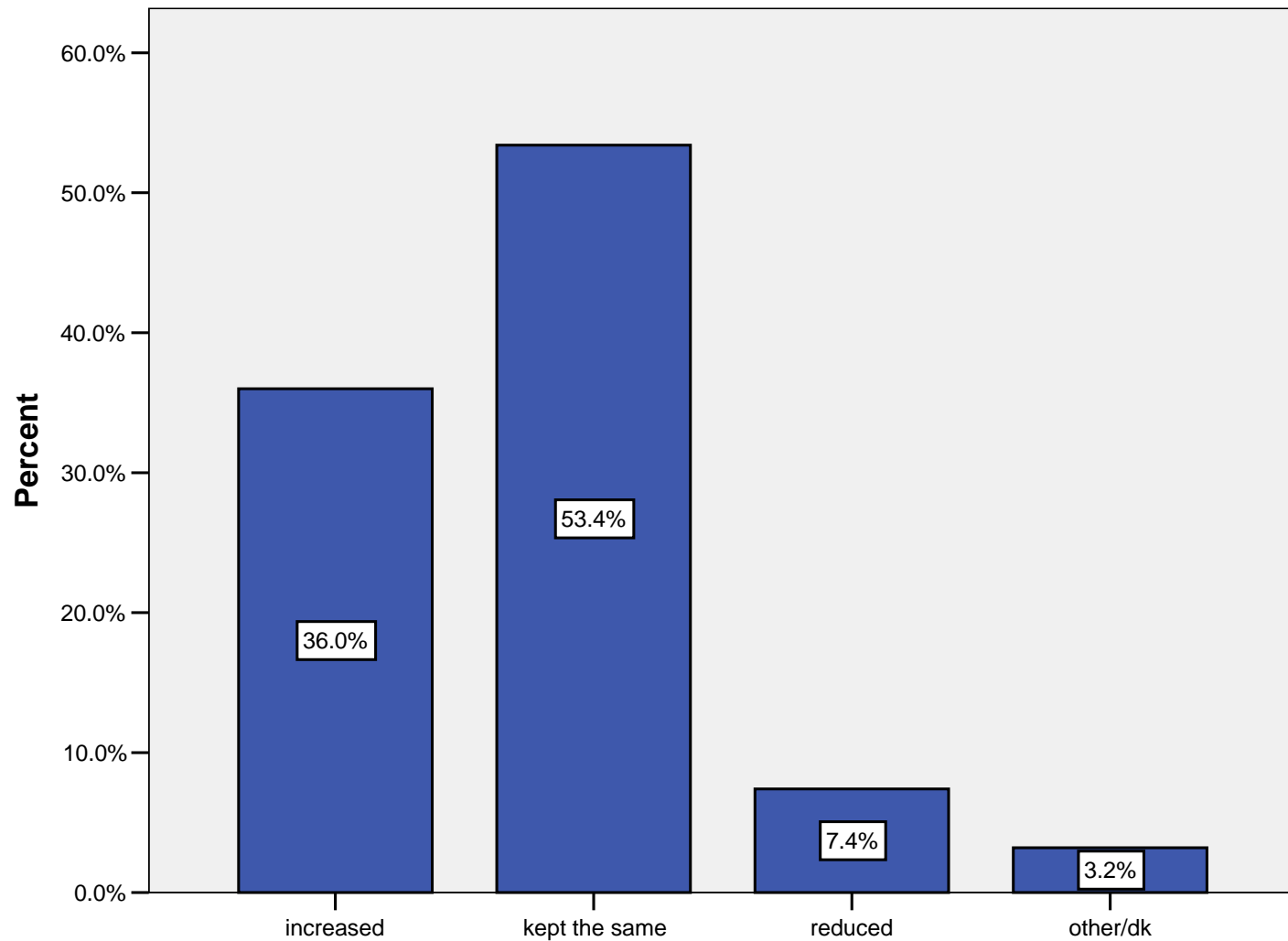
41a. What do you think District 200 needs to do or to have to make the District among the best in the world?



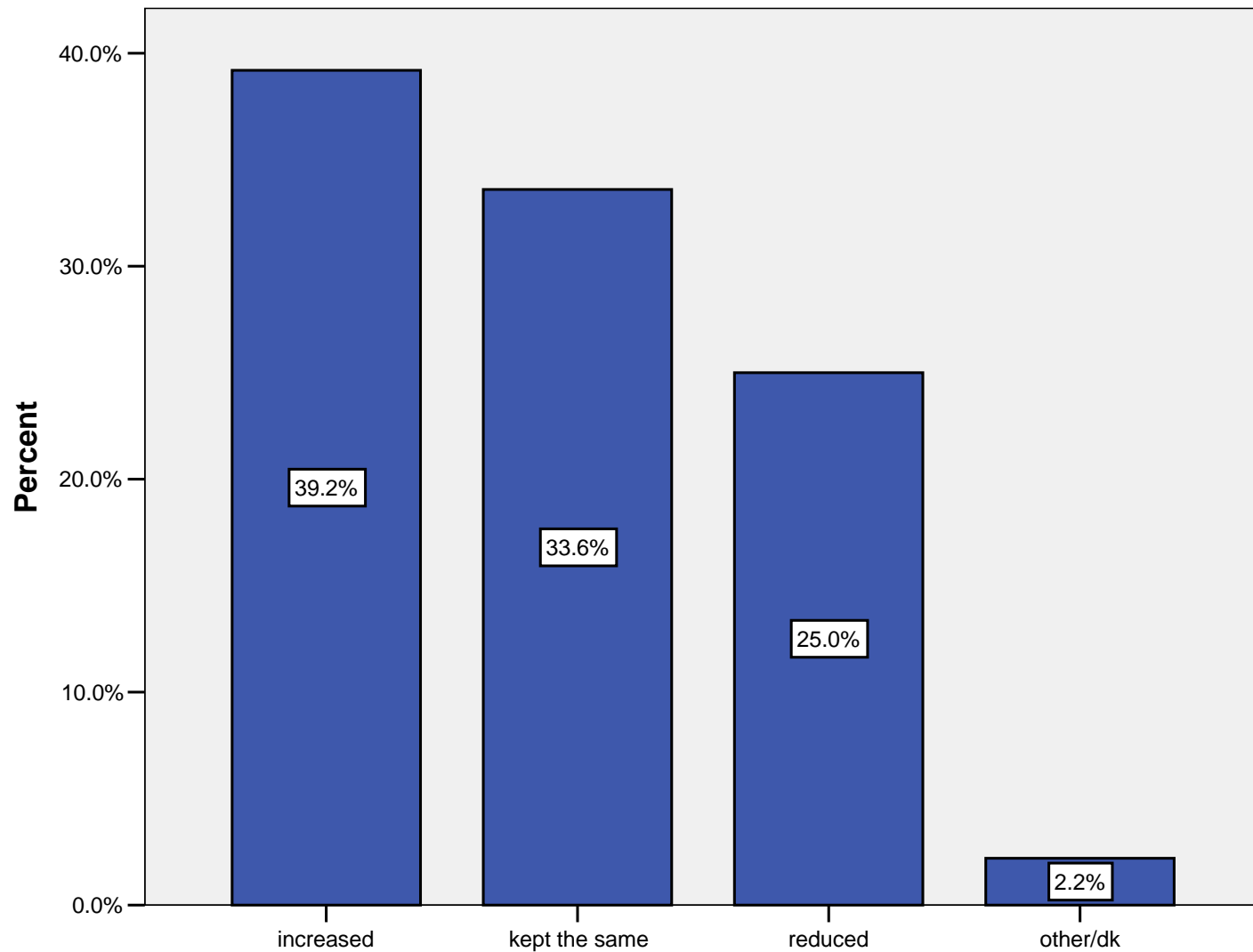
41b. And what is the second thing you think of?



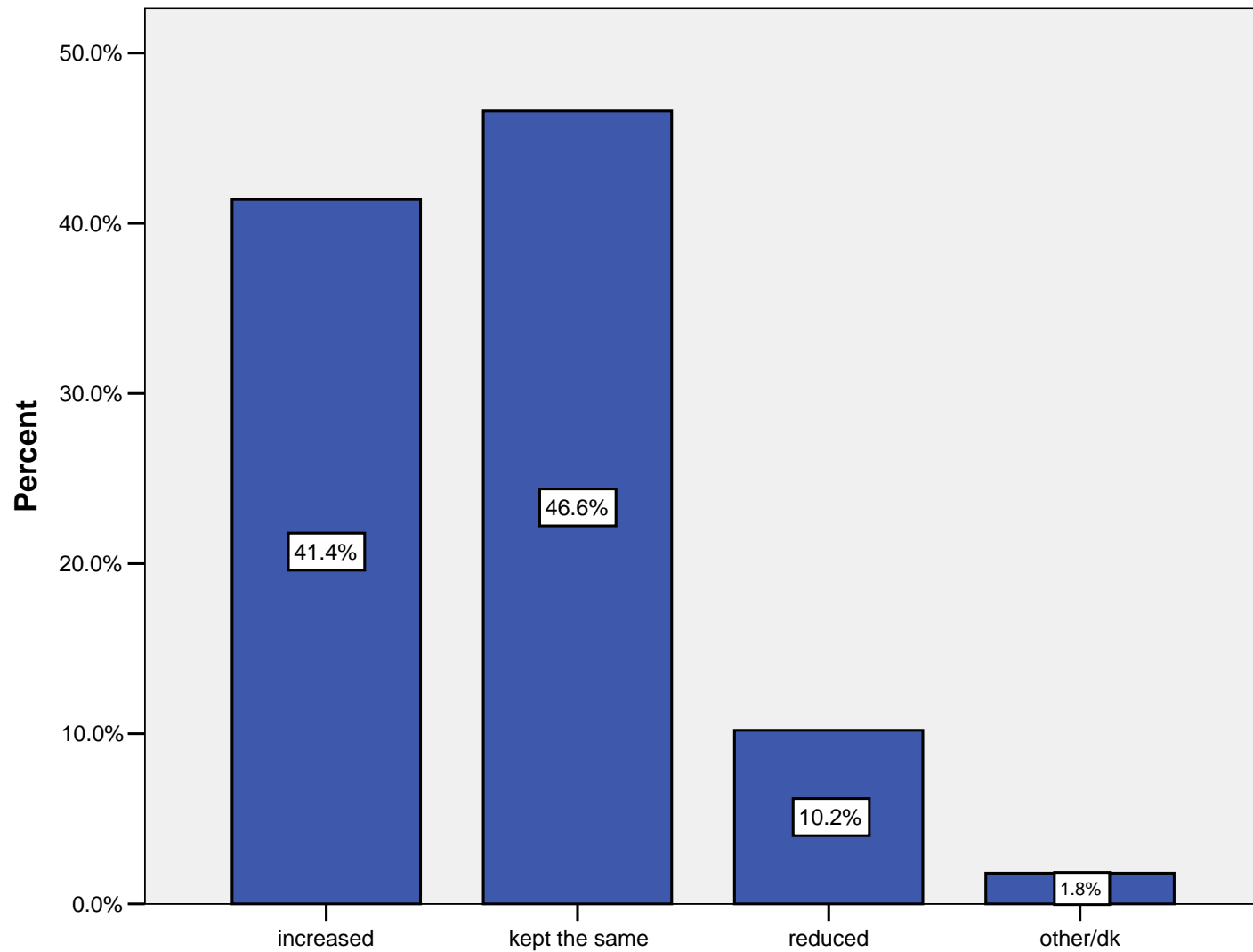
43. Maintaining average class sizes.



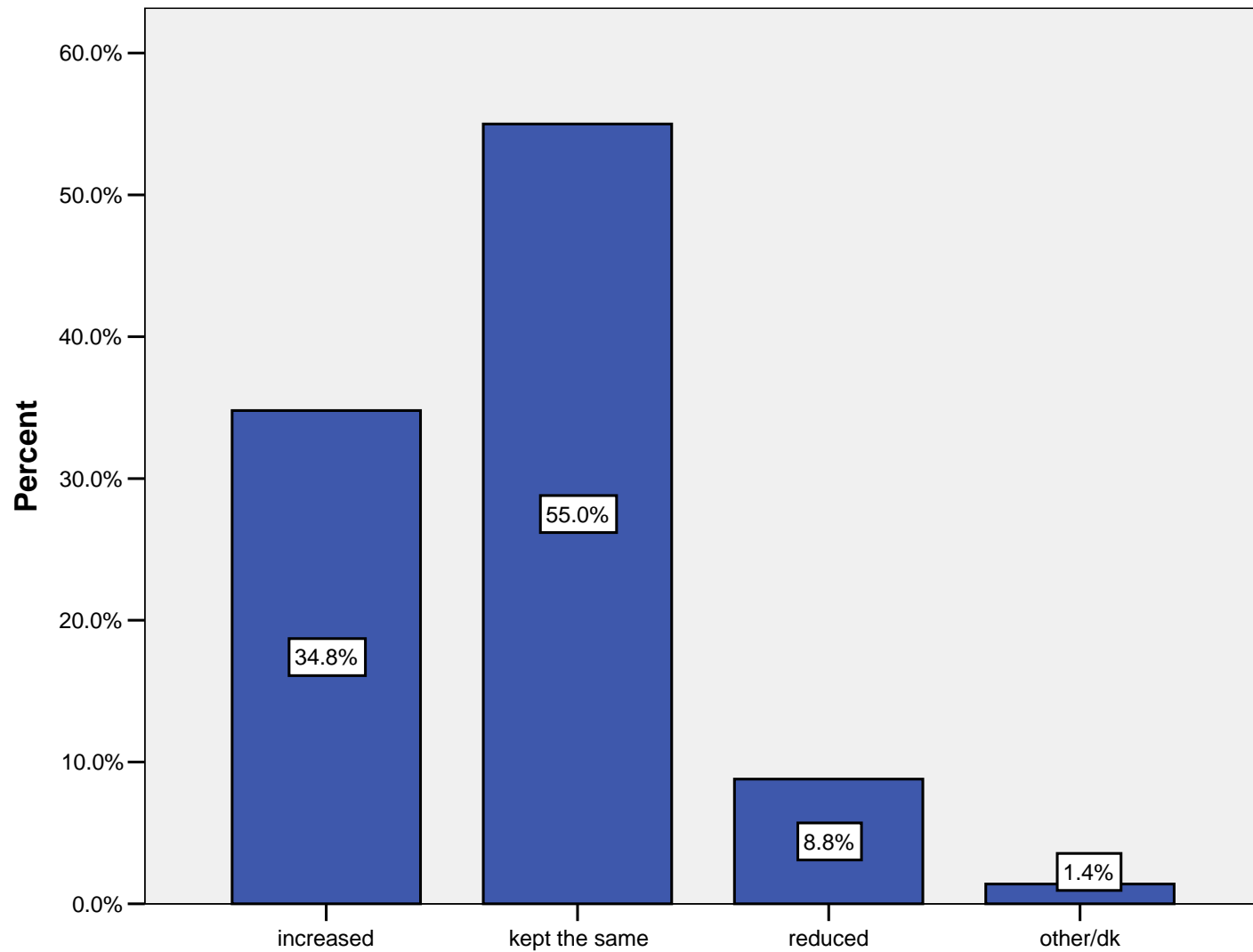
44. Providing students with up-to-date computers and other educational technology



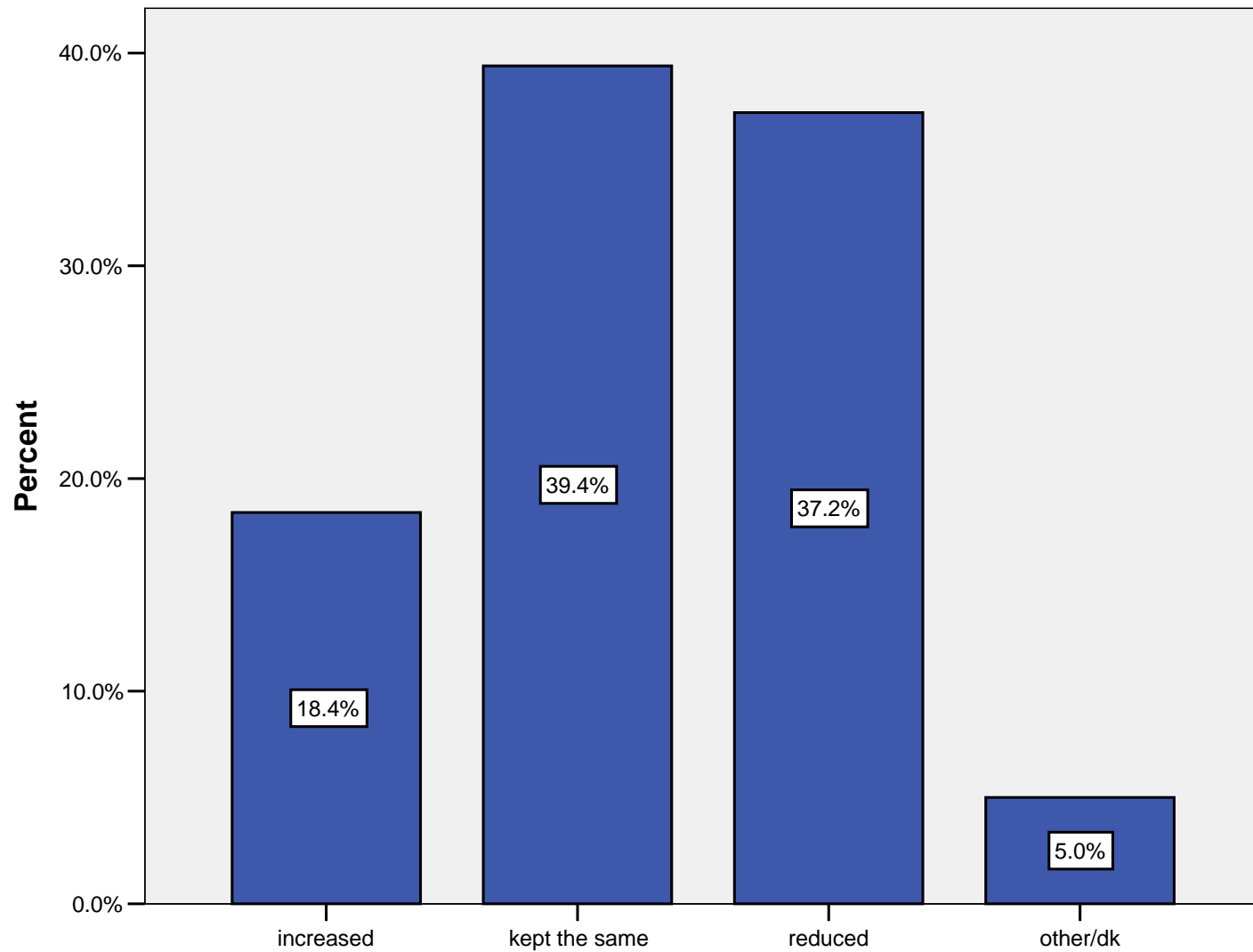
45. Offering foreign language instruction at lower grade levels



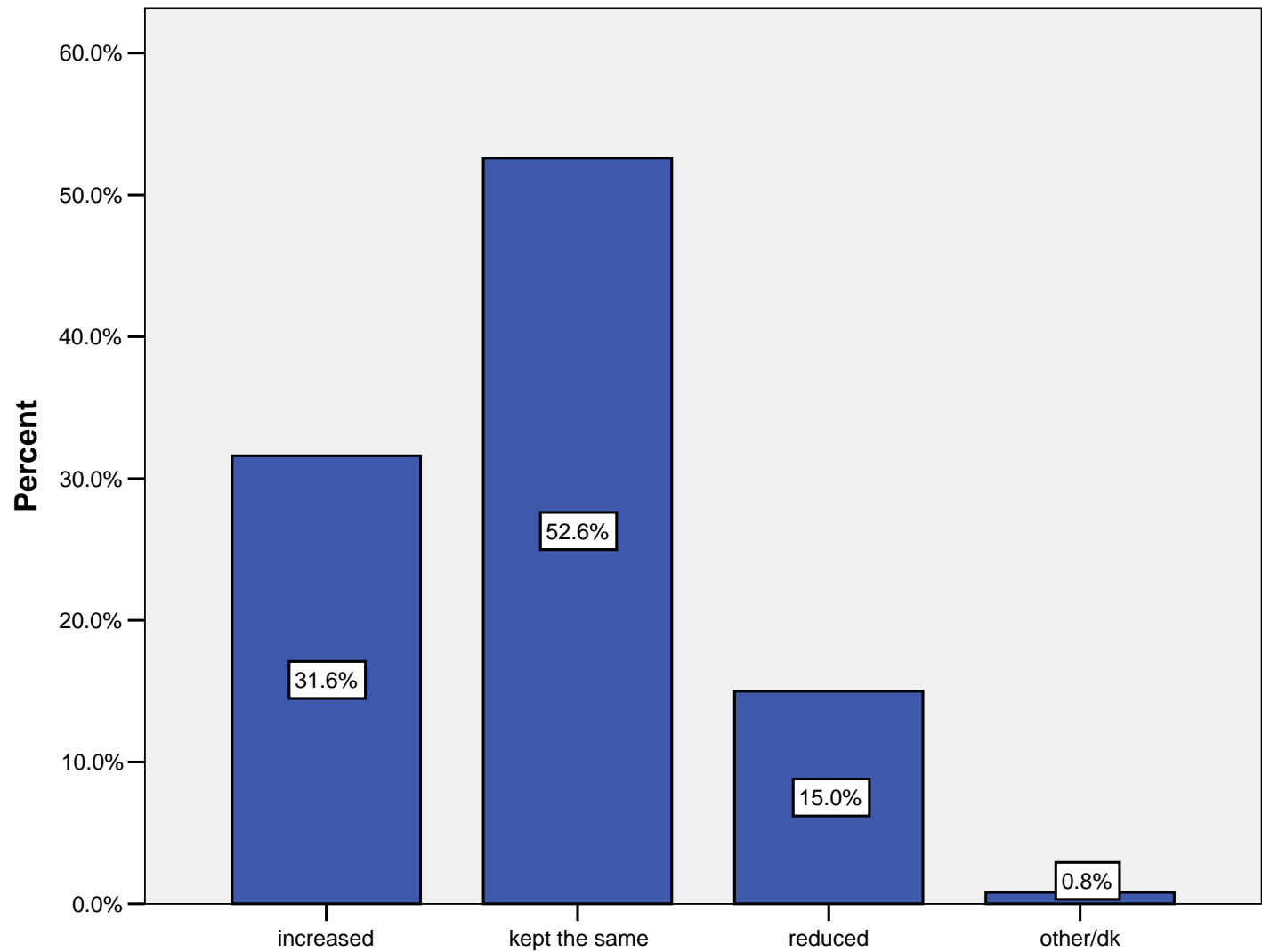
46. Providing more individualized instruction



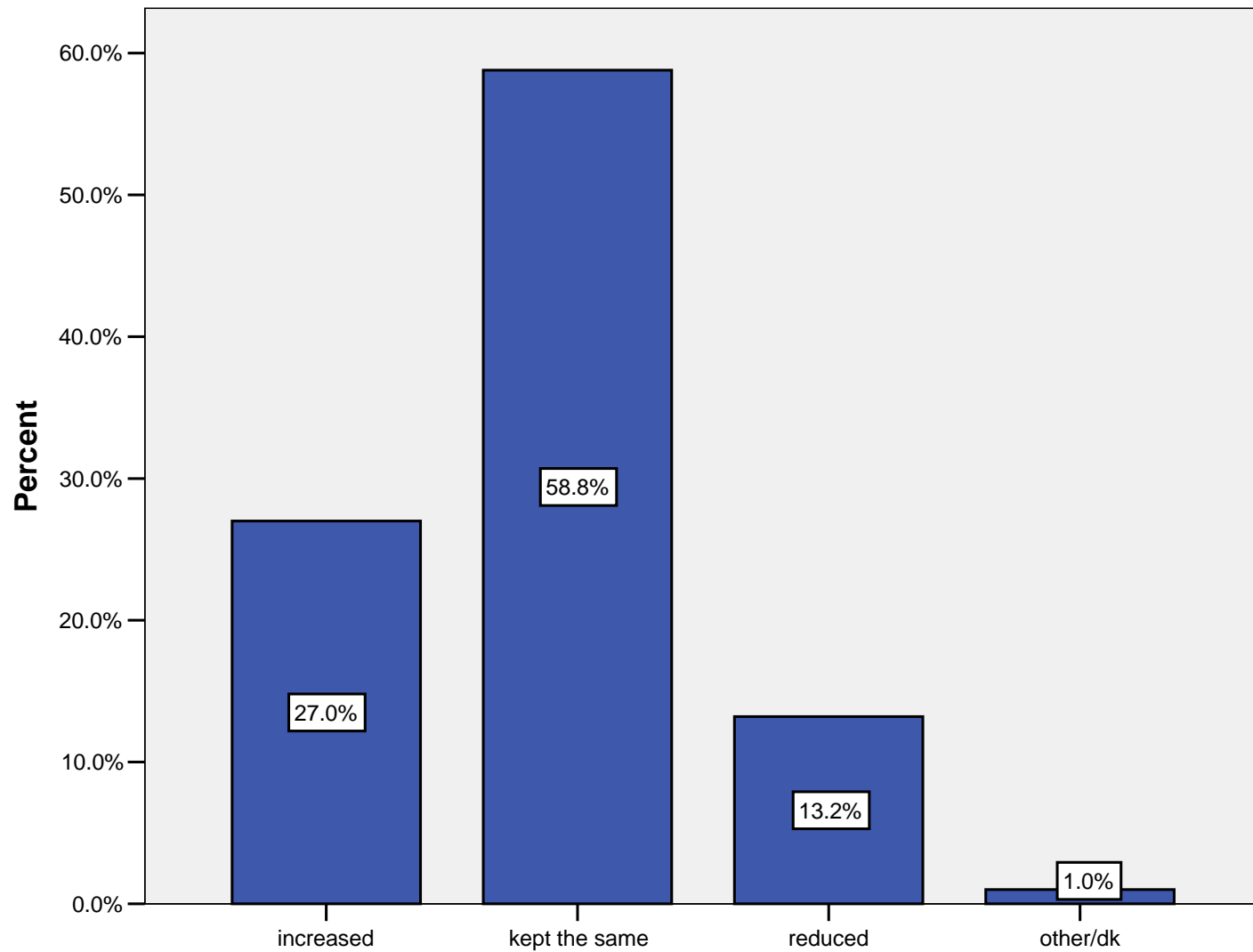
47. Offering educational programs for gifted students



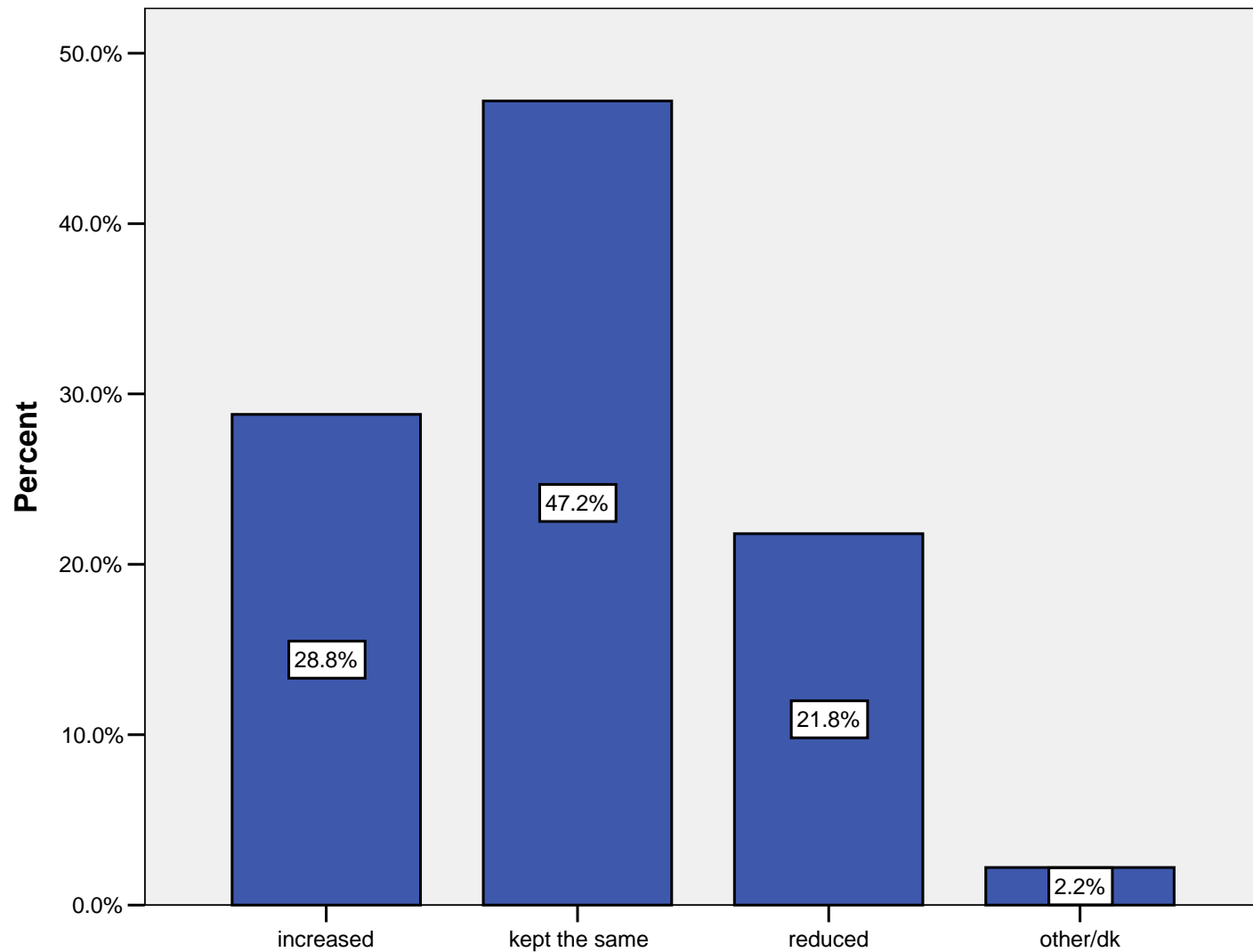
48. Providing all day kindergarten



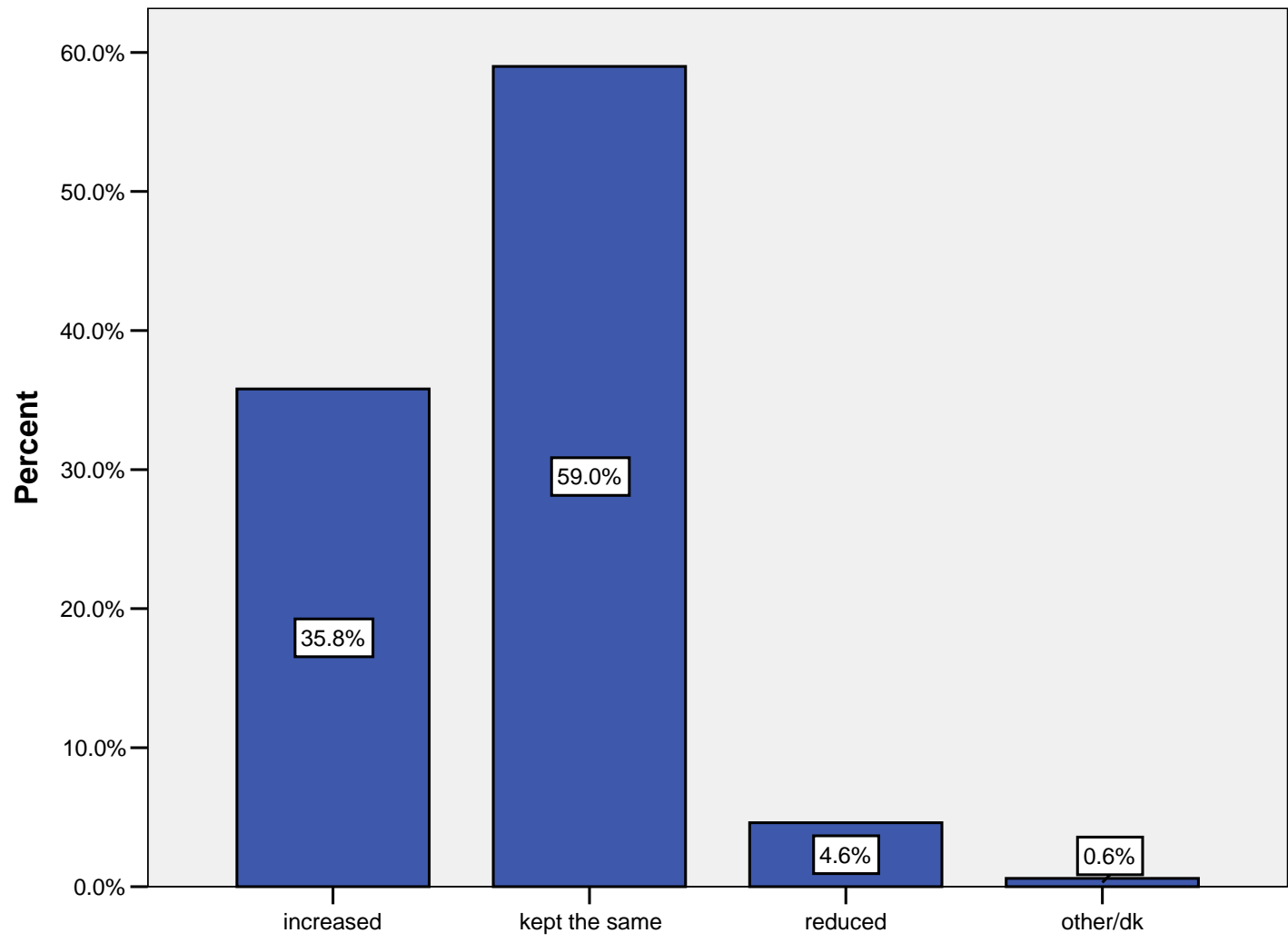
49. Providing professional development programs for teachers



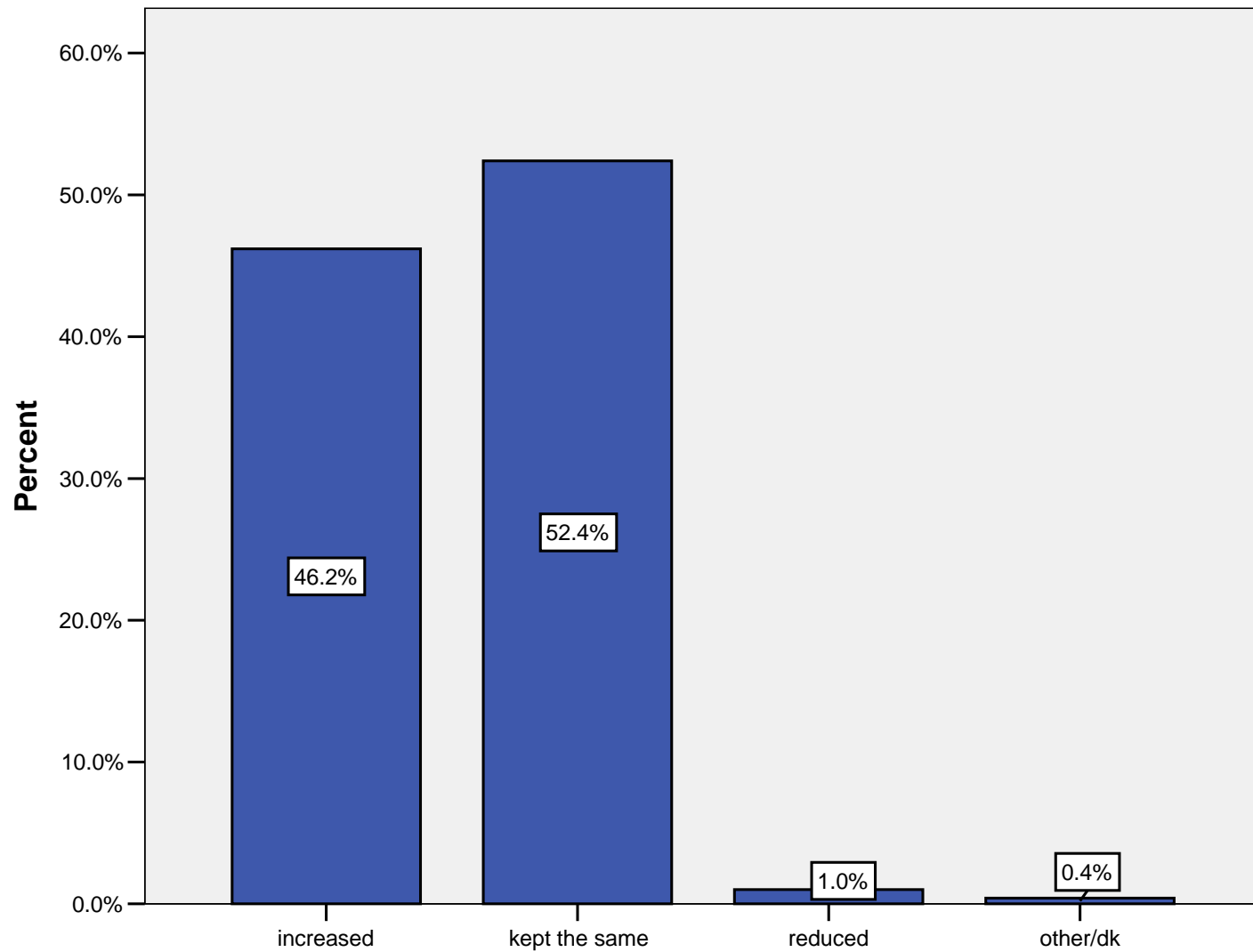
50. Offering educational programs in the visual and performing arts



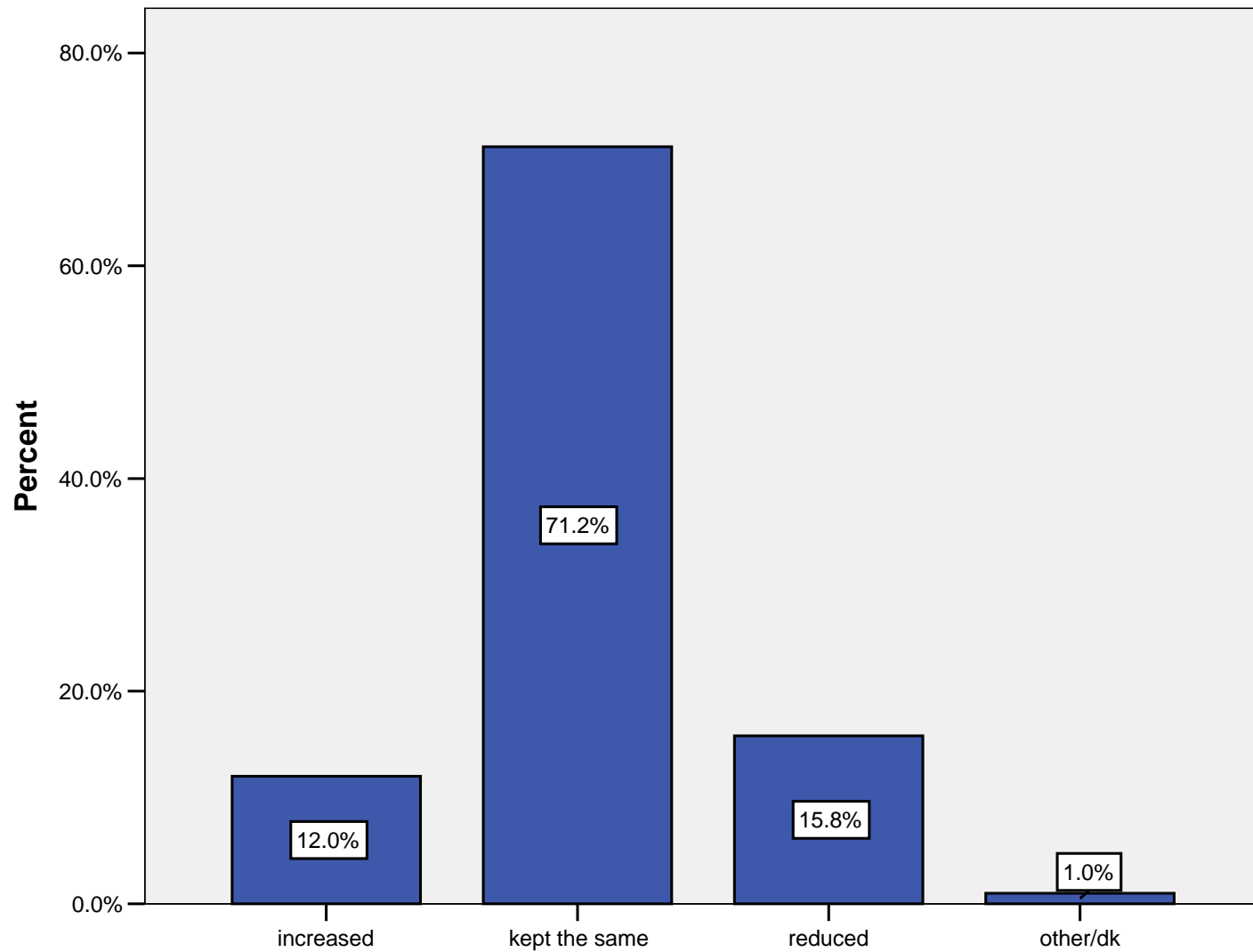
51. Providing early childhood education



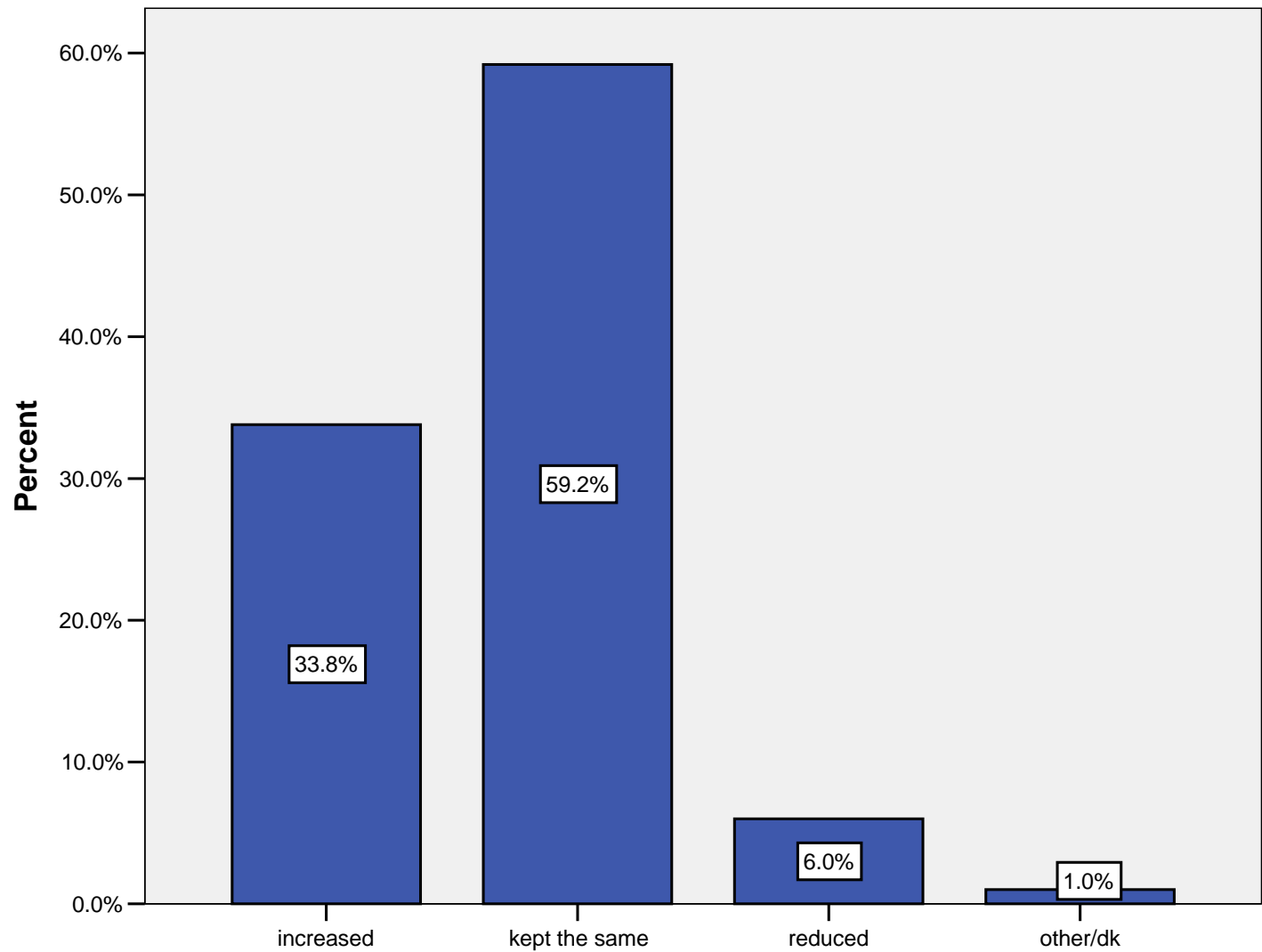
52. Making sure teacher salaries remain competitive with other area school districts



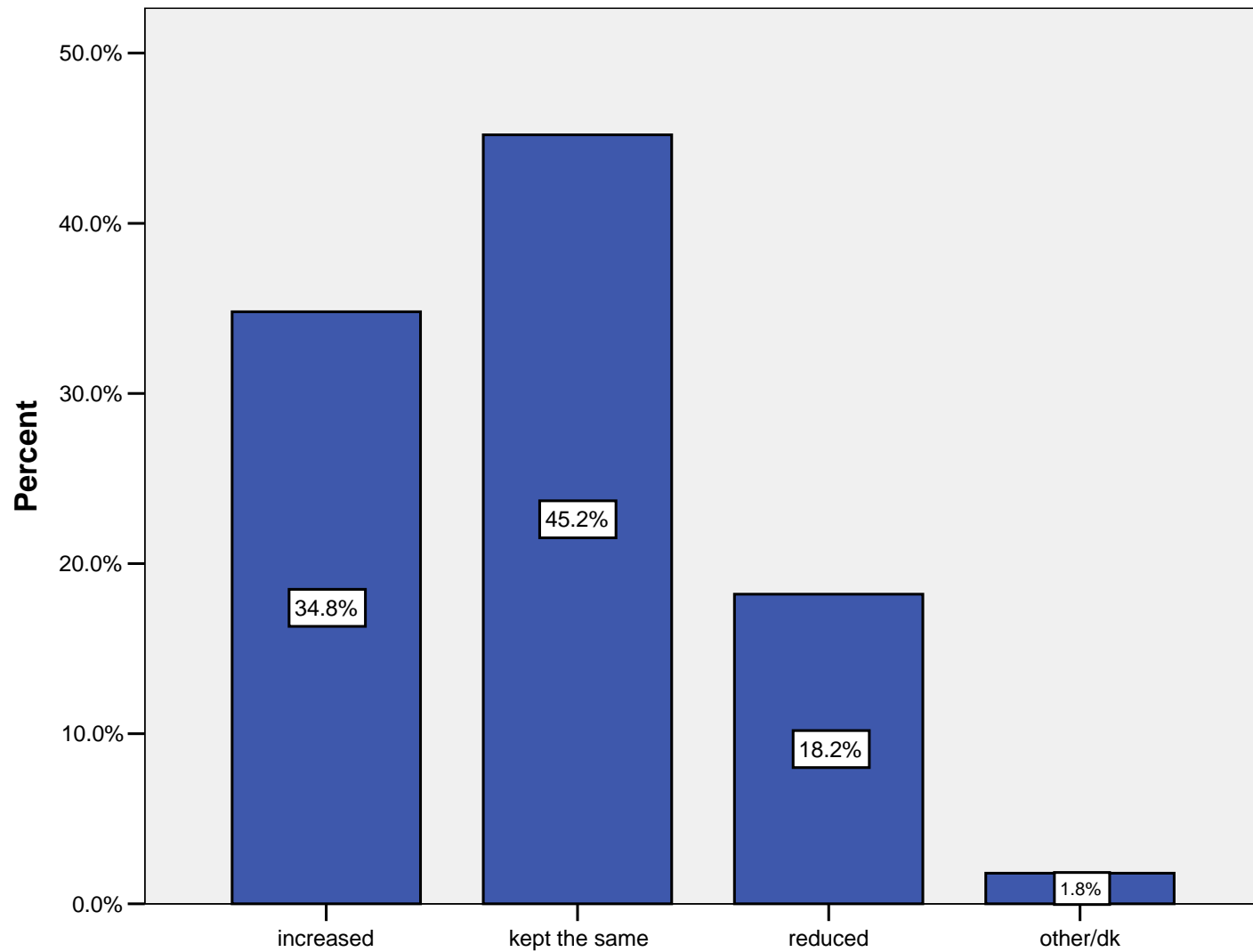
53. Maintaining a quality teaching staff



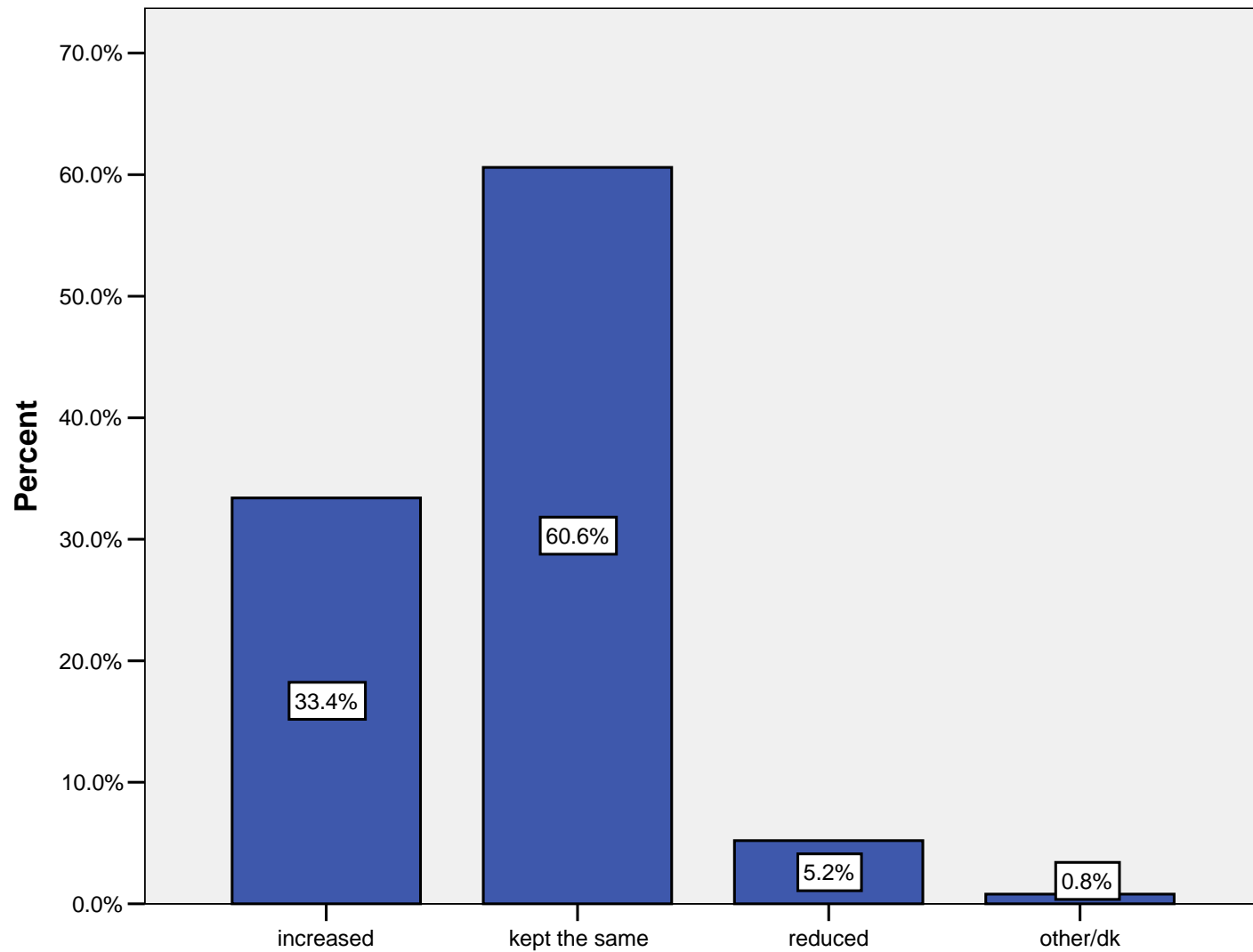
54. Continuing sports programs at their current level



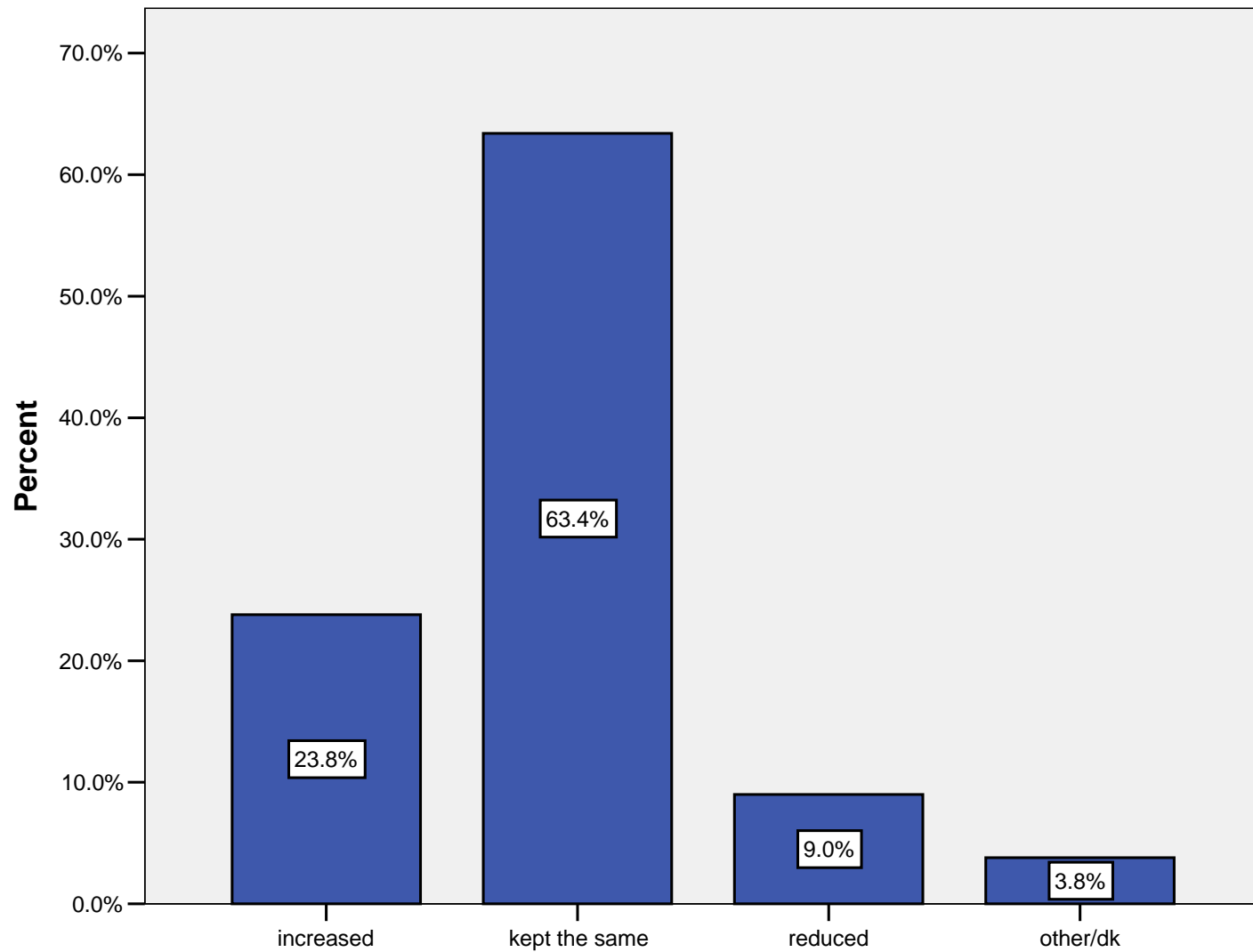
55. Providing advanced placement classes at the high school



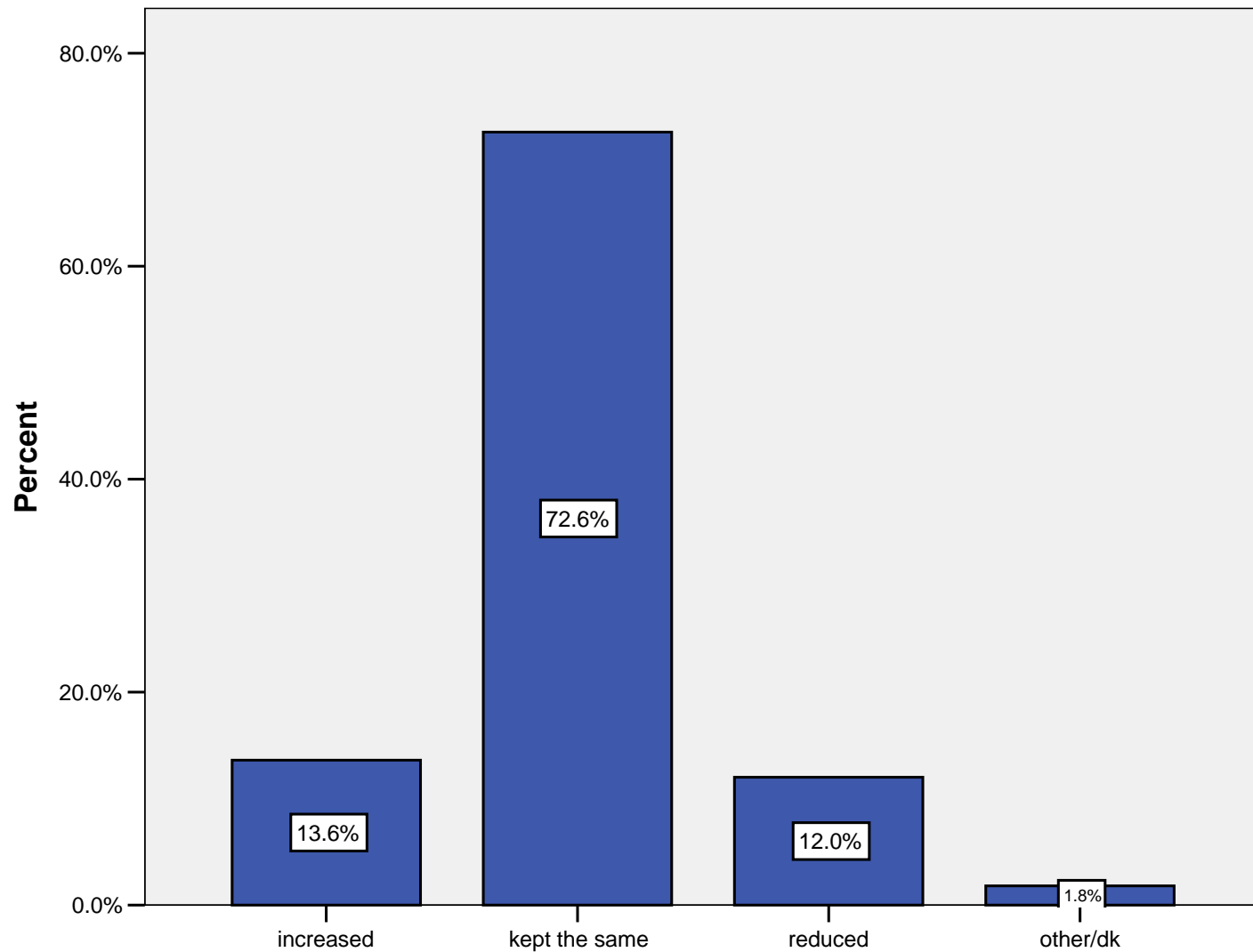
56. Offering character development educational programs



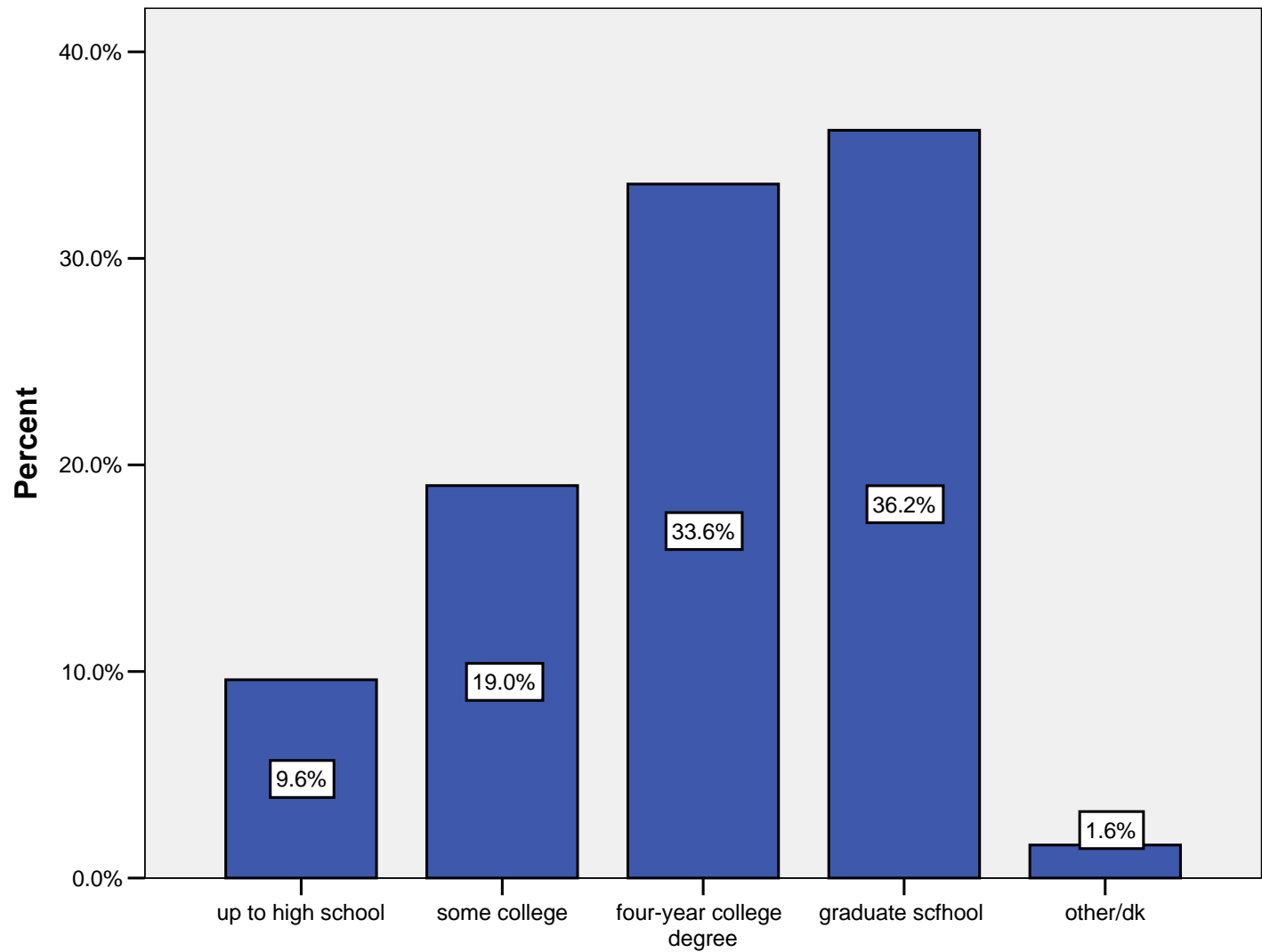
57. Maintaining and repairing school buildings and facilities



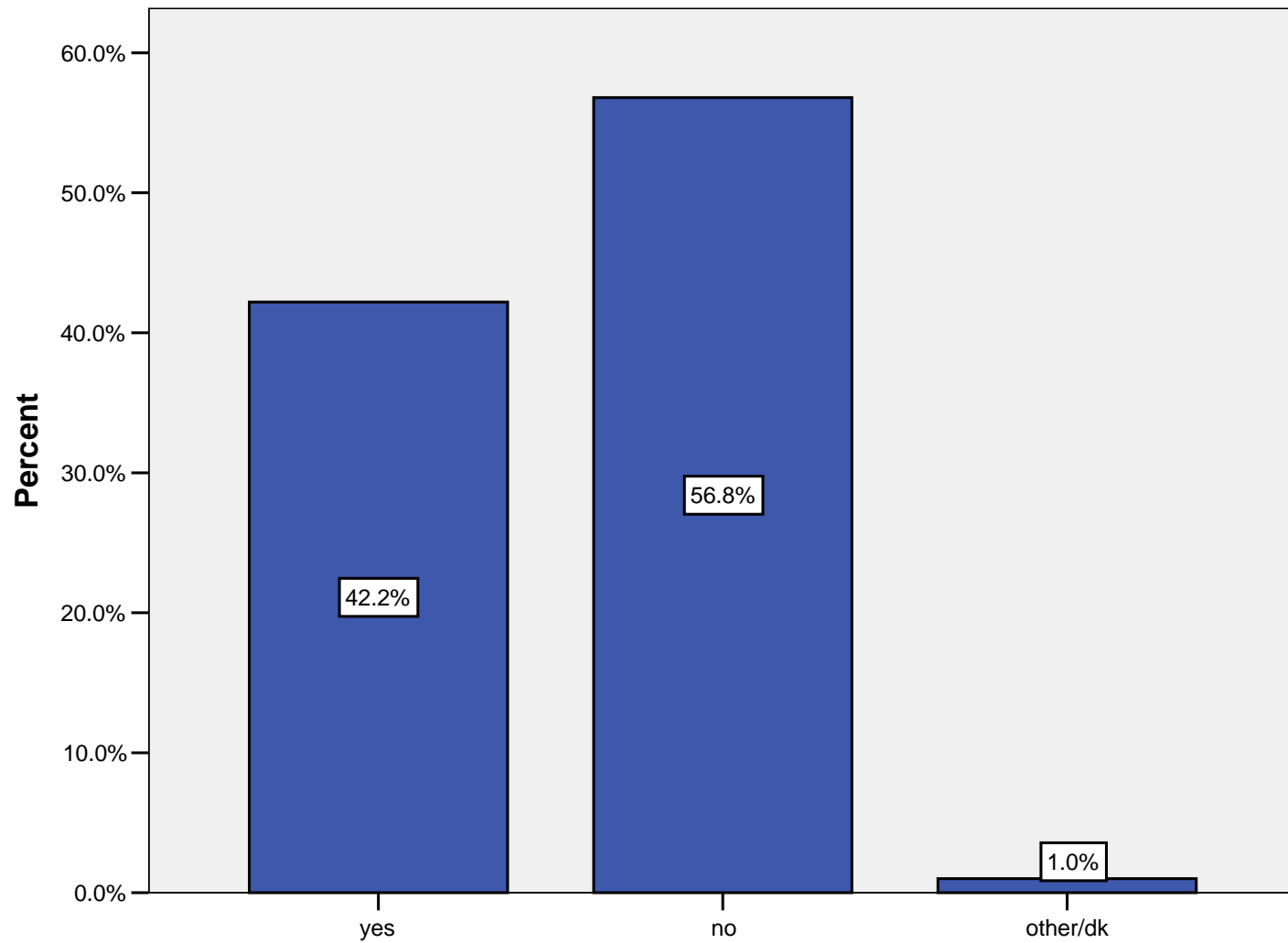
58. Reducing average class sizes



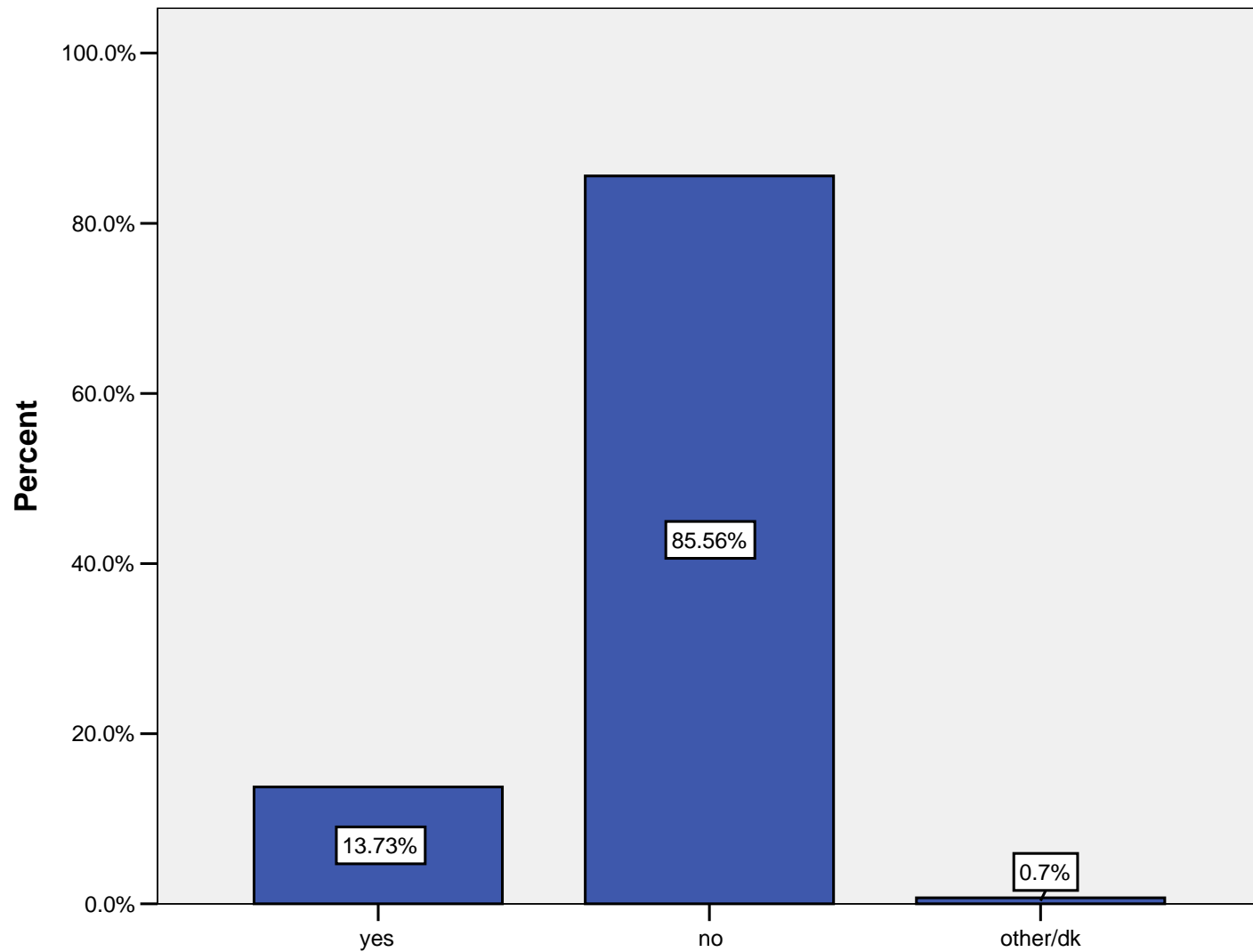
59. Maintaining the current level of extra-curricular activities



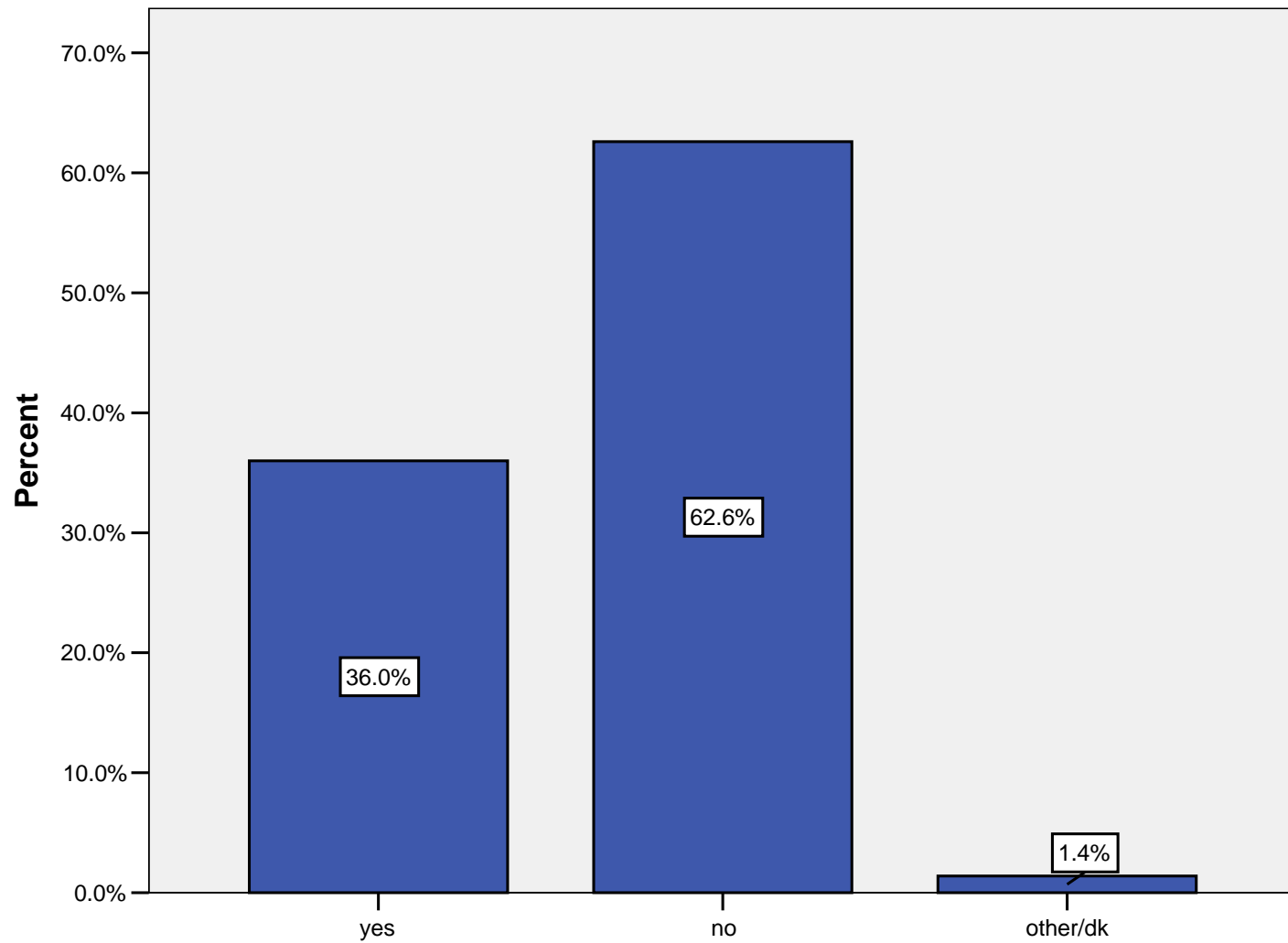
60. What was the last grade or year of school you completed?



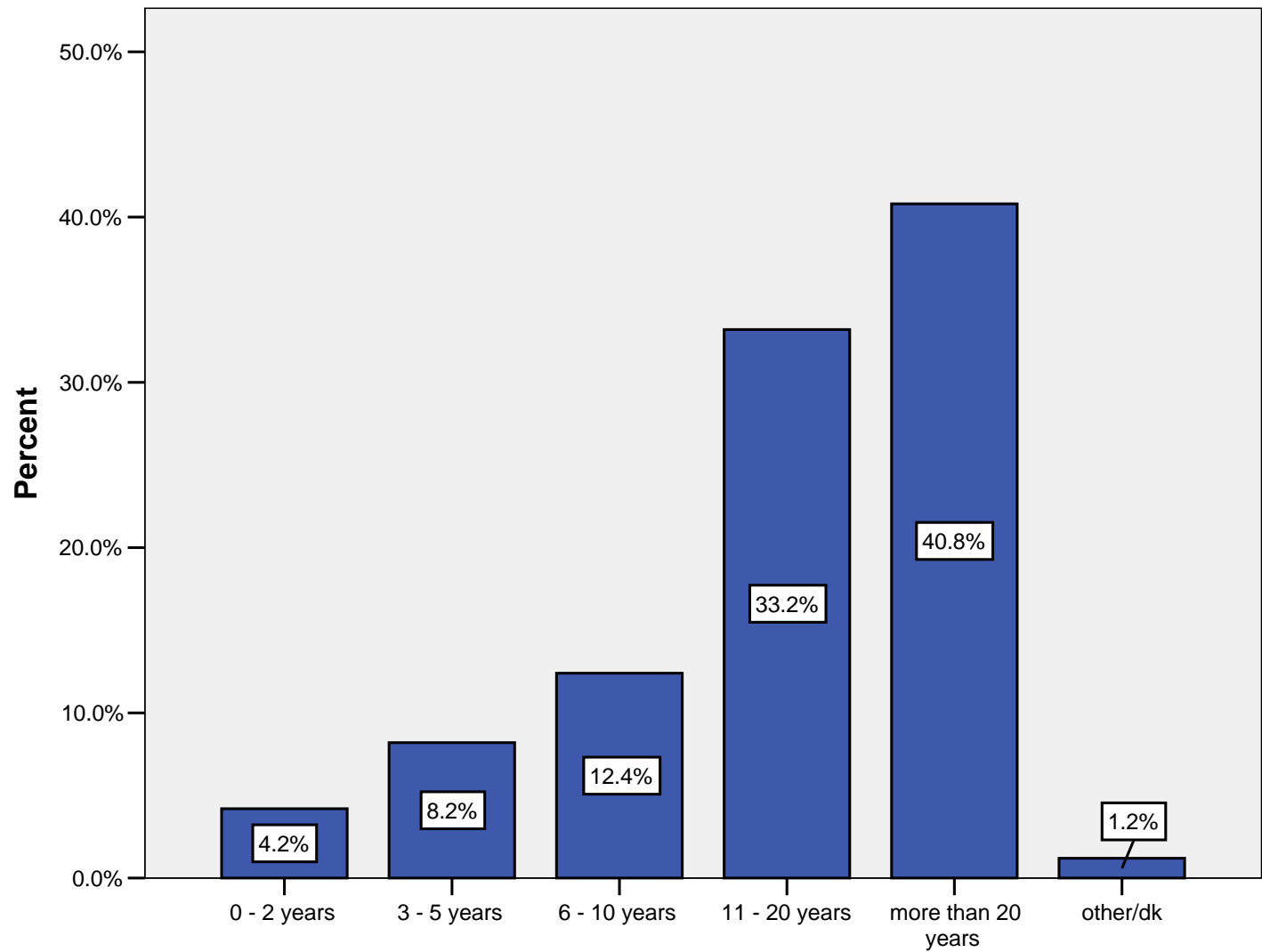
61. Do you have children who are eighteen years of age or younger that live in your household?



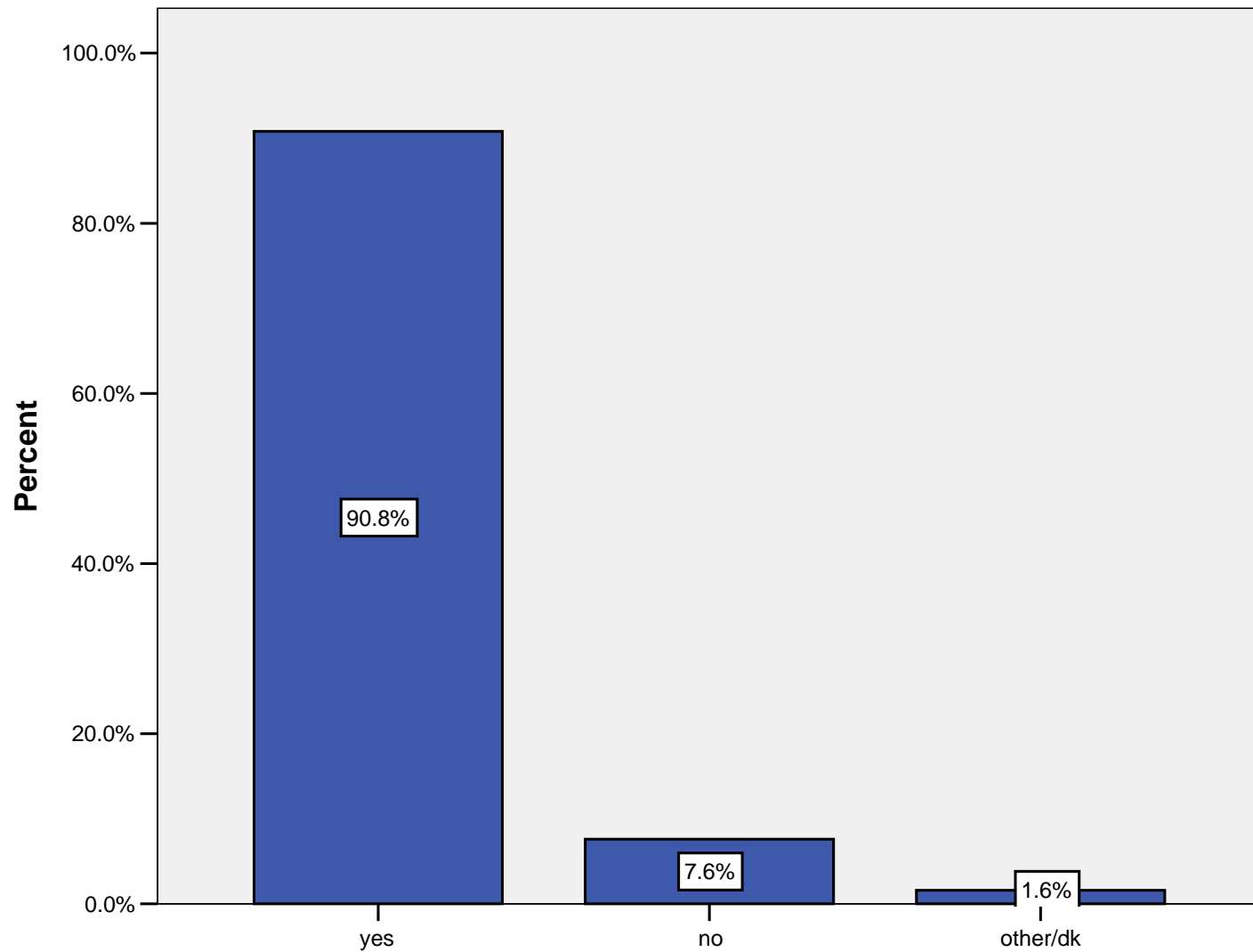
61b. Do you have grandchildren that attend a District 200 school?



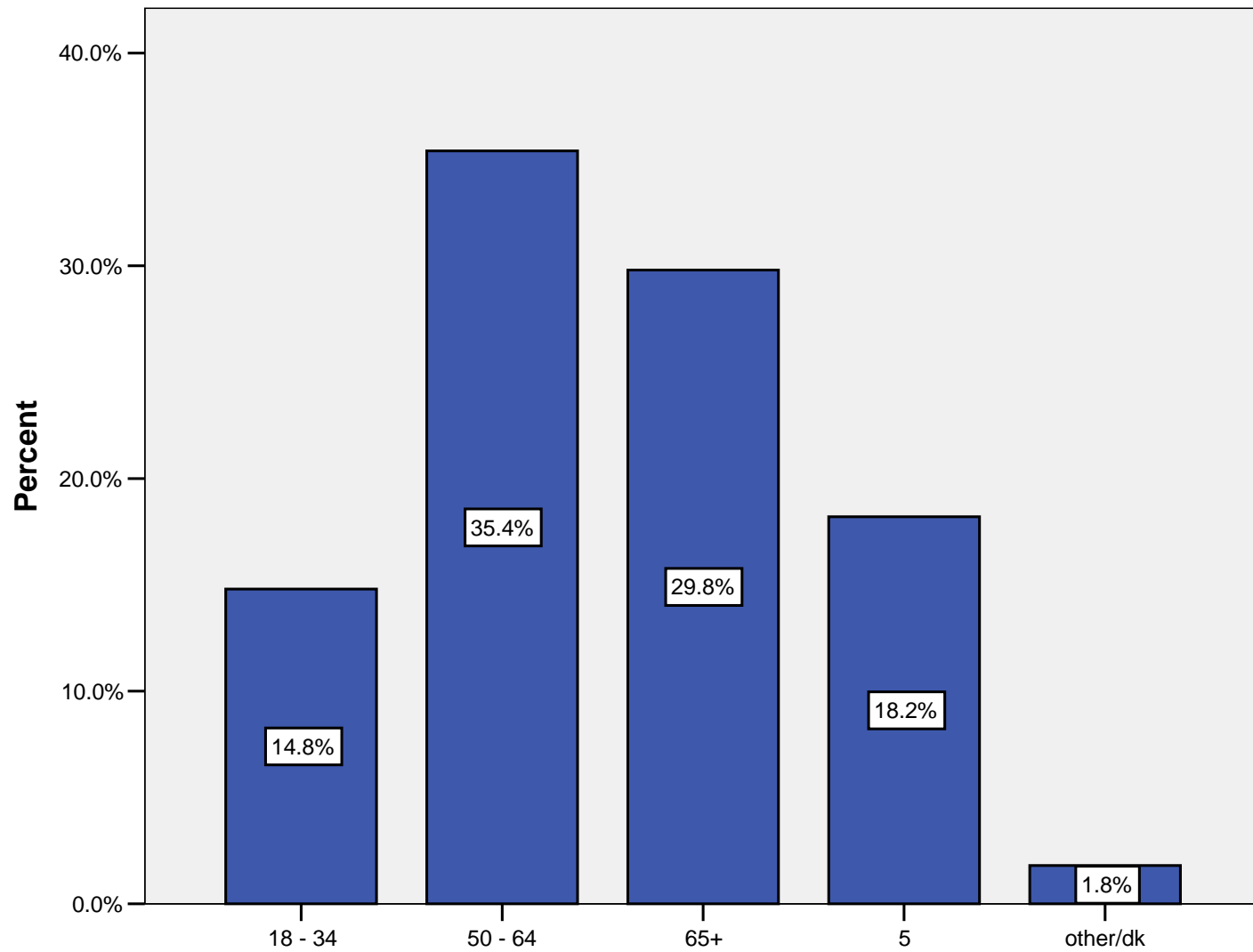
62. Did you yourself, or any other adult member of your household, attend a District 200 school?



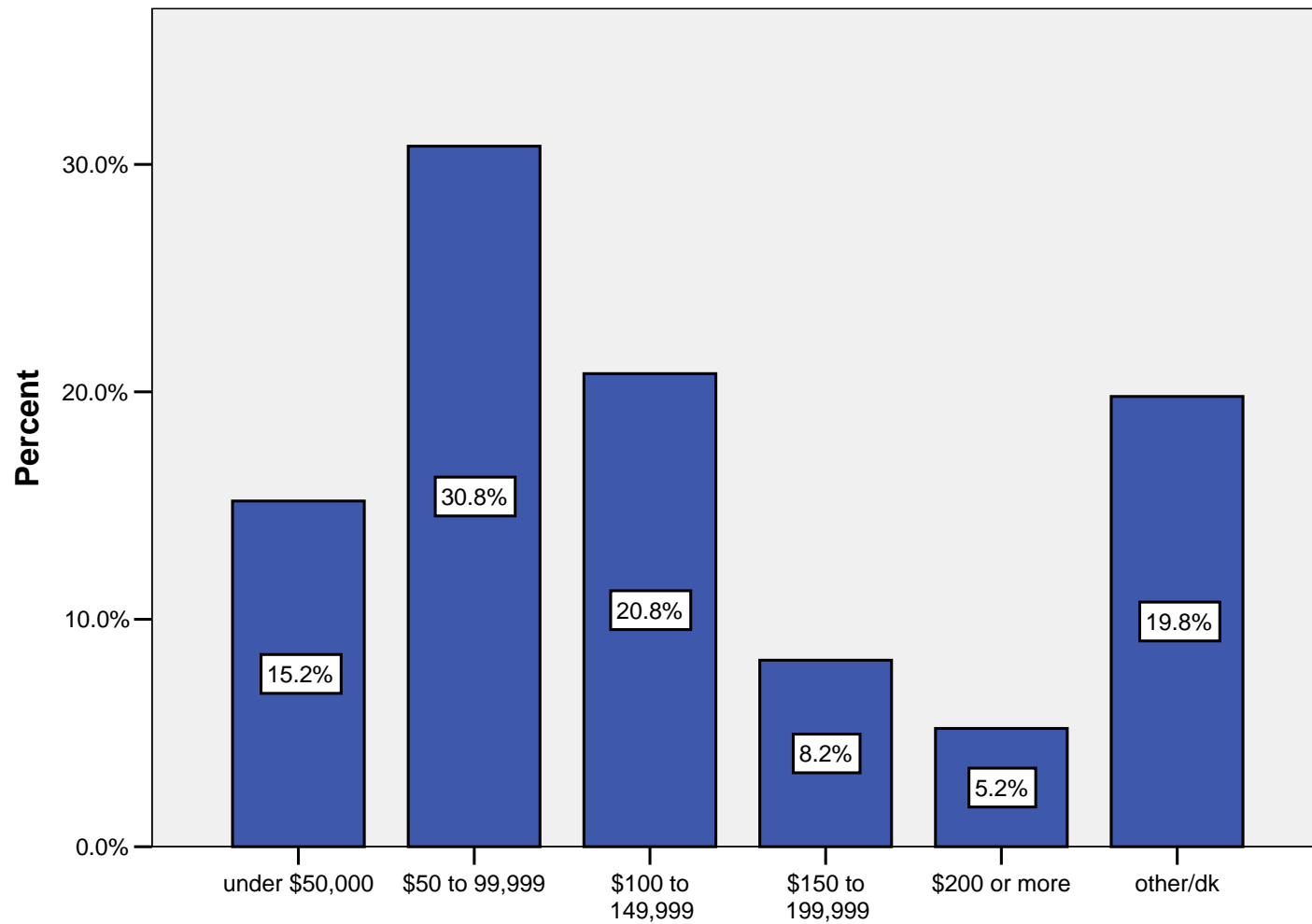
63. How long have you lived in District 200?



64. Do you have access to the Internet?



65. In what age group are you? Are you



66. Of course, I don't need the exact amount, but please tell me which of the following categories best represents your total household income, before taxes, for 2004.

